2016 北京东城高三（上）期末

英　　语

第一部分：听力理解（共三节，30 分）

第一节（共 5 小题；每小题 1.5 分，共 7.5 分）

听下面 5 段对话。每段对话后有一道小题，从每题所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话你将听一遍。

例：What is the man going to read?

A．A newspaper.　B．A magazine.　C．A book.　　答案是 A。

1. Where is the woman from?

A. Australia.　　B. England.　　C. Italy.

2. What is the woman going to do next weekend?

A. Go to a party.　　B. Stay at home.　　C. Visit her grandparents.

3. Where is the man now ?

A. At a stadium.　　B. At a cinema.　　C. At a railway station.

4. When will the man take his summer vacation?

A. Next week.　　B. In two weeks.　　C. At the end of August.

5. What is the woman doing?

A. Asking for help.　　B. Making an invitation.　　C. Giving advice.

第二节（共 10 小题；每小题 1.5 分，共 15 分）

听下面 4 段对话或独白。每段对话或独白后有几道小题，从每题所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有 5 秒钟的时间阅读每小题。听完后，每小题将给出 5 秒钟的作答时间。每段对话或独白你将听两遍。

听第 6 段材料，回答第 6 至 7 题。

6. What is the woman’s favourite sport?

A. Basketball.　　B. Badminton.　　C. Tennis.

7. What are the two speakers going to do today?

A. Play tennis.　　B. Go to a basketball club.　　C. Watch a badminton match.

听第 7 段材料，回答第 8 至 9 题。

8. What kind of pizza is the man ordering?

A.Tomato pizza.　　B. Seafood pizza.　　C. Cheese pizza.

9. How soon will the pizza be ready?

A. In about 10 minutes. B. In about 20 minutes. C. In about half an hour.

听第 8 段材料，回答第 10 至 12 题。

10. Where does the conversation probably take place?

A. In an office. . B. At home. C. In a restaurant.

11. What are they mainly talking about?

A. A trip plan. B. Daily work. C. A healthy diet.

12. What is the possible relationship between the two speakers?

A. Colleagues. B. Husband and wife. C. Friends.

听第 9 段材料，回答第 13 至 15 题。

13. What is the man introducing?

A. The education system. B. The schedule. C. The host families.

14. Where are the listeners now?

A. At the airport. B. In the school. C. At the city centre.

15. What will the listeners do in the afternoon?

A. Meet friends. B. Have lessons. C. Tour around the city.

第三节（共 5 小题；每小题 1.5 分，共 7.5 分）

听下面一段对话，完成第 16 至 20 五道小题，每小题仅填写**一个词**。听对话前，你将有 20 秒钟的时间阅读试题，听完后你将有 60 秒钟的作答时间。这段对话你将听两遍。

Request for Special Leave Form	
Student Information	
Name:	Samuel ___16___
Student No.	B 3916
Phone No.	02 (for Sydney), __17___
Department	___18___
Instructor’s Name	Mr. White
Reasons for Leave	
Visit ___19___.	
Dates :	

From ___20___7th to 21st.

第二部分：知识运用（共两节，45 分）

第一节单项填空（共 15 小题；每小题 1 分，共 15 分）

从每题所给的 A、B、C、D 四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

例：It’s so nice to hear from her again. _____, we last met more than thirty years ago.

A．What’s more　　B．That’s to say

C．In other words　　D．Believe it or not

答案是 D。

21. Frank _____stamps in his spare time. It’s his hobby.

A. is collecting　　B. collects　　C. collected　　D. was collecting

22. You have to explain **_____you were absent from school yesterday**.

A. what　　B. which　　C. where　　D. why

23 As soon as I got to the airport, I realized I_____ my ID card at home.

A. had left　　B. has left　　C. would leave　　D. will leave

24. Oxford is not far from Stratford, so you can easily visit _____ in a day.

A. one　　B. either　　C. both　　D. all

25. My phone _____ have been stolen while I was taking a bus. I can't find it anywhere.

A. can　　B. must　　C. should　　D. would

26. We were both travelling across Europe, and that’s _____ we first met.

A. which　　B. whether　　C. when　　D. whom

27. Before getting off the train, _____ sure you have all your belongings with you.

A. making　　B. to make　　C. made　　D. make

28. ---Would you like to have some ice-cream?

---I’d like to, but I'm on a diet _____ weight.

A. lose　　B. to lose　　C. being lost　　D. lost

29. _____ the weather improves, we will have to cancel the game.

A. Though　　B. Until　　C. Unless　　D. Since

30. Kate _____ by the teacher for she had made an excellent contribution to group discussion.

A. praised　　B. was praised　　C. has praised　　D. has been praised

31. ---Do you have any plans for the summer break?

---Not really. I think I am just staying at home, _____ some books.

A. reading　　B. to read　　C.　read　　D. having read

32. I wish I _____ the Great Wall with you tomorrow, but I'm preparing for the coming exam.

A. will climb　　B. had climbed　　C. climb　　D. would climb

33. This year's children's party, _____ some parents were invited to, was a great success.

A. which　　B. why　　C. whose　　D. where

34. The real friend is the one who comes to the rescue_____ your hour of need.

A. to　　B. at　　C. for　　D. in

35. Life isn't always beautiful, _____ the struggles make you stronger and the changes make you wiser.

A. or　　B. so　　C. but　　D. for

第二节完形填空（共 20 小题；每小题 1.5 分，共 30 分）

阅读下面短文，掌握其大意，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

When I was young at school, I loved to talk, a characteristic not always appreciated by Miss Jordan, my tenth-grade English teacher.

