2015 北京石景山高三（上）期末

英　　语

第一部分：听力理解（共三节，30分）

第一节（共5小题；每小题1.5分，共7.5分）

听下面5段对话。每段对话后有一个小题，从每题所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你将有10秒钟的时间来回答有关小题和阅读下一小题。每段对话你将听一遍。

1. What time will the woman see the movie?

A. At 6:45.　　B. At 7:20.　　C. At 7:45.

2. Where does this conversation probably take place?

A. In a barbershop.　　B. In a supermarket.　　C. In a clinic.

3. What does the man mean?

A. The woman can’t be late again.

B. He has forgiven the woman.

C. He is very angry.

4. What happened to the man?

A. He talked to Helen Lin.

B. He visited the company.

C. He dialed the wrong number.

5. What is the woman doing now?

A. She is cooking.

B. She is watching TV.

C. She is making the cheesecake.

第二节（共10小题；每小题1.5分，共15分）

听下面4段对话或独白。每段对话或独白后有几个小题，从每题所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有5秒钟的时间阅读每小题。听完后，每小题将给出5秒钟的作答时间。每段对话或独白你将听两遍。

听第6段材料，回答第6至7题。

6. Where does this conversation probably take place?

A. At a market.　　B. At a restaurant.　　C. In a café.

7. Who will pay the bill?

A. The man. B. The woman. C. Both of them.

听第7段材料，回答第8至9题。

8. Which of the following does the man phone?

A. Mobile Service. B. Repair Service. C. Online Service.

9. What does he ask for?

A. Fixing the phone.

B. Applying for a new number.

C. Changing for another phone.

听第8段材料，回答第10至12题。

10. What does the man think about Mr. Smith?

A. He thinks Mr. Smith is too hard.

B. He thinks Mr. Smith is a good teacher.

C. He dislikes Mr. Smith because of heavy homework.

11. What do we know about Mr. Smith?

A. He will move to another place.

B. Neither of his students likes him.

C. He is not strict with his students.

12. What is the woman going to do after the conversation?

A. She is going back home.

B. She is going to buy some soda water.

C. She is going to say goodbye to Mr. Smith.

听第9段材料，回答第13至15题。

13. What percentage of American workers were farmers 200 years ago?

A. 92%. B. 95%. C. 98%.

14. Why can American farmers produce more today than before?

A. Because they use modern farming and business methods.

B. Because each farmer grows enough to feed 78 other people.

C. Because they learn about international trade and computers.

15. What is the speaker mainly talking about?

A. The modern farming in America.

B. The change of agriculture in American.

C. The importance of the farmer in America.

第三节（共 5 小题；每小题 l. 5 分，共 7.5 分）

听下面一段对话，完成第 16 至 20 五道小题，每小题仅填写一个词。听对话前，你将有 20 秒钟的时间阅读试题，听完后你将有 60 秒钟的作答时间。这段对话你将听两遍。

A Survey Form	
Name	__16__ Smith
Age	__17__
School	Blue Sky __18__ School
Things to do on the Internet	Chat on QQ on __19__ evening Visit the websites on Sunday afternoon
Favorite websites	http://www. __20__ world.com http://www. sports.com

第二部分：知识运用(共两节，45 分)

第一节　单项填空（共 15 小题；每小题 1 分，共 15 分）

从每题所给的 A、B、C、D 四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

21. _____ he had a fever, he was absent yesterday.

A. Now that　　B. Since　　C.As　　D. Because

22. _____ Tom off at the airport, Joseph finished his work earlier.

A. Having seen　　B. Seen　　C. To see　　D. Seeing

23. My puzzle is _____ we can get a return ticket in this tourist season.

A. how　　B. which　　C. that　　D. why

24. The poor dog was lying on the ground, with its four legs _____.

A. being tied　　B. tied　　C. having tied　　D. to be tied

25. —It's said that your journey was not very pleasant.

—We _____ ourselves, but the car was too crowded.

