# 2025 北京石景山高三（上）期末

# 英　　语

**本试卷共 100 分 考试时长 90 分钟**

**考生务必在答题卡指定区域作答，在试卷上作答无效。考试结束后，将本试卷和答题卡一并交回。**

**第一部分：知识运用（共两节，30 分）**

**第一节 完形填空 （共 10 小题；每小题 1.5 分，共 15 分）**

**阅读下面短文，掌握其大意，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。**

Mia was known for her love of art. Every Friday, she and her classmates would gather in the art room for "Creative Hour", a time to explore their ___1___.

One day, the art teacher announced a competition where each student would create a painting that represented their dream for the future. Mia was excited but ___2___. She wanted her painting to be perfect, reflecting her dream of a world where everyone could express themselves freely. As she began drawing, she felt weighed down by the pressure to ___3___ her classmates. Her friend Jake noticed her ___4___ and approached her.

"Why not just have fun with it?" he suggested. "Let your creativity flow!"

___5___ by Jake' s words, Mia decided to focus on the joy of creating rather than ___6___. As she drew, her painting came alive with bright colours, featuring dancing figures and drifting clouds. The art room was filled with laughter and chatter as everyone poured their hearts into their creations.

On the day the artworks were shown, Mia experienced a mix of excitement and anxiety. As the covering was lifted, her classmates burst into cheers, ___7___ by the joy and energy of her painting. At that time, Mia realized the competition didn't ___8___; what truly counted was the bond and creativity they shared. Art was not just about perfection, but about ___9___ and joy. The painting became a lasting _____10_____ of friendship and self-expression in their school, inspiring students to pursue their own dreams.

| | | | |
|---|---|---|---|
| 1. A. limits | B. imaginations | C. ambitions | D. motivations |
| 2. A. disappointed | B. astonished | C. worried | D. scared |
| 3. A. admire | B. accompany | C. impress | D. convince |
| 4. A. curiosity | B. struggle | C. passion | D. failure |
| 5. A. Amazed | B. Annoyed | C. Challenged | D. Inspired |
| 6. A. regretting | B. checking | C. winning | D. appreciating |
| 7. A. attracted | B. supported | C. pushed | D. controlled |
| 8. A. exist | B. change | C. improve | D. matter |
| 9. A. competition | B. connection | C. competence | D. contribution |
| 10. A. symbol | B. manner | C. policy | D. desire |

**第二节 语法填空（共 10 小题；每小题 1.5 分，共 15 分）**

**A**

阅读下列短文，根据短文内容填空。在未给提示词的空白处仅填写 1 个适当的单词。

Nine-year-old Kevin has combined his two passions — football and crafting — into a service project by making and selling local team-themed souvenirs (纪念品) for charity. His first donation of $500 ____11____ (go) to the Ten Lives Club, a cat adoption agency, ____12____ his family had adopted their cat. Last year, sales topped $1,500, which Kevin donated to the Patricia Fund. It benefited ____13____ (patient) at Oishei Children's Hospital. "Giving makes me feel good," Kevin says. He hopes to make an even larger donation this December.

**B**

阅读下列短文，根据短文内容填空。在未给提示词的空白处仅填写 1 个适当的单词。

During my first visit to Hangzhou, I fell in love with this incredible city. ____14____ impressed me most was rowing through the jade lotus leaves in West Lake, ____15____ (leave) me with a precious memory of nature's breathtaking beauty. It's also amazing ____16____ (explore) the local tea culture, especially learning to appreciate Longjing tea and knowing more about ____17____ (it) rich history.

**C**

阅读下列短文，根据短文内容填空。在未给提示词的空白处仅填写 1 个适当的单词。

Quicksand found on beaches or riverbanks is a hidden danger that traps dozens of people each year. If you find yourself ____18____ (stick) in it, avoid allowing others to help, as this could cause them to get trapped as well. Among all courses of action, calling for professional assistance is ____19____ (wise). Last summer, in Morecambe Bay, four holidaymakers ____20____ (save) successfully from tide quicksand by the rescuers who arrived in time.

## 第二部分：阅读理解（共两节，38 分）

### 第一节 （共 14 小题；每小题 2 分，共 28 分）

**阅读下列短文，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。**

**A**

BSJS Global Explorer offers 3-to-8-week summer overseas programmes to high school students, giving them a chance to explore destinations around the world. These adventures promise a broader worldview, new friendships, valuable skills, and even the possibility of earning college credits.

| **Australian Wildlife Conservation** | **Creative Writing in Literary London** |
|---|---|
| Step into the shoes of a conservationist in Australia! Observe unique wildlife in diverse ecosystems around Sydney with local guides, learn about human impacts on nature, and conduct fieldwork to evaluate sustainability strategies in urban coastal areas. Experience Australian culture and heritage by engaging in unique activities, such as petting kangaroos and watching sunsets over the Opera House. | Write your own stories and poems while following in the footsteps of extraordinary British authors and characters! Attend workshops to develop your writing, study the classics, and explore how these works are recreated in modern media. Visit the sites that make London a centre of creativity and realize your literary ideas, adding contributions to London's literature. |

| Chinese Language & Culture | German Engineering & Innovation |
| --- | --- |
| Enhance your Chinese through daily language classes and expand your horizon by experiencing the urban life in Shanghai, one of China's most lively cities. You can discover Shanghai's integration of modern and traditional architecture, taste diverse foods, and try traditional dance. By living with a host family, you have the opportunity to form deeper connections with the local people. | In Berlin, discover how companies address modern engineering challenges through expert-led classes and hands-on workshops! Visit production sites, such as car factories, and team up with other Global Explorers to propose solutions to real-world engineering problems. This experience will broaden your knowledge of engineering careers and expose you to cutting-edge innovations from Germany. |