She was a teacher no one wanted because she was so ___36___. She stood about five-foot-five, was very thin and wore her hair pulled back in a way that gave her a horsy___37___. She wore those half-circular reading glasses. Whenever she got upset, she would lower her head and look at you over the top of her glasses.

One day in her class I was busy talking. I didn't___38___ she had stopped teaching and was___39___ straight at me. "Young lady, I would like to see you after school."

Later Miss Jordan ___40___ in a low, but very firm voice that showed she expected me to listen when she was talking. For ___41___ she told me to write a thousand word essay on education and its effect on the economy(经济). She wanted it in by the following Wednesday.

Well, I met my deadline. I was ___42___. It was a good paper. And I expected a sign of ___43___ from her. The next day in class, ___44___, she was looking at me over her glasses. She called me forward and ___45___ my paper. "Go back and rewrite," she said. "Remember, each paragraph is supposed to begin with a topic sentence." When she gave my paper back a second time, she ___46___ the grammar. The third time, the spelling. The fourth time, it was punctuation. The fifth, it wasn't neat enough. I was ___47___!

The sixth time, I rewrote the whole paper___48___, in ink, leaving generous space. When she saw it, she removed her glasses and smiled. She finally ___49___ the paper. After that, I put the whole thing out of my ___50___.

Two or three months passed. One day Miss Jordan came into the class and said to us: "Class, do you still ____51___ an essay contest held citywide? They've announced the ___52___. I am happy to inform you that Mary has won third prize in the essay contest---'On the Impact of Education on the Economy'."

I was amazed and ___53___. It was the first time I had ever won a prize. Years later, I told a reporter that story, and my

comments---including my unfriendly___54___ of Miss Jordan's appearance. Miss Jordan wrote me, and said that her appearance wasn't what was important. What was important was the ____55____ I had learnt. When I wrote and rewrote that paper for her, I began to learn how to discipline myself.

36. A. open-minded	B. strict	C. careful	D. cold-hearted
37. A. look	B. shape	C. style	D. character
38. A. guess	B. believe	C. imagine	D. realize
39. A. waving	B. laughing	C. staring	D. running
40. A. complained	B. whispered	C. explained	D. apologized
41. A. objection	B. motivation	C. punishment	D. encouragement
42. A. confident	B. concerned	C. nervous	D. helpful
43. A. suggestion	B. approval	C. comment	D. respect
44. A. otherwise	B. moreover	C. however	D. therefore
45. A. changed	B. tore	C. opened	D. returned
46. A. mastered	B. corrected	C. taught	D. identified
47. A. relieved	B. grateful	C. relaxed	D. sick
48. A. carelessly	B. eagerly	C. vaguely	D. slowly
49. A. published	B. accepted	C. finished	D. studied
50. A. mind	B. list	C. question	D. sight
51. A. remember	B. enter	C. expect	D. organize
52. A. plans	B. winners	C. participants	D. names
53. A. curious	B. anxious	C. thrilled	D. enthusiastic
54.A. conclusion	B. reaction	C. recommendation	D. description
55. A. lesson	B. meaning	C. skill	D. result

第三部分：阅读理解（共两节，40 分）

第一节（共 15 小题；每小题 2 分，共 30 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

I left home to support my sister in her efforts to present a music festival. She lives on the other side of the world, and I went to visit her, not wanting to leave and feeling like I was leaving home against my will. However, I wanted to show her my support because she is my only sister.

So I boarded the plane in mid-August, and hated the long flight. I arrived, tired and hungry. I had left my husband of 2

years, alone, in our old New Orleans house.

I was all set and ready to perform for my sister for the music festival on Sunday morning when I received a call from Chicago. The hurricane was predicted to hit our city, and many people had already evacuated, but my husband chose to stay behind. He could not get a call to me on the other side of the world, but he could call his cousin in Chicago. He gave his cousin a message for me, that he would be just fine, and not to worry.

As the day wore on, I finally took the stage in front of hundreds of Europeans, and I realized, thanks to CNN, that New Orleans was under water.

I performed, hoping that my husband would survive. And I performed perfectly. The audience stood and applauded. I left the stage and went straight to the TV. I saw the street sign near my home, of Humanity Street, but nothing below it, except water.

In the days that followed, I found out that my house, my car, my clothes, my furniture, everything that I'd left behind was gone…but not my husband. He survived by riding on the rear bumper(后保险杠)of a VW bus, holding on to the overhead luggage rack, in the pouring rain, down the highway from New Orleans, half-way to Baton Rouge. The rest of the journey was a long walk, but he survived.

By the first week of September, I flew back to the Baton Rouge airport, and hugged my husband. Since then, our relationship has grown deeper; we have completely rebuilt our house, bought a new car, bought new furniture and new clothes and joined an inspirational, spirit-filled community.

56. Why did the author leave home?

A. To look after her sister.　　B. To attend a music festival.

C. To watch a performance.　　D. To visit her husband's cousin.

57. How did the author feel when she left home?

A. Disappointed.　　B. Worried.　　C. Tired.　　D. Unwilling.

58. What does the underlined word "evacuated" mean?

A. Gathered　　B. Struggled　　C. Escaped　　D. Hid

59. What might be the title for the passage?

A. Lost it All, Gained Even More

B. Once Gone, Never Returned

C. Caught in the Hurricane

D. Trapped in a Dilemma

B

Get a Custom（定制的） Salt Shaker for your Dining Table

If you are looking for custom salt shaker for your dining table, then there are a number of varieties available from which

you can have your pick.