A. had enjoyed　　B. were enjoying

C. would have enjoyed　　D. should enjoy

26. Yesterday I received my package that _____ to the wrong address!

A. was to be delivered　　B. had been delivered

C. delivered　　D. was delivered

27. It is hoped _____ the problem of air pollution will be solved soon.

A. what B. when C. that D. how

28. Look! How interesting it is to see the grandmas _____ on the square!

A. dance B. to dance C. dancing D. danced

29. Johnson won't give up _____ he has failed many times in the experiment.

A. as if B. even though C. in case D. so that

30. A big earthquake _____ in Nepal on 25th April 2015, causing thousands of deaths.

A. happened B. has happened C. was happened D. happens

31. Don't litter when driving, _____ you could be fined.

A. or B. and C. but D. so

32. Computer games can be a poor influence if _____ in the wrong hands.

A. to leave B. leaving C. leave D. left

33. Success often goes to those people _____ work hard.

A. when B. which C. where D. who

34. To their great joy, a new football field _____ in their school now.

A. is building B. is being built C. has been built D. has built

35. —Must I be here for the meeting by 8 a.m. tomorrow?

—No you _____. It won't start until 9 a.m.

A. can't B. wouldn't C. shouldn't D. needn't

第二节 完形填空（共 20 小题；每小题 1.5 分，共 30 分）

阅读下面短文，掌握其大意，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

An Angel

My friend Heather mentioned that she had never seen an Angel. Then I remembered the

__36__ I had with my sister Sandra earlier this week.

This will be Sandra's first Christmas without her husband. This summer he died in her arms. Last Thursday, she was in the store __37__ for an ideal card for her two sons and daughter. Time passed by quickly as she __38__ the many choices. She wanted a card that sent something __39__ to each of them, as she knew they would have a(n) __40__ place in their heart this holiday season.

Finally! She found the one that expressed the __41__ feeling. The words expressed the feelings she wished to share. However, a sharp pain pierced(穿透) her heart when she realized that the card was __42__ "mom and dad". She stood, holding it close for a long time, unable to move from the spot. __43__ began to run over her cheeks.

“Is there something I can do for you?” a __44__ voice asked. She __45__ to face a stranger, a woman, who was looking at her with question and __46__. “Uh..oh...OH!” Sandra responded, “I can’t give this card to my children because…because my husband died and this is the __47__ card.”

The stranger’s face softened with __48__ and love. She reached out and __49__ my sister into her arms, giving her unspoken permission to cry in the protection of her embrace(拥抱). She __50__ held my sister until her __51__ returned. “Thank you for listening to me cry on,” was what my sister said when all was better. “You are welcome, and I am so sorry for your

__52__,” the stranger answered and said goodbye to her.

During her telling of this event I was feeling __53__ that I hadn’t been there. My sister needed me and a stranger had to do my __54__. “You know,” she went on, “a friend suggested that it was like meeting with an Angel.” My guilt __55__ in an instant. My sister required an Angel, and I think that is exactly what she got.

36. A. conversation	B. difficulty	C. accident	D. quarrel
37. A. paying	B. caring	C. calling	D. looking
38. A. left	B. offered	C. read	D. discovered
39. A. attractive	B. special	C. traditional	D. wealthy
40. A. unknown	B. empty	C. safe	D. different
41. A. sad	B. strange	C. amazing	D. perfect
42. A. for	B. to	C. from	D. by
43. A. Tears	B. Sweats	C. Lights	D. Smiles
44. A. firm	B. proud	C. cold	D. soft
45. A. walked	B. turned	C. decided	D. woke
46. A. concern	B. shock	C. regret	D. upset
47. A. delicate	B. old	C. wrong	D. decorative
48. A. devotion	B. respect	C. sympathy	D. responsibility
49. A. pulled	B. caught	C. sent	D. threw
50. A. quietly	B. tightly	C. eagerly	D. seriously
51. A. confidence	B. courage	C. happiness	D. calmness
52. A. failure	B. idea	C. loss	D. death
53. A. shocked	B. angry	C. shy	D. hopeless
54. A. task	B. housework	C. favor	D. job
55. A. struck	B. returned	C. disappeared	D. sank

第三部分：阅读理解 （共两节，40 分）

第一节 （共 15 小题；每小题 2 分，共 30 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

Big Weekend

I decided a few months ago that l was going to treat myself to a 4-day getaway from Los Angeles and visit Chicago. I turned in some long-saved frequent flier miles(航空积分里程) for the airplane ticket, but had to shell out cash I really couldn't afford for the hotel. I found a travel website where a discounted promotional 3-night stay was purchased from a recently opened hotel.