21. If Jim is interested in hands-on projects, which programme suits him best?

A. Australian Wildlife Conservation.　　B. Creative Writing in Literary London.

C. Chinese Language & Culture.　　D. German Engineering & Innovation.

22. How does Chinese Language & Culture help students build stronger bonds with the locals?

A. By hosting speech contests.　　B. By arranging host family stays.

C. By providing language classes.　　D. By offering in-depth city tours.

23. What is the main purpose of BSJS Global Explorer programmes?

A. To train students to acquire career-related skills.

B. To help students earn college credits in high school.

C. To provide students with unique experiences abroad.

D. To expose students to various traditional cultures and arts.

**B**

In the summer of 2024, instead of travelling, Aurora and her school-aged daughters, Shay and Anna, spent their vacation at home. Aurora had lost her driver's license due to careless driving, so they were unable to go far from their home in Redvers. However, Spooky, their pet cat, managed to take an international journey.

Initially, Aurora wasn't overly concerned when Spooky didn't return on July 22. "I thought he would turn up in one of our cupboards," she recalls. "That said, we do live close to the highway, so I was a bit nervous that he might have been hit by a vehicle."

As it turned out, Spooky had climbed into the engine bay of a parked truck. When the truck departed, Spooky became a stowaway (偷渡者). Somehow, he remained unharmed in that narrow space full of wires and pipes while the vehicle drove 143 miles across the border from North Dakota to Manitoba and back to North Dakota again.

The following night, July 23, the truck's driver opened the bonnet (引擎盖) to perform a routine maintenance check. A pair of bright eyes stared up, surprising him. His unexpected passenger was wearing a rabies vaccination (狂犬病接种) tag that listed the phone number for a pet hospital.

Meanwhile, there were lots of tears in Aurora's home. "My daughters were extremely sad," she says. "Spooky means the world to us." He had been missing for about 24 hours when the kids went to bed on July 23. It was late that evening when Aurora received a call from Spooky' s vet, who told her the missing cat had been found in North

Dakota.

On July 24, Shay and Anna went to pick up Spooky with Aurora. “As the truck pulled up, my girls were jumping for joy,” Aurora says. Besides feeling grateful for strangers’ good deeds, Aurora was amused that Spooky had crossed the border at a time when it was closed to everyone except essential traffic.

Nowadays, Spooky doesn’t tend to wander far from home. He always stays close to the front steps and takes in the warm sunset with his eyes half-closed in contentment.

24. What was Aurora’s first reaction when Spooky didn’t return home?

A. She went to search for him immediately.

B. She wasn’t too worried about his missing.

C. She didn’t believe he’d gone on the highway.

D. She assumed he could be trapped in a cupboard.

25. How did Spooky take the cross-border travel?

A. He wandered off on his own.

B. He was taken away by a vet.

C. He was caged by a stowaway.

D. He boarded a truck unknowingly.

26. What message does this story convey?

A. Dream guides us through darkness.

B. Kindness leads the way for the lost.

C. Hope is the light that guides us home.

D. Love lights the path to a place of peace.

**C**

Physarum polycephalum, a single-celled slime mold (黏菌), lacks a brain and survives on rotting vegetables, but it may hold valuable insights for city planning, according to the researchers from University of Toronto. This greenish-yellow organism forms a complex network that can transfer nutrients efficiently, which researchers believe could model efficient networks for moving people and goods in urban settings.

“Humans aren’t the only ones facing the challenge of designing efficient, tough networks,” says Raphael Kay, a master in engineering. “The slime mold has been shaped by hundreds of millions of years of evolution (进化), so in that sense, it is far more experienced at network design than we humans ever could be.”

This idea isn’t new. In 2010, Japanese and U. K. researchers created a nutrient layout resembling the Tokyo subway nodes (节点), and the slime mold grew a network similar to the real system. This experiment sparked biologically inspired adaptive network design, leading to studies of rail and road networks using slime molds.

Building on this, Kay and an architecture student Anthony developed a computer model that simulates (模拟) slime molds’ network-building process, aimed at architects, city planners, and other professionals. Their model allows users to specify factors like maximum cost or minimum travel time, generating networks that meet these criteria.

To test it, they applied the model to Canada’s Wonderland amusement park and Toronto’s subway system. For Wonderland, their network offered 10% faster travel time at the same cost as the existing setup and was 80% more resilient at maintaining functionality if a part was blocked. For Toronto’ s subway, they found that a network with the same travel time as the real one was 40% less easily affected to disruption.

While Kay and his team aren’t suggesting a complete redesign of current networks, their model offers insights for improvements. For instance, it could pinpoint the best places to add nodes or help in planning future layouts. The model can also autonomously generate network nodes based on data like population concentration, adapting to

serve specific needs.

Hatton, a collaborator, believes this tool could benefit diverse fields, not just those related to the movement of people or goods, but also fields like genetic engineering and energy networks, highlighting the importance of interdisciplinary approaches.

27. What unique feature of the slime mold interests city planners?

A. Its reliance on nutrients to survive.

B. Its ability to form efficient networks.

C. Its nature to grow in rotting vegetables.

D. Its adaptive skill in a new environment.

28. Why does the author mention the experiment with Tokyo's subway nodes?

A. To highlight that the Tokyo subway system is efficient.

B. To show that slime molds can recognize urban structures.

C. To argue that Tokyo subway system needs to be improved.

D. To suggest that slime molds can inspire unban network design.

29. What does the underlined word "resilient" probably mean in paragraph 5?

A. Reliable. B. Relevant. C. Accurate. D. Advanced.

30. What can we learn from Kay and his team's model?

A. It can be applied beyond transportation.

B. It can predict population growth patterns.

C. It is limited to networks with simple layouts.

D. It is recommended to redesign current networks.

**D**

Experts frequently warn about the potential dangers of artificial intelligence (AI). Sadly, the rapid advancement of AI technology in recent years has not led to a common understanding of its risks, as it should have. Actually, beneath the surface of AI discussions lies conflict among divided groups, which may mislead lawmakers and the public and prevent competent regulatory measures. Understanding the motivations behind these differing views is crucial to addressing AI's societal impact.