Get custom salt shakers for custom seasoning

A wooden salt shaker has a beautiful design that can enrich your dining table. It is handmade from different pieces of wood of varying sizes. It has a pear shaped body with a ceramic(陶瓷的)grinder with fancy wood finish. The ceramic grinder for making salt into powder is built to last a life time. It does not wear away like metals do when used to grind salt. It is an extremely beautiful and very delicately made gift to be given to anybody. If you buy two pieces they offer you a generous quantity of Himalayan salt.

Ceramic salt shakers for custom Seasoning

A ceramic salt shaker is handmade and ideal to be kept in the kitchen to keep the cooking area neat and orderly. It is available in different colors, olive green, coffee brown, purple, egg blue, yellow and many more colors. You can use your fingers when you require a pinch of salt or use the spoon that accompanies it. It looks beautiful for kitchen use and can be given as a gift.

Personalized salt shakers that can be given as anniversary gifts

If you are looking for handmade anniversary gifts that you would like to give to your friends, you can give hand painted salt shakers. You can send your pictures and the makers will paint the picture of your friend and her loved one. Any message you like to add will be written on the salt shaker.

This cannot be put in a dishwasher or soaked in water. It has to be washed carefully by hand. If you are a person who likes eco-friendly items then you can have a salt shaker made of bamboo. It has a solid construction which makes it ideal for kitchen setting.

So if you are interested in buying a salt shaker for your table, you can choose one from above and order it.

60. If you prefer salt powder, you may choose_____.

A. a wooden salt shaker　　B. a bamboo salt shaker

C. a ceramic salt shaker　　D. a hand painted salt shaker

61. According to the passage, ceramic salt shakers are distinct in _____.

A. shapes.　　B. designs　　C. colours　　D. sizes

62. What can we learn from the passage?

A. Salt shakers with a solid construction can last a life time.

B. Hand painted salt shakers can be washed in dishwashers.

C. Bamboo salt shakers are harmless to the environment.

D. Metal salt shakers are painted with personal pictures.

63. The passage is intended to_____.

A. promote different salt shakers

B. tell how to choose salt shakers

C. describe the advantages of salt shakers

D. persuade people to give salt shakers to friends

C

Giraffes Are Being Killed for Their Tails

Documentary filmmaker David Hamlin recalls how excited he was at the sight of three giraffes standing in a small clearing when he was flying over the Democratic Republic of the Congo's Garamba National Park in late June. "Seeing these giraffes from the air was really exciting," says Hamlin, who was working for National Geographic. That's because Garamba is huge, extending over nearly 2,000 square miles of mostly forested land, and it's a rare, lucky event to come across any of its 40 remaining giraffes.

But Hamlin's thrill at seeing and photographing the giraffes didn't last long. Twelve hours later, people looking after the national park reported hearing gunshots, and they later discovered three bullet-riddled bodies of dead giraffes in the sun. "It was horrible for me and the team," Hamlin says "to realize that most likely it was these guys, the ones we'd seen." Hamlin decided to document the sad event to raise awareness about illegally shooting animals in the park.

Garamba is Africa's second oldest national park and has been hit hard by illegal shooting in recent years. Its rhinos have been wiped out, and elephants have suffered huge losses. The same goes for its Kordofan giraffes, one of Africa's nine giraffe subspecies. Fewer than 2,000 now wander central Africa, according to Julian Fennessy, co-director of the Giraffe Conservation Foundation. Garamba's Kordofan giraffes represent the last population in the Democratic Republic of the Congo. "If the number slips in half, then we're in an extremely serious situation," Fennessy says. "Every single giraffe is valuable."

Congolese usually kill the giraffes for one body part, their tails, considered a rank symbol in some communities. Meanwhile men from neighboring South Sudan target the giraffes for their meat to feed poor villagers. But the massive bodies (giraffes can grow to 18 feet and weigh up to 3,000 pounds) of these three giraffes were complete — only the ends of their tails were missing. According to Leon Lamprecht, joint operations director for African Parks, "men use the tail as treasure to the bride's father if they want to ask for the hand of a bride." "What an absolute waste!" Lamprecht says.

64. What made Hamlin so excited when he was flying over the park?

A. Filming the huge national park.

B. Reporting the event in the air.

C. Picturing the running rhinos.

D. Spotting the rare animals.

65. What does the underlined part "the ones" refer to?

A. The filmmakers. B. The elephants. C. The giraffes. D. The hunters.

66. What did Hamlin decide to do after learning about the event?

A. Uncover the ancient African traditions and customs.

B. Call on people to protect the habitat of wild animals.

C. Improve people's knowledge of preserving wild animals.

D. Become a volunteer in the animal conservation foundation.

D

Every year, thousands of new high school graduates pack their bags, move to new cities, and sign papers accepting loans, the money borrowed from a bank or lenders etc, which they might not be able to pay back. Without proper education on personal finance, especially as it relates to paying for college, young adults are guided into improper loan plans that result in years of debt after graduation. In order to set students up to succeed financially, it is important to educate students and parents on their financial options before school in the fall. The best way to support families heading for college is to require that every high school student take a personal finance class before graduation. This will help smooth the transition into adulthood.

The average student takes out at least one loan to cover the costs of their education each year. In 2014 the average student graduating from college carried a negative balance of about $20,000 in debt, which often spread over multiple lenders. Upon graduation, students rarely know exactly how much money they owe, and even though they are in the state of being unable to pay their debts, they cannot wipe out student loans. These students spend much of their adult lives paying off the gradual increasing debts.

A personal finance course would teach students how to manage their income and expenditures, while helping to significantly reduce the amount of debt students carry into adulthood. By teaching students how to save money and live within their means, this course will provide the next generation with a foundation to progress financially. Students choosing to get a job straight out of high school would also benefit from finance education for these very reasons. With education on how to manage their finances, all young people will have the knowledge to make healthy decisions, leading them to improve good credit and purchase needed items like cars and homes with skill and confidence.

While not every young person makes financial mistakes, those who do can face years of difficulty trying to get their finances back under control. Rather than help them through these hard times when they happen, we should try to prevent them from happening at all. Making the completion of personal finance coursework a requirement for graduation would ensure that young people are at least aware of the basics of preserving a financial stability.

67. After graduation from college, many young people _____.

A. struggle to support their families

B. spend years paying off their debts

C. get through the hard times smoothly

D. are able to manage their own finances well

68. What is the third paragraph mainly about?

A. Ways to improve financial credits.

B. Advantages of taking a finance course.

C. Skills of balancing income and expenditures.

D. Introduction to the education on personal finance.

69. Having financial knowledge, high school students are probably able to _____.

A. smooth their way for college

B. get out of their financial trap

C. free from the cost of their college education

D. avoid the risk of the future financial trouble

70. The main purpose of the passage is to_____.

A. inform and explain　　B. argue and persuade

C. analyze and evaluate　　D. discuss and examine

第二节（共 5 小题；每小题 2 分，共 10 分）

根据短文内容，从短文后的七个选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Network With Ease

Networking is very important in our daily lives. Often the best jobs and opportunities are not advertised but filled by word of mouth. With this in mind, a good idea is to go and find them yourself. How is this done? By the simple process of networking.

A number of people feel networking is a waste of time and it has no effect on personal relationships or being successful in your business. ___71___ Relationships and business have been built via the networking process for hundreds of years.

Networking is not about meeting hundreds of people, communicating with them and then never meeting them again. It's about getting to know each other and finding out if you are able to make the relationship beneficial for both of you. If you aren't able to – then see if you can introduce them to someone more well-matched to their business.

___72___ One day she decided to donate one of her articles to the local newspaper so it could be published and people around the world could have the chance to read it. The article focused on an event, which was coming up and was hosted by a woman's publishing group. The group not only liked the article, but also appreciated what she had done, so they recommended her to a national magazine. ___73___ This example shows how networking can be done easily, if well thought out. Touching base with a few people can in fact lead to reaching many.

___74___ I heard a story of someone recommending a friend for a teaching position with a nonprofit organization. Interestingly enough after getting the position, he returned the favor by referring his friend into a job he had heard about. How funny things work out!

When looking for a new job, it may be worth joining a networking group focusing on the sector of business you are interested in. It's a great way to meet people, do research into companies by asking questions of those people who work there. ___75___

The examples above show that in order to network effectively and in an efficient manner, you do not need to be outgoing or know a lot of people. All it requires is being creative, listening well, asking relevant questions and developing a good reputation with others. You would be amazed at how many doors will open for you.

A. This concept is completely incorrect.

B. Family and friends are the easiest and best way to increase your network .

C. Often the opportunity may just be within that particular networking group.

D. So now, not only does she get to write regular articles, she also gets paid for it.

E. Getting in touch with your friends and your colleagues often helps you build a larger network.

F. A simple example of how easy networking can be is the example of a woman who used to love writing articles.

G. By referring your friends or relatives whom you think are well suited for a job is another way to network.

第四部分：书面表达（共两节，35 分）

第一节（15 分）

假设你是红星中学高三学生李华。你的英国朋友 Jim 和你都喜欢阅读，最近他在邮件中提出想与和你分享读书心得。请你给 Jim 回信，向他介绍你喜欢的一本励志的书籍。内容包括：