The loudest perspective is a frightening vision from doomsayers (末日论者), who present AI as a threat to human existence, capable of wiping out life and controlling everything. This doomsaying is heightened by influential tech figures using tools like ChatGPT to shape the conversation. Some in this group focus on extreme disastrous risks and emphasize the distant future implications of our actions. While many doomsayers claim they are reasonable, their exaggerated concerns about hypothetical (假设的) existential risks amount to a misguided bet with humanity's future. Technology historian David Brock calls such fears "wishful worries" — that is, problems that it would be nice to have, in contrast to the actual struggles of the present.

While doomsayers focus on the distant future, reformers focus on immediate issues. They view AI reform as a matter of integrity, urging Big Tech to prioritize the public good over profit. These experts advocate for regulators to address current harms caused by AI, such as misinformation, monitoring, and algorithmic (算法的) unfairness. They propose initiatives like civil education for AI literacy and the design of human-centered systems to fight growing societal inequalities.

Warriors, another group, describe AI through the language of national security and competitiveness. Their views benefit some tech giants and government agencies. Top AI firms seek costly regulations that they claim guard against crime and terrorism, which could secure their market dominance and limit startup competition. Governments, tightly connected to these firms, may prioritize defense applications over moral concerns, leading to regulatory blind spots.

In conclusion, the differing viewpoints on AI underline the complexity of addressing its societal impact. To minimize potential harms and ensure that AI serves the public interest, it is crucial to strengthen legal frameworks that close existing gaps and hold corporations accountable. Expanding regulatory strategies can help restrict corporate overreach and foster transparency in AI development. Publicly directed projects can counterbalance corporate influence, ensuring that AI benefits society as a whole. By prioritizing accountability and collective welfare, we can shape a future where AI empowers everyone, not just a select few.

31. What is the consequence of diverse points of view on AI?

A. Enhancing our ability to tackle AI issues.

B. Advancing the standardization of AI guidelines.

C. Delaying the creation of effective AI regulations.

D. Breaking the integrity of current AI legal framework.

32. The author quotes David Brock's words in order to _____.

A. prove that AI has positive impacts

B. confirm that doomsayers' worries are justified

C. suggest that the concerns over AI are overstated

D. show that current struggles have serious outcomes

33. What can be inferred from the passage?

A. A publicly directed AI project will ultimately empower the select few.

B. Reformers advocate human-centered AI systems to gain personal profits.

C. Warriors pursue dominance in national security by improving AI morally.

D. Lawmakers should toughen rules limiting corporate influence for public good.

34. Which would be the best title for the passage?

A. The Battle over AI: Power and Benefit

B. Perspectives on AI: Individualism or Collectivism

C. The Argument about AI: Reformers vs. Doomsayers

D. Debates on the Future of AI: Innovation or Regulation

**第二节（共 5 小题；每小题 2 分，共 10 分）**

**根据短文内容，从短文后的七个选项中选出能填入空白处的最佳选项，并在答题卡上将该项涂黑。选项中有两项为多余选项。**

**Time or Money?**

Would you rather have a higher salary or the freedom to work from anywhere in the world? According to a survey, seven out of ten surveyed readers would consider accepting a lower salary for more perks (额外收入) and benefits — one in ten would definitely do so. ____35____.

For today's workforce, especially Gen Zs and millennials (千禧一代), perks extend far beyond the traditional

benefits package. They are putting a lot of focus on work-life balance, career advancement, and the company's culture and values. Among all, a flexible work arrangement tops the list of those values. ____36____. The ability to control when and where they work not only boosts productivity but also helps prevent burnout. This shift enforces companies to demonstrate that they value outcomes and results over rigid schedules. In return, employees feel trusted, valued, and empowered, performing at their best when given the flexibility to balance their personal and professional lives.

____37____. For women, especially working mothers, unclear boundaries between home and work can make them feel like they are always working, which increases the risk of burnout. Moreover, remote work can intensify (增强) the challenges associated with career advancement, as fewer in-person interactions can lead to being overlooked or sidelined. ____38____. This belief could negatively affect their chances for promotions and leadership opportunities.

Looking ahead, flexible work arrangements are here to stay and will likely continue to evolve. ____39____. Organizations should ensure equitable opportunities consistent with flexible work models, such as offering personalized arrangements instead of one-size-fits-all solutions.

A. This is where company policies can play a crucial role.

B. Employers invest a lot in creating attractive work environments.

C. It provides the independence and freedom younger employees seek.

D. While flexible work arrangements offer benefits, they also have drawbacks.

E. Flexibility and work-life balance now outweigh financial rewards for many.

F. But what are these perks and how are companies adapting to meet these expectations?

G. Furthermore, those who prefer flexibility are often seen as less committed to their careers.

## 第三部分：书面表达（共两节，32 分）

### 第一节（共 4 小题；第 40、41 题各 2 分，第 42 题 3 分，第 43 题 5 分，共 12 分）

阅读下面短文，根据题目要求用英文回答问题。请在答题卡指定区域作答。

**We Need to Talk... and Write**

A recent survey conducted by UNESCO reveals a significant decline in the ability of young people to express their thoughts and ideas. Half of the 1,333 participants admitted to having poor verbal skills, while 40% struggled with written expressions.