1.该书的书名； 2.该书的主要内容； 3.该书对你的影响。

注意：1．词数不少于 50； 2．开头和结尾已给出，不计入总词数。

Dear Jim,

_____

_____

_____

Yours,

Li Hua

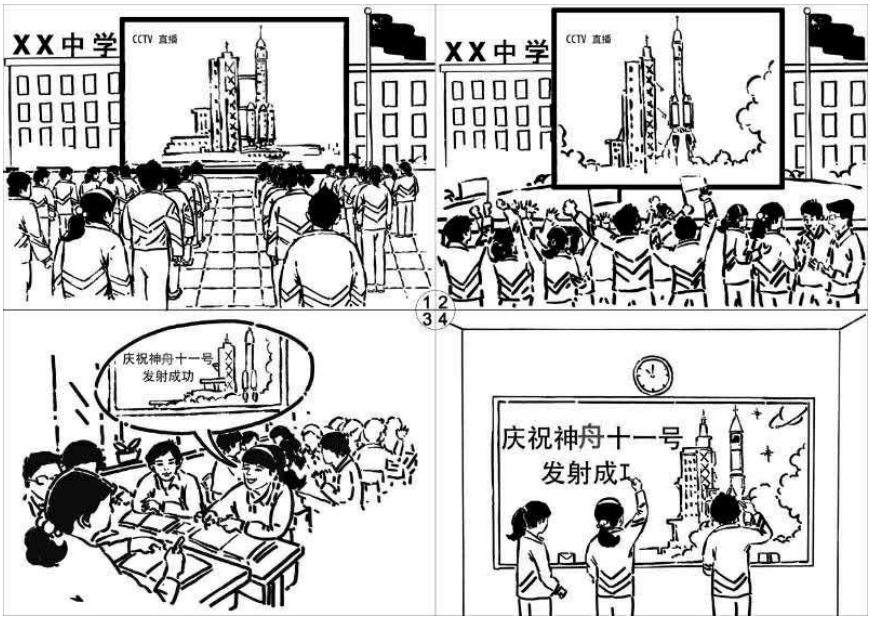
第二节（20 分）

假设你是红星中学高三（1）班的学生李华。你和同学们在学校观看神舟十一号载人飞船发射直播。请按照以下四幅图的先后顺序，给校刊“英语角”写一篇英文稿件，介绍当天的活动。

注意：1.词数不少于 60。

2. 开头已给出，不计入总词数。

提示词：点火:ignite



Last Monday I had an unforgettable experience. I watched the launch of Shenzhou XI manned spacecraft through TV at school.

_____

_____

_____

_____

___

参考答案

第一部分：听力理解（共三节，30 分）

第一节（共 5 小题；每小题 1.5 分，共 7.5 分）

1．A　　2．B　　3．C　　4．C　　5．A

第二节（共 10 小题；每小题 1.5 分，共 15 分）

6．B　　7．A　　8．B　　9．A　　10．C

11．A　　12．C　　13．B　　14．B　　15．C

第三节（共 5 小题；每小题 1.5 分，共 7.5 分）

每小题 1.5 分。如出现拼写错误不计分；出现大小写、单复数错误扣 0.5 分；如每小题超过一个词不计分。

16．Morse　17．　95819628　　18．Art/art/ART　　19. grandfather　20. March

第二部分：知识运用（共两节，45 分）

第一节 单项填空（共 15 小题；每小题 1 分，共 15 分）

21．B　　22．D　　23．A　　24．C　　25．B

26．C　　27．D　　28．B　　29．C　　30．B

31．A　　32．D　　33．A　　34．D　　35．C

第二节 完形填空（共 20 小题；每小题 1.5 分，共 30 分）

36．B　　37．A　　38．D　　39．C　　40．C

41．C　　42．A　　43．B　　44．C　　45．D

46．B　　47．D　　48．D　　49．B　　50．A

51．A　　52．B　　53．C　　54．D　　55．A

第三部分：阅读理解（共两节，40 分）

第一节（共 15 小题；每小题 2 分，共 30 分）

56．B　　57．D　　58．C　　59．A　　60．A

61．C　　62．C　　63．A　　64．D　　65．C

66．C　　67．B　　68．B　　69．D　　70．B

第二节（共 5 小题；每小题 2 分，共 10 分）

71．A　　72．F　　73．D　　74．G　　75．C

第四部分：书面表达（共两节，35 分）

第一节（15 分）

One possible version:

Dear Jim,

It’s great to hear from you. It’s really a good idea for us to share our favourite books with each other.

My favourite book is *A Tree Grows in Brooklyn* written by Betty Smith. It tells the story of Francie Nolan, an adolescent girl who grows up in a poor immigrant family in Brooklyn. Her mother favors her little brother, while his father is always drunk. Life is hard for her. However, reading brings her great pleasure. Thanks to the books, she finds a way to endure poverty and loneliness, surviving all the difficulties and challenges.

What I’ve learned from this book is that though life is tough sometimes, as long as we’re determined to rise above difficult circumstances, life can be hopeful and colorful. This book encourages me to keep optimistic about life and gives me courage to face difficulties. It certainly deserves to read.

Looking forward to learning about your favourite book.

Yours,

Li Hua

第二节（20 分）

一、内容要点：

1． 等待　　2．观看　　3．讨论　　4．出板报

二、One possible version:

Last Monday I had an unforgettable experience. I watched the launch of Shenzhou XI manned spacecraft on TV at school. Early in the morning, we gathered on the playground anxiously waiting for the launch. We all looked at the big screen attentively. Hearing “5, 4, 3, 2, 1. Ignite! Go!”, I felt my heart beating fast. With a mass of orange flames, the spacecraft gradually flew into space, carrying our Chinese Dream. The moment it was announced that the launch was successfully accomplished, we burst into applause. We were so thrilled that we jumped, cheering the launch.

Later that day, we had a heated discussion about what to do to celebrate the launch. We finally reached an agreement to make a wall newspaper. When the designing was done, we set about working on it. All of us did our bit and the wall newspaper was soon finished.

I’ll never forget this precious moment. The magnificent launch not only impresses us deeply but motivates us to do our best at school so that we can also make some contributions to our country.