Poor education could be a cause of poor communication skills, but that may not explain everything. Most of the participants were well-educated individuals in their 20s and 30s, with over 60% holding a bachelor's degree or higher. The problem more likely resulted from the rise of digital communication, with young people now preferring texting short messages, which may limit their ability to engage in meaningful conversations and write complete sentences.

Effective verbal and written communication skills are essential both in school and in the workplace. Warren Buffett, a famous investor, always urges young people to learn public speaking. It may be scary to speak in front of a group, but it boosts confidence. Jeff Bezos, the founder of Amazon, is known for valuing the written word. He replaces PowerPoint presentations in meetings with "six-page, narratively-structured (叙事结构)" memos. Meetings start with each attendee sitting and silently reading a memo for the first 30 minutes.

The decline in communication skills is a worldwide problem. In America, there is a movement among

"homeschoolers" to. try to solve the problem by returning to ancient educational wisdom, the "Trivium", which dates back to medieval times in Europe. The word comes from Latin and means "where three roads meet." The subjects — the "three roads" — are grammar, rhetoric and logic. Grammar means learning how to write a complete and accurate sentence. Rhetoric is the use of similes (明喻), metaphors (暗喻) and other grammatical devices. And logic is the use of reason to discover what is true or not true, or what can be proved or disproved. Whether such classical education can help with the decline in communication skills remains to be seen, but it offers a glimmer of hope in this challenging situation.

40. What does the survey conducted by UNESCO reveal?

_____

41. What is the main reason for young people's poor communication skills?

_____

42. Please decide which part is false in the following statement, then underline it and explain why.

▶***Ancient educational wisdom is applied to address today's communication decline in America, and it has already helped students improve expressive skills.***

_____

43. Besides the methods mentioned in the passage, what other ways would you use to improve your writing skills? (**In about 40 words**)

_____

## 第二节（20 分）

44. 假设你是红星中学高三学生李华。你的外国好友 Jim 对"国际范儿"的北京首钢园很感兴趣，发来邮件询问相关情况。请你用英文回复，内容包括：

1.介绍情况；

2.表达感受。

注意：1.词数 100 左右；

2.开头和结尾已给出，不计入总词数。

*Dear Jim,*

_____

_____

_____

_____

_____

*Yours,*

*Li Hua*

# 参考答案

## 第一部分：知识运用（共两节，30 分）

### 第一节 完形填空 （共 10 小题；每小题 1.5 分，共 15 分）

【答案】1. B　2. C　3. C　4. B　5. D　6. C　7. A　8. D　9. B　10. A

【导语】本文是一篇记叙文。文章讲述了热爱艺术的 Mia 参加绘画比赛，起初因压力创作不顺，在朋友鼓励下专注创作，作品获认可，她也领悟到艺术真谛的故事。

【1 题详解】

考查名词词义辨析。句意：每周五，她和同学们都会聚集在美术室进行“创意时刻”，这是一个探索他们想象力的时间。A. limits 限制；B. imaginations 想象力；C. ambitions 抱负；D. motivations 动机。根据前文“Mia was known for her love of art”以及“Creative Hour”可推知，一群热爱艺术的人聚在美术室，参加“创意时刻”，这是他们用来探索想象力的时间。故选 B 项。

【2 题详解】

考查形容词词义辨析。句意：Mia 很兴奋但也很担心。A. disappointed 失望的；B. astonished 惊讶的；C. worried 担心的；D. scared 害怕的。根据后文“She wanted her painting to be perfect”和“As she began drawing, she felt weighed down by the pressure”可知，Mia 想让她的画完美，但有压力，所以她既兴奋又担心。故选 C 项。

【3 题详解】

考查动词词义辨析。句意：当她开始画画时，她感到被要给同学们留下深刻印象的压力压得喘不过气来。A. admire 钦佩；B. accompany 陪伴；C. impress 给……留下深刻印象；D. convince 说服。根据前文“She wanted her painting to be perfect”可推知，Mia 想让画完美，能给同学们留下深刻印象。故选 C 项。

【4 题详解】

考查名词词义辨析。句意：她的朋友 Jake 注意到了她的挣扎，便走近她。A. curiosity 好奇心；B. struggle 挣扎；C. passion 热情；D. failure 失败。根据前文“she felt weighed down by the pressure”可知，Mia 在创作时有压力，处于挣扎状态。故选 B 项。

【5 题详解】

考查动词词义辨析。句意：受到 Jake 的话的启发，Mia 决定专注于创作的乐趣，而不是获胜。A. Amazed 使惊奇；B. Annoyed 使恼怒；C. Challenged 挑战；D. Inspired 启发，激励。根据后文“Mia decided to focus on the joy of creating”可知，Jake 的话启发了 Mia，让她改变了目标。故选 D 项。

【6 题详解】

考查动词词义辨析。句意：受到 Jake 的话的启发，Mia 决定专注于创作的乐趣，而不是获胜。A. regretting 后悔；B. checking 检查；C. winning 获胜；D. appreciating 欣赏。根据前文提到这是一场比赛，以及 Mia 之前的压力，可知她之前关注的是获胜，现在在朋友启发下转变了想法。故选 C 项。

【7 题详解】

考查动词词义辨析。句意：当覆盖物被揭开时，她的同学们爆发出欢呼声，被她画中的喜悦和活力所吸

引。A. attracted 吸引；B. supported 支持；C. pushed 推动；D. controlled 控制。根据前文“her classmates burst into cheers”可知，同学们被画吸引了。故选 A 项。