21.【解析】考查时态。句意：Frank 在他的空闲时间收集邮票。这是他的习惯。根据“It’s his hobby”可知，这是 Frank 经常做的事情。用一般现在时，故选 B。

22.【解析】考查宾语从句。句意：你不得不解释昨天你为什么没来上学。explain 后面是宾语从句，宾语从句不缺主宾表，缺少原因状语，用 why。故选 D。

23.【解析】考查时态。句意：一到机场，我意识到我将身份证忘在家里了。根据语境可知，leave my ID card at home 是发生在 realized 之前，用过去完成时。故选 A。

24.【解析】考查代词。句意：Oxford 离 Stratford 不远，所以你可以很容易一天之内参观两个。one 一个；either 两者中任何一个；both 两者都；all 三者以上都。故选 C。

25.【解析】考查情态动词。句意：一定是我乘坐公共汽车的时候手机被偷了。我到处都找不到它。can 能；must 必须；should 应该；would 将会。must have done 过去一定做某事。故选 B。

26. 【解析】考查表语从句。句意：我们都正在进行欧洲游，那是我们第一次见面的时候。is 后面是表语从句，根据语境可知用 when 引导。故选 C。

27.【解析】考查祈使句。句意：在下火车之前，确保你将所有随身物品都带上。before 引导时间状语从句，后面是主句，没有主语说明是祈使句，故选 D。

28.【解析】考查非谓语动词。句意：—你想吃一些冰淇淋吗？—我愿意，但是我在为了减肥而节食。使用不定式作目的状语。故选 B。

29.【解析】考查连词。句意：除非天气改善，否则我们将不得不取消比赛。Though 虽然；Until 直到；Unless 除非；Since 自从，因为。故选 C。

30.【解析】考查时态语态。句意：Kate 被老师表扬，因为她为团队讨论做出很大的贡献。根据 had made 可知，Kate 被表扬是发生在过去，用一般过去时的被动。故选 B。

31.【解析】考查非谓语动词。句意：—你这个暑假有什么计划？—没有什么。我想我只是待在家里，看一些书。使用非谓语动词作状语，I 和 read 是主动关系，用现在分词作状语。故选 A。

32.【解析】考查虚拟语气。句意：但愿我明天可以和你去长城，但是我在为即将到来的考试做准备。I wish 后面的宾语从句，用虚拟语气，谓语的时态用相应的过去式，根据 tomorrow 可知是与将来相反，用过去将来时。故选 D。

33. 【解析】考查定语从句。句意：一些父母被邀请参加今年的儿童聚会，这是很大的成功。使用非限制性定语从句，先行词是 children's party，指物，定语从句缺少宾语，用 which 引导。故选 A。

34. 【解析】考查介词。句意：真正的朋友是在你需要的时候来救你的人。in need 有需要的。故选 D。

35. 【解析】考查连词。句意：生活不总是美丽的，但是困难使你更强壮，改变使你更明智。or 或者，否则；so 所以；but 但是；for 因为。故选 C。

第二节完形填空（共 20 小题；每小题 1.5 分，共 30 分）

阅读下面短文，掌握其大意，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

【解析】36．根据上文"She was a teacher no one wanted"可知，她是严格的老师。strict 严格的。故选 B。

37．根据上文"wore her hair pulled back"可知，她看起来像马。look 看，表情。故选 A。

38．根据上文"One day in her class I was busy talking."可知，我没有意识到她已经停止上课了。realize 意识到。选 D。

39．根据上文"she had stopped teaching"可知，老师停止讲课，并直直地盯着我看。stare 盯着。故选 C。

40．根据下文"she expected me to listen when she was talking."可知，老师低声地，但是坚定地解释，她希望她讲课的时候我能听。explain 解释。故选 C。

41．根据下文"write a thousand word essay on education"可知，作为惩罚，她让我写一千字的教育论文。punishment 惩罚。故选 C。

42．根据下文"It was a good paper."可知，我很自信。confident 自信。故选 A。

43．根据上文"It was a good paper."可知，我希望她能表示赞许。approval 赞许。故选 B。

44．根据下文"Go back and rewrite,"可知，和上文我希望老师赞许相反，老师让作者重写。表示转折用 however 然而。故选 C。

45．根据下文"Go back and rewrite,"可知，老师归还了我的论文。return 归还。故选 D。

46．根据上文"When she gave my paper back a second time,"可知，老师纠正了作者的语法。corrected 纠正。故选 B。

47．根据上文"The third time, the spelling. The fourth time, it was punctuation. The fifth, it wasn't neat enough."可知，老师让我不断地纠正文章，我感到腻烦了。sick 腻烦。故选 D。

48．根据上文“The fifth, it wasn’t neat enough.”可知，这次我慢慢地写文章。slowly 慢慢地。故选 D。

49．根据上文“When she saw it, she removed her glasses and smiled.”可知，这次老师接受了我的论文。accepted 接受。故选 B。

50．句意：之后，我不再想这个事情。put sth out of your mind 不再想。故选 A。

51．句意：同学们，你们还记得全市范围的论文比赛吗？remember 记得。故选 A。

52．根据下文“I am happy to inform you that Mary has won third prize in the essay contest”可知，他们已经宣布获胜者了。winners 获胜者。故选 B。

53．根据下文“It was the first time I had ever won a prize.”可知，作者很惊讶也很激动。thrilled 激动的。故选 C。

54．根据下文“of Miss Jordan’s appearance”可知，作者文章里面有对老师不友好的描述。description 描述。故选 D。

55．根据下文“I began to learn how to discipline myself.”可知，重要的是我学到的道理。lesson 道理，教训。故选 A。

【说明】作者以前是喜欢讲话的孩子，这让老师 Miss Jordan 很生气。一次抓住作者讲话之后，老师罚作者写一篇论文，并一次又一次让作者重写，最后老师宣布作者的这篇文章获得论文比赛的第三名。

第三部分：阅读理解（共两节，40 分）

第一节（共 15 小题；每小题 2 分，共 30 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

【解析】56．细节理解题。根据文章第一段的句子“I left home to support my sister in her efforts to present a music festival.”可知，作者离开家是为了参加一个音乐节。故选 B。