【8 题详解】

考查动词词义辨析。句意：在那时，Mia 意识到比赛并不重要；真正重要的是他们共享的情谊和创造力。A. exist 存在；B. change 改变；C. improve 提高；D. matter 重要。根据后文“what truly counted was the bond and creativity they shared”可知，比赛结果不重要。故选 D 项。

【9 题详解】

考查名词词义辨析。句意：艺术不仅仅关乎完美，还关乎情谊和快乐。A. competition 竞争；B. connection 情谊，联系；C. competence 能力；D. contribution 贡献。根据前文“the bond and creativity they shared”可知，这里强调的是艺术带来的情谊。故选 B 项。

【10 题详解】

考查名词词义辨析。句意：这幅画成为了他们学校友谊和自我表达的持久象征，激励着学生们去追求自己的梦想。A. symbol 象征；B. manner 方式；C. policy 政策；D. desire 欲望。根据后文“of friendship and self-expression in their school, inspiring students to pursue their own dreams.”可知，这幅画是友谊和自我表达的象征，激励着其他学生。故选 A 项。

## 第二节 语法填空（共 10 小题；每小题 1.5 分，共 15 分）

【答案】11. went

12. where　13. patients

【导语】本文是一篇记叙文。文章主要讲述了 Kevin 通过售卖纪念品为慈善机构捐款的事迹。

【11 题详解】

考查时态。句意：他的第一笔 500 美元的捐款捐给了“Ten Lives Club”，这是一个猫咪收养机构，他的家人就是在那里收养了他们的猫。本空在句中作谓语，本句描述过去的动作，故时态用一般过去时，谓语用 go“用于，去”的过去式 went。故填 went。

【12 题详解】

考查连词。句意：他的第一笔 500 美元的捐款捐给了“Ten Lives Club”，这是一个猫咪收养机构，他的家人就是在那里收养了他们的猫。设空处引导非限制性定语从句，先行词为 the Ten Lives Club, a cat adoption agency，关系词代替先行词在从句中作地点状语，应用关系副词 where 引导。故填 where。

【13 题详解】

考查名词的数。句意：它使 Oishei 儿童医院的患者受益。patient“患者，病人”为可数名词，根据后文 at Oishei Children’s Hospital 可知，不止一个患者受益，故应用复数形式，作 benefited 的宾语。故填 patients。

【答案】14. What

15. leaving

16. to explore

17. its

【导语】本文是一篇记叙文。文章讲述了作者第一次游览杭州时的经历。

【14 题详解】

考查主语从句。句意：最让我印象深刻的是在西湖中划过碧绿的荷叶。“____ impressed me most”在句中作主语，从句中缺少主语，表示“让我印象深刻的东西”，应用连接代词 what 引导该主语从句；句首单词首字母大写。故填 What。

【15 题详解】

考查非谓语动词。句意：最让我印象深刻的是在西湖中划过碧绿的荷叶，这给我留下了大自然绝美景色的珍贵回忆。“(leave) me with a precious memory of nature's breathtaking beauty”在句中作后置定语，leave(给……留下)与其逻辑主语 rowing through the jade lotus leaves in West Lake 之间是主动关系，用现在分词表主动。故填 leaving。

【16 题详解】

考查非谓语动词。句意：探索当地的茶文化也很棒，特别是学会欣赏龙井茶并更多地了解它丰富的历史。“It's+adj.+to do...”是固定句型，意为“做……是……的”，其中 it 是形式主语，真正的主语是后面的动词不定式，所以用动词不定式 to explore 作主语。故填 to explore。

【17 题详解】

考查代词。句意：探索当地的茶文化也很棒，特别是学会欣赏龙井茶并更多地了解它丰富的历史。提示词修饰名词 history，用形容词性物主代词 its 作定语，意为“它的”。故填 its。

【答案】18. stuck

19. the wisest

20. were saved

【导语】本文是一篇说明文。文章主要讲述了流沙的危险及应对流沙的建议和救援案例。

【18 题详解】

考查非谓语动词。句意：如果你发现自己被困在里面，避免让其他人帮忙，因为这也会导致他们被困住。本句谓语为 find，此处为非谓语动词，且 yourself 与 stick“卡住，困住”为被动关系，应用过去分词，作宾语补足语。故填 stuck。

【19 题详解】

考查形容词最高级。句意：在所有行动中，寻求专业帮助是最明智的。根据 Among all courses of action 可知，此处是将 calling for professional assistance 和其他所有行动进行比较，所以应用形容词最高级形式，wise 意为“明智的”，其最高级是 the wisest。故填 the wisest。

【20 题详解】

考查动词语态。句意：去年夏天，在莫克姆湾，四名度假者被及时赶到的救援人员从潮汐流沙中成功救出。根据 Last summer 可知，本句描述过去的动作和状态，故时态用一般过去时。four holidaymakers 和 save“拯救”是被动关系，所以应用一般过去时的被动语态，主语 four holidaymakers 为复数名词，所以 be 用 were。故填 were saved。

## 第二部分：阅读理解（共两节，38 分）

## 第一节 （共 14 小题；每小题 2 分，共 28 分）

【答案】21. D　22. B　23. C

【导语】本文是一篇应用文。文章介绍了 BSJS Global Explorer 为高中生提供的 3 至 8 周海外暑期项目。

【21 题详解】

细节理解题。根据 **German Engineering & Innovation** 部分中的“In Berlin, discover how companies address modern engineering challenges through expert led classes and hands on workshops! Visit production sites, such as car factories, and team up with other Global Explorers to propose solutions to real world engineering problems.(在柏林，通过专家指导的课程和实践工作坊，了解公司如何应对现代工程挑战!参观汽车工厂等生产基地，并与其他全球探索者合作，为现实世界的工程问题提出解决方案)”可知，这个项目有实践工作坊、参观生产基地以及解决实际工程问题等实践项目。所以如果吉姆对实践项目感兴趣，German Engineering & Innovation 项目最适合他。故选 D 项。

【22 题详解】

细节理解题。根据 **Chinese Language & Culture** 部分中的“By living with a host family, you have the opportunity to form deeper connections with the local people.(通过与寄宿家庭生活在一起，你有机会与当地人建立更深厚的联系)”可知，Chinese Language & Culture 项目通过安排学生入住寄宿家庭来帮助学生与当地人建立更紧密的联系。故选 B 项。

【23 题详解】

细节理解题。根据第一段“BSJS Global Explorer offers 3 to 8 week summer overseas programmes to high school students, giving them a chance to explore destinations around the world. These adventures promise a broader worldview, new friendships, valuable skills, and even the possibility of earning college credits.(BSJS Global Explorer 为高中生提供 3 至 8 周的海外暑期项目，让他们有机会探索世界各地。这些冒险活动有望拓宽视野、结交新朋友、获得宝贵技能，甚至有机会获得大学学分)”可知，该项目的主要目的是为学生提供独特的海外体验。故选 C 项。

【答案】24. B　25. D　26. B

【导语】本文是一篇记叙文。文章主要讲述了 Aurora 家的猫 Spooky 意外搭上卡车进行跨境旅行，最终被找回的故事。

【24 题详解】

细节理解题。由文章第二段中“Initially, Aurora wasn’t overly concerned when Spooky didn’t return on July 22. “I thought he would turn up in one of our cupboards,” she recalls. (起初，当 Spooky 在 7 月 22 日没有回家时，Aurora 并没有太在意。“我以为它只是躲在家里的某个柜子里了，”她回忆道。)”可知，最初当 Spooky 没有回家时，她不太担心 Spooky 的失踪。故选 B。

【25 题详解】

细节理解题。由文章第三段中“As it turned out, Spooky had climbed into the engine bay of a parked truck. When the truck departed, Spooky became a stowaway. (结果证明，Spooky 爬进了一辆停着的卡车的发动机舱里。当卡车启程时，Spooky 就成了一名偷渡者。)”可知，它是在不知情的情况下上了卡车，故选 D。

【26 题详解】

主旨大意题。通读全文，尤其是由倒数第二段“On July 24, Shay and Anna went to pick up Spooky with Aurora. “As the truck pulled up, my girls were jumping for joy,” Aurora says. Besides feeling grateful for strangers’

good deeds, Aurora was amused that Spooky had crossed the border at a time when it was closed to everyone except essential traffic. (7月24日，Shay、Anna和Aurora一起去接Spooky。“当卡车停下来时，我的女儿们高兴得跳了起来，”Aurora说。除了对陌生人的善举心存感激外，Aurora还觉得很有趣的是，Spooky竟然在边境只对必要交通开放的时候穿越了边境。)”可知，本文主要讲述了Aurora的猫Spooky在不知情的情况下上了一辆卡车，跨越边境旅行，最终在好心人的帮助下被找回的故事。由此可推知，这个故事传达的信息是善良为迷失者指引方向。故选B。

【答案】27. B　28. D　29. A　30. A

【导语】本文是一篇说明文，介绍了来自多伦多大学的研究人员如何从单细胞黏菌的网络结构中得到启发，用于城市规划和网络设计。

【27题详解】

细节理解题。根据第一段“This greenish-yellow organism forms a complex network that can transfer nutrients efficiently, which researchers believe could model efficient networks for moving people and goods in urban settings.(这种绿黄色的生物形成了一个可以有效传输营养的复杂网络，研究人员认为可以为在城市环境中转移人员和货物提供高效的网络模型)”可知，黏菌形成高效网络的能力引起了城市规划者的兴趣。故选B。

【28题详解】

推理判断题。根据第三段“This experiment sparked biologically inspired adaptive network design, leading to studies of rail and road networks using slime molds.(这一实验引发了生物启发的自适应网络设计，导致了对使用黏菌研究铁路和道路网络的研究) ”可知，提到东京的地铁节点实验是为了表明黏菌可以激发城市网络设计的灵感。故选D。

【29题详解】

词句猜测题。根据第五段“For Wonderland, their network offered 10% faster travel time at the same cost as the existing setup and was 80% more resilient at maintaining functionality if a part was blocked.(对于Wonderland amusement park，他们的网络在成本不变的情况下提供了10%的更快旅行时间，并且如果一部分被阻塞，它在保持功能方面的resilient提高了80%。）可知，这里的“resilient”是指这个网络体系在受阻时保持功能的能力，即可靠的。故选A。

【30题详解】

推理判断题。根据最后一段“Hatton, a collaborator, believes this tool could benefit diverse fields, not just those related to the movement of people or goods, but also fields like genetic engineering and energy networks, highlighting the importance of interdisciplinary approaches.(合作者哈顿认为，这种工具可以使不同的领域受益，不仅仅是那些与人员或货物流动有关的领域，还包括基因工程和能源网络等领域，强调了跨学科方法的重要性) ”可知，Kay和他团队的模型不仅可以应用于交通领域。故选A。

【答案】31. C　32. C　33. D　34. A

【导语】这是一篇说明文。文章主要讲述了关于人工智能的不同观点，包括末日论者、改革者和战士等不同群体对人工智能的看法，最后强调，为了最小化潜在危害并确保人工智能服务于公共利益，需要加强法律框架，限制企业过度扩张，促进人工智能发展的透明度，并通过公共指导的项目平衡企业影响力。