57．细节理解题。根据文章第一段的句子“, not wanting to leave and feeling like I was leaving home against my will.”可知，作者在离开家的时候是不愿意的。故选 D。

58．词义猜测题。根据文章第三段的句子“The hurricane was predicted to hit our city,”飓风被预测袭击了这个城市，很多人都逃离了。可知，“evacuated”的意思是“逃离”。故选 C。

59．标题判断题。根据文章内容可知，作者离开家帮助姐姐的音乐节，她所在的城市遭遇到飓风，她家里东西都失去了，幸好的是丈夫幸存下来，他们重建了家园，而且感情更好了。Lost it All, Gained Even More 是最好的标题。故选 A。

【说明】作者离开家帮助姐姐的音乐节，她所在的城市遭遇到飓风，她家里东西都失去了，幸好的是丈夫幸存下来，他们重建了家园，而且感情更好了。

【解析】60．细节理解题。根据文章第二段的句子“The ceramic grinder for making salt into powder is built to last a life time.”可知，如果你喜欢盐粉，你可以选择木质的盐瓶。故选 A。

61．细节理解题。根据文章第三段的句子“It is available in different colors, olive green, coffee brown, purple, egg blue, yellow and many more colors.”可知，陶瓷盐瓶颜色不同。故选 C。

62．细节理解题。根据文章倒数第二段的句子“If you are a person who likes eco-friendly items then you can have a salt shaker made of bamboo.”可知，竹子做的盐瓶是对环境无害的。故选 C。

63．推理判断题。根据文章最后一段的句子“So if you are interested in buying a salt shaker for your table, you can choose one from above and order it.”可知，文章主要是为了推销不同的盐瓶。故选 A。

【说明】文章介绍不同种类的盐瓶，介绍它们的材质，特点和用途。

【解析】64．细节理解题。根据文章第一段的句子“Seeing these giraffes from the air was really exciting,…That’s because Garamba is huge, extending over nearly 2,000 square miles of mostly forested land, and it’s a rare, lucky event to come across any of its 40 remaining giraffes.”可知，Hamlin 在公园上方看见稀有动物感到很兴奋。故选 D。

65．词义猜测题。根据文章第一段的句子“Documentary filmmaker David Hamlin recalls how excited he was at the sight of three giraffes standing in a small clearing when he was flying over the Democratic Republic of the Congo’s Garamba National Park in late June.”可知，David Hamlin 在公园看见三只长颈鹿，接下来第二段介绍“Twelve hours later, people looking after the national park reported hearing gunshots, and they later discovered three bullet-riddled bodies of dead giraffes in the sun.”三只长颈鹿被杀害，David Hamlin 说 to realize that most likely it was these guys, the ones we’d seen.，他意识到很可能就是他看见的三只长颈鹿。故选 C。

66．推理判断题。根据文章第二段的句子“Hamlin decided to document the sad event to raise awareness about illegally shooting animals in the park.”可知，知道这件事后，Hamlin 决定提高人们对保护野生动物的意识。故选 C。

【说明】文章介绍 Garamba 国家公园很多动物面临灭绝，现在长颈鹿正在被猎杀，只是为了它的尾巴。

【解析】67．细节理解题。根据文章第一段的句子“young adults are guided into improper loan plans that result in years of debt after graduation.”可知，很多年轻人花很多年偿还债务。故选 B。

68．段落大意题。根据文章第三段的句子“A personal finance course would teach students how to manage their income and expenditures, while helping to significantly reduce the amount of debt students carry into adulthood.”可知，第三段主要介绍上经济课程的好处。故选 B。

69．推理判断题。根据文章最后一段的句子“Making the completion of personal finance coursework a requirement for graduation would ensure that young people are at least aware of the basics of preserving a financial stability.”可知，有了经济的知识，高中学生可能能够避免未来经济困境的危险。故选 D。

70．写作意图题。根据文章内容可知，文章首先论证大学生会欠下很多债务，以至于在毕业多年后仍然忙于偿还债务，然后劝说这些学生参加经济课程，帮助他们更好地管理自己的钱，学会节约和合理使用钱。故选 B。

【说明】文章介绍一种课程，教学生怎么合理地管理自己的经济，避免很多学生陷入债务危机。

第二节（共 5 小题；每小题 2 分，共 10 分）

根据短文内容，从短文后的七个选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

【解析】71．根据上文“A number of people feel networking is a waste of time and it has no effect on personal relationships or being successful in your business.”可知，很多人认为人际网没有用，而下文的“Relationships and business have been built via the networking process for hundreds of years.”说明人际网是有用的，所以承上启下的句子是“This concept is completely incorrect.”。故选 A。

72．根据下文“One day she decided to donate one of her articles to the local newspaper”可知，这里拿一个女性举例，F 项 A simple example of how easy networking can be is the example of a woman who used to love writing articles.就是提出这个例子，承接下文。故选 F。

73．根据上文“The group not only liked the article, but also appreciated what she had done, so they recommended her to a national magazine.”可知，这个女子写的文章很受欢迎，下文应该是她得到什么益处，D 项 So now, not only does she get to write regular articles, she also gets paid for it.就是关于她的益处。故选 D。

74．根据下文“Interestingly enough after getting the position, he returned the favor by referring his friend into a job he had heard about.”可知，上文是推荐你的朋友或亲戚做适合的工作。故选 G。

75．根据上文“When looking for a new job, it may be worth joining a networking group focusing on the sector of business you are interested in.” a networking group 是关键词。下文应该是 C 项：机会就在那个特殊的人际网群体里面。故选 C。

【说明】人们对人际网有没有用处有不同的看法，作者认为我们可以通过人际网接触更多的人并找到适合的工作。

第四部分：书面表达（共两节，35 分）

略

听力录音稿

Text 1

M: Hello. Are you new here? I’m Paolo.