【31 题详解】

细节理解题。根据第一段中“Actually, beneath the surface of AI discussions lies conflict among divided groups, which may mislead lawmakers and the public and prevent competent regulatory measures.(实际上，在人工智能讨论的表面之下，存在着不同群体之间的冲突，这可能会误导立法者和公众，并阻碍有效的监管措施)”可知，对于人工智能持不同观点会导致有效的监管措施被阻碍，即延迟制定有效的人工智能法规。故选 C。

【32 题详解】

推理判断题。根据第二段中“While many doomsayers claim they are reasonable, their exaggerated concerns about hypothetical (假设的) existential risks amount to a misguided bet with humanity’s future. Technology historian David Brock calls such fears “wishful worries” — that is, problems that it would be nice to have, in contrast to the actual struggles of the present.(尽管许多末日论者声称他们是合理的，但他们对假想存在风险的夸大担忧相当于对人类未来的错误押注。科技历史学家 David Brock 称这种担忧为“一厢情愿的担忧”——也就是说，与目前的实际斗争相比，最好有这些问题)”可推知，前一句提到许多末日论者夸大了人工智能的风险，后一句是引用 David Brock 的话是为了证明前一句的观点。故选 C。

【33 题详解】

推理判断题。根据最后一段中“To minimize potential harms and ensure that AI serves the public interest, it is crucial to strengthen legal frameworks that close existing gaps and hold corporations accountable. Expanding regulatory strategies can help restrict corporate overreach and foster transparency in AI development. Publicly directed projects can counterbalance corporate influence, ensuring that AI benefits society as a whole.(为了最大限度地减少潜在危害并确保人工智能服务于公众利益，加强法律框架以缩小现有差距并使企业承担责任至关重要。扩大监管战略有助于限制企业的过度扩张，提高人工智能发展的透明度。公共指导的项目可以抵消企业的影响，确保人工智能造福整个社会)”可推知，立法者应该加强规则，限制企业的影响力，以造福公众。故选 D。

【34 题详解】

主旨大意题。根据全文内容，结合第一段中“Understanding the motivations behind these differing views is crucial to addressing AI’s societal impact.(理解这些不同观点背后的动机对于解决人工智能的社会影响至关重要)”和最后一段中“Publicly directed projects can counterbalance corporate influence, ensuring that AI benefits society as a whole. By prioritizing accountability and collective welfare, we can shape a future where AI empowers everyone, not just a select few.(公共指导的项目可以抵消企业的影响，确保人工智能造福整个社会。通过优先考虑问责制和集体福利，我们可以塑造一个人工智能赋予每个人权力的未来，而不仅仅是少数人)”可知，文章主要讲述了关于人工智能的不同观点，包括末日论者、改革者和战士等不同群体对人工智能的看法，最后强调，为了最小化潜在危害并确保人工智能服务于公共利益，需要加强法律框架，限制企业过度扩张，促进人工智能发展的透明度，并通过公共指导的项目平衡企业影响力。由此可知，A 项“人工智能之战：权力与利益”适合作文章最佳标题。故选 A。

## 第二节（共 5 小题；每小题 2 分，共 10 分）

【答案】35. E　36. C　37. D　38. G　39. A

【导语】本文是一篇说明文。一项调查表明大部分人喜欢灵活的工作，文章主要介绍了灵活工作安排的优

缺点。

【35题详解】

上文“Would you rather have a higher salary or the freedom to work from anywhere in the world? According to a survey, seven out of ten surveyed readers would consider accepting a lower salary for more perks (额外收入) and benefits — one in ten would definitely do so.(你更愿意拥有高工资，还是自由地在世界任何地方工作？根据一项调查，十名读者中有七人会考虑为了更多的额外收入和津贴接受较低的工资——十分之一的人肯定会这样做。)”指出，一项调查表明大部分人喜欢灵活的工作，这说明大部分人认为灵活工作与工作生活之间的平衡比金钱更重要，E项“灵活性和工作与生活的平衡现在对许多人来说比金钱回报更重要。”符合语境，对上文调查进行了总结，故选E。

【36题详解】

上文“For today's workforce, especially Gen Zs and millennials (千禧一代), perks extend far beyond the traditional benefits package. They are putting a lot of focus on work-life balance, career advancement, and the company's culture and values. Among all, a flexible work arrangement tops the list of those values. (对于当今的劳动力，尤其是Z世代和千禧一代来说，福利远远超出了传统的福利包。他们非常注重工作与生活的平衡，职业晋升以及公司的文化和价值观。在所有这些价值中，灵活的工作安排排在首位。)”可知，如今人们更加注重工作的灵活性，空处承接上文，指出人们注重工作灵活性的原因，即工作灵活性的好处，C项“它提供了年轻员工寻求的独立性和自由。”符合语境。故选C。

【37题详解】

下文“For women, especially working mothers, unclear boundaries between home and work can make them feel like they are always working, which increases the risk of burnout. Moreover, remote work can intensify (增强) the challenges associated with career advancement, as fewer in-person interactions can lead to being overlooked or sidelined. (对于女性，尤其是职业母亲来说，家庭和工作之间界限不清会令她们感觉一直在工作，从而增加了职业倦怠的风险。此外远程办公还会增强职业晋升的挑战，因为减少的面对面互动可能会导致她们被忽视或边缘化。)”主要介绍了灵活工作的缺点，D项“虽然灵活的工作安排提供了好处，但它们也有缺点。”符合语境，故选D。