W: Hi, Paolo. Yes, it’s my first day here. I’m Emily

M: So where are you from, Emily?

W: I’m from Australia. What about you?

M: Well, I’m British, but my family comes from Italy.

Text 2

M: Hey, Kate! Did you get those messages about my birthday party next weekend?

W: Oh, yeah. I'd love to go, but my grandparents are coming over next Saturday, and I think it's best that I stay at home to be with them.

Text 3

M: One ticket to York, please.

W: Is that a single or a return ticket, sir?

M: A return ticket.

W: Will you be coming back today?

M: Yes, I will.

W: That'll be £12, please.

M: Thank you.

Text 4

Text 5

W: Hi, Leo!

M: Allie, hi!

W: Leo, have you heard about like2read.com?

M: Yes. I think so. It's an e-book website, right?

W: Yes. I want to buy some e-books but I don't know how. Can you show me how to use it?

M: Of course. I'd be happy to.

Text 6

M: Hey there, how are you doing?

W: Good, how about you? What're you doing today?

M: I'm good. I'm going to the tennis club to play tennis right now.

W: Oh, that’s cool. Do you like playing tennis?

M: Yeah. Tennis is my favourite sport.

W: Oh, really? I seldom play Tennis. Sometimes I play basketball. But I like badminton best.

M: It’s tons of fun! Why not go and play tennis with me now? Maybe I should show you how.

W: Okay, cool. Let’s go!

Text 7

W：Welcome. How may I help you today?

M：I’m after a pizza, please.

W：Then you’ll be happy to hear that today all our pizzas are on sale.

M：That is great!

W：What size would you like?

M：A medium one would be perfect. Thank you.

W：Which kind do you want? We have cheese pizza, tomato pizza and seafood pizza.

M：I like seafood pizza.

W：Seafood pizza. Will that be for here or takeaway?

M：That will be to go. I need to pick up my children in half an hour. So will it be ready within twenty minutes?

W：That should only be about 10 minutes. Please sit over there and help yourself to some drink or fruit. I will call you over as soon as it’s ready.

M：No problem.

Text 8

M: What a lovely restaurant!

W: Yes. It is.

M: Where on earth did you find this place?

W: My colleagues recommended it. They said the food is amazing.

M: Well, the location is fantastic.

W: Yes. I know. No matter where we are sitting, we can see the waterfall.

M: So what have you been doing with yourself?

W: Not much. Working away. How about you?

M: Well, my wife and I are planning a trip to South America next year.

W: Wow. That sounds like an adventure!

M: Yes. We're all very excited.

W: What are the plans?

M: We're hoping to go for at least 6 weeks. Tour as many countries as we can.

W: Really big plans!

M: Yes. Right now both of us are researching the places we want to visit.

W: Very interesting. I'm envious. When do you plan to leave?

M: Probably next July; so we still have plenty of time to work out the details.

W: Our waiter is coming over. Why don't we order and you can tell me more about this fantastic trip?

M: Absolutely. I'm looking forward to the food and more great conversation.

Text 9

Hello, everyone. Welcome to New Hope Language School. My name is John Baker, principal of the school. I want to congratulate you on getting this opportunity to experience real American life with a host family for a month. Well, it's already 9 a.m., so I'll quickly describe your timetable for today, and then all of you will meet your host families. After meeting your host families, you will have a short break for about fifteen minutes. Your lecture will last from 9:30 to11:30, and it will be in Room 108. It will give a brief overview of the American education system. After the lecture, your host family will be waiting outside to pick you up for lunch. You will stay with your host family all afternoon, so they will show you around the city until 4 or 5 p.m. After that you will all meet back here. If you have any problems with your host family, please come and tell me at that time. I really hope that you will have a good time with your host families and learn how to make friends in American society.

Text 10

W: Hello, International Student Centre, this is Shorn speaking, can I help you?

M: Hello Shorn, it's Samuel Morse here. I'd like to make a request for special leave. Can I do that over the phone?

W: Sure, Samuel. You can make the request by phone, but I'll have to fill the form out first. Hang on, let me get the Special Leave Form…OK, here it is. Your name Samuel　Morse M-O-R-S-E. Right?

M: Yes. That's right.

W: Could you please tell me your student number?

M: It's B for boy, 3916.

W: B 3916.

M: Exactly.

W: What's your phone number, please?

M: 02 for Sydney, 9581 9628.

W: 02 for Sydney, 9-5-8-1 9-6-2-8. Thanks. What course are you doing?

M：I'm in the Department of Art.

W: Art. Is your instructor Mr. Neilson?

M: Neilson was our instructor last term, but this term Mr. White has taken the job, and Neilson has become one of our lecturers.

W: Oh, I see. And when do you want to take leave?

M: Actually, I just plan to visit my grandfather, because he is in hospital now. So next Monday. OK?

W: You mean the following Monday?

M: Yes, please.

W: For how long?

M: Hmm, two weeks, from March 7th to 21st .

W: Two weeks' leave, from March 7th to21st. All right.