【38题详解】

上文“For women, especially working mothers, unclear boundaries between home and work can make them feel like they are always working, which increases the risk of burnout. Moreover, remote work can intensify (增强) the challenges associated with career advancement, as fewer in-person interactions can lead to being overlooked or sidelined. (对于女性，尤其是职业母亲来说，家庭和工作之间界限不清会令她们感觉一直在工作，从而增加了职业倦怠的风险。此外远程办公还会加剧职业晋升的挑战，因为减少的面对面互动可能会导致她们被忽视或边缘化。)”主要介绍了灵活工作安排的两个缺点，空处也应是介绍其缺点，G项“此外，那些喜欢灵活性的人通常被视为对自己的职业不太承诺。”符合语境，为下文“This belief could negatively affect their chances for promotions and leadership opportunities.(这种信念可能会对他们获得晋升和领导机会的机会产生负面影响。)”中this belief所指，故选G。

【39题详解】

上文“Looking ahead, flexible work arrangements are here to stay and will likely continue to evolve.(展望未来，灵活的工作安排将会持续存在，并且可能会继续演变。)”指出灵活的工作安排将会持续存在，并且可能会继续演变，空处承接上文，指出灵活的工作存在的必要，A 项“这是公司政策可以发挥关键作用的地方。”符合语境，故选 A。

## 第三部分：书面表达（共两节，32 分）

## 第一节（共 4 小题；第 40、41 题各 2 分，第 42 题 3 分，第 43 题 5 分，共 12 分）

【答案】40. It reveals a significant decline in the ability of young people to express their thoughts and ideas.

41. The rise of digital communication.

42. *Ancient educational wisdom is applied to address today's communication decline in American and it has already helped students improve expressive skills.*

According to the passage, whether such traditional education can help with the decline in communication skills remains to be seen.

43. I would read a lot of excellent literary works, analyze their writing techniques and expressions, learn new words and sentence patterns, and write diaries regularly to improve my writing skills.

【导语】本文是一篇说明文。文章主要讲述年轻人沟通能力下降原因及改善方法。

【40 题详解】

考查细节理解。由文章第一段“A recent survey conducted by UNESCO reveals a significant decline in the ability of young people to express their thoughts and ideas. Half of the 1,333 participants admitted to having poor verbal skills, while 40% struggled with written expressions. (联合国教科文组织最近进行的一项调查显示，年轻人表达思想和观点的能力显著下降。在 1333 名参与者中，有一半承认自己口头表达能力不佳，40%的人在书面表达方面存在困难。)”可知，调查揭示了年轻人表达思想和观点的能力显著下降。故答案为：It reveals a significant decline in the ability of young people to express their thoughts and ideas.

【41 题详解】

考查细节理解。由文章第二段中的“The problem more likely resulted from the rise of digital communication, with young people now preferring texting short messages, which may limit their ability to engage in meaningful conversations and write complete sentences. (这个问题更可能是由于数字通信的兴起造成的，年轻人现在更喜欢发送短信，这可能限制了他们进行有意义对话和写出完整句子的能力。)”可知，年轻人沟通能力差的主要原因是数字通信的兴起。故答案为：The rise of digital communication.

【42 题详解】

考查细节理解。由文章最后一段中的“Whether such classical education can help with the decline in communication skills remains to be seen, but it offers a glimmer of hope in this challenging situation. (这种古典教育能否帮助解决沟通技能下降的问题仍有待观察，但它为这一挑战性局面带来了一线希望。)”可知，这种古典教育（古代教育智慧）是否能帮助解决沟通能力下降的问题还有待观察，而不是已经帮助学生提高了表达能力。所以错误的部分是 and it has already helped students improve expressive skills。答案为：*Ancient educational wisdom is applied to address today's communication decline in American and it has already helped students improve expressive skills.* According to the passage, whether such traditional education can help with the

decline in communication skills remains to be seen.

【43 题详解】

开放性题目，此题要求回答：除了文章中提到的方法，你还会用什么其他方法来提高你的写作技巧？答案不唯一，合理即可。例如：我会阅读很多优秀的文学作品，分析他们的写作技巧和表达方式，学习新单词和句型，定期写日记来提高我的写作技巧。故答案为：I would read a lot of excellent literary works, analyze their writing techniques and expressions, learn new words and sentence patterns, and write diaries regularly to improve my writing skills.

## 第二节（20 分）

44.【答案】Dear Jim,

I'm glad to hear that you're interested in Beijing Shougang Park. This park used to be a steel mill and has now been transformed into a trendy place full of an international vibe. Along the walkways, you can see graffiti artworks that add a touch of youthful energy to the whole area.

There are lots of modern art installations, cool cafes and high-tech exhibition halls. It also hosted some events during the 2022 Winter Olympics.

Visiting the park is really an eye-opening experience. It combines the industrial heritage with modern fashion, showing the charm of Beijing's transformation. I'm sure you'll love it if you come.

Yours,

Li Hua

【导语】本篇书面表达属于应用文。要求考生以红星中学高三学生李华的身份，用英文回复外国好友 Jim，介绍“国际范儿”的北京首钢园相关情况并表达个人感受。

【详解】1. 词汇积累

高兴的：glad → pleased/happy

转变，改造：transform → convert/change

时髦的，潮流的：trendy → fashionable/stylish

结合，融合：combine → integrate

2. 句式拓展

简单句变复合句

原句：There are lots of modern art installations, cool cafes and high-tech exhibition halls.

拓展句：There are a large number of modern art installations, cool cafes and high-tech exhibition halls which attract numerous visitors every day.

【点睛】[高分句型 1] Along the walkways, you can see graffiti artworks that add a touch of youthful energy to the whole area. (运用了关系代词 that 引导的限制性定语从句)

[高分句型 2] Visiting the park is really an eye opening experience. (运用了动名词短语作主语)

[高分句型 3] It combines the industrial heritage with modern fashion, showing the charm of Beijing's transformation. (运用了现在分词短语作状语)