About three weeks before the trip, I had to regretfully cancel and only then realized the room, while transferable(可转让的) to another person, couldn't be changed to a later date and wasn't refundable(可退款的). For the next two weeks, I tried selling it on Craig's list with no success. Five days before the "big weekend" I gave up trying to spend any money and decided I'd contact some friends who live in Chicago and offer someone a free "staycation". After trying a handful of people all of whom already had their own plans, I was determined to have the room not go to waste.

That's when it suddenly occurred to me that I was looking at the rooms in the wrong way. Instead of viewing them for vacation purposes, surely there must be a way to put them to good use, and that was when the idea that some sort of shelter might be able to use it hit me. I finally found one whose focus is aiding victims of domestic violence. This particular one was willing to listen to my out-of-left-field story and facilitated the transfer of the rooms. The shelter was working with a desperate woman and her young daughter, who were fortunately able to make use of the room.

56. What did the author decide to treat himself to?

A. A big meal in Chicago. B. A 4-day travel.

C. A holiday abroad. D. A get-together with family.

57. The author purchased a 3-night stay from a newly-opened hotel _____.

A. to act as a promoter B. to experience e-business

C. to get a free air ticket D. to save some money

58. The room the author booked could only be _____.

A. cancelled within 24 hours B. changed to a later date

C. transferred to another person D. refunded half of the money

59. What did the author decide to do with the room at last?

A. Sell it online. B. Let it go to waste.

C. Use it to help strangers in need. D. Offer it to one of his friends.

B

Once Upon a Wish

In the last 30 years, the Make-A-Wish Foundation has granted nearly 300,000 wishes worldwide to children battling life-threatening illnesses, throwing light on worlds darkened by diseases and bringing hope to children and their families.



With a foreword(序) by Make-A-Wish cofounder Frank Shankwitz, ***Once Upon a Wish*** shares the wishes and stories of eight children. These families generously invite us into their worlds, allowing us to become part of their darkest moments, their unimaginable realities, their greatest hopes, deepest fears, and unbelievable successes.

Experience the story of Katelyn, a little girl, becoming a medical marvel(奇迹) after lighting all the odds stacked against her and making it her life-long goal to raise $3 million for St. Jude Hospital; read about a wheelchair-bound boy, Garrett, giving the gift of mobility to disabled Cambodian men and women; cheer for a little boy, Dakota, who collects millions of pennies each year to help others fight the disease he once fought. Become inspired and forever-changed by the generosity, hope, courage, and optimism of these children and their families and experience the power of two words—I wish.

Once Upon a Wish is a celebration of hope, revealing how wishes-come-true can become motivators and cherished gifts that will last a lifetime.

Price: $9.99

Where to download: Available on the iPhone, iPad, iPod touch, and Mac.

Category: Biographies & Memoirs

Published: Mar 05, 2013

Publisher: BenBella Books, Inc.

Seller: The Perseus Books Group, LLC

Print Length: 352 Pages

Language: English

60. We can learn that the Make-A-Wish Foundation _____.

A. was set up in the early 1990s

B. was set up to help poor people all over the world

C. mainly offers free treatment to severely sick children

D. aims at helping severely sick children realise their wishes

61. What is ***Once Upon a Wish*** mainly about?

A. Wishes and stories of eight children.

B. The history of the Make-A-Wish Foundation.

C. Some children's experiences of helping others.

D. Frank Shankwitz's personal experiences with some children.

62. Dakota spends the money he collects in helping _____.

A. to set up St. Jude Hospital

B. people infected with AIDS

C. disabled Cambodians move around

D. those who are fighting the same disease as he once had

C

Sit-and-listen Game

Games are a good form of teaching or training children as they combine fun with knowledge. They make the teaching or training activities more interesting. They are useful in all fields of teaching and training.

Help your child discover just how much more is going on in the world around them with this listening game. It will also provide a few minutes of peace and quiet in what is probably a very noisy and busy day. A discussion of the sounds you each hear will also assist in language development and an ability to articulate that which was heard. The sit-and-listen game is especially helpful if your child is at the stage of developing language skills: listening, speaking and so on.

Method: This is a very relaxing activity in which you both need to sit still and silent for about 30 seconds and just listen to the world around you. You are both trying to hear as many different things as you can, whether they are cars, people, airplanes, water running, the wind in the trees or any other kinds of daily sounds.

After the given time is up, have a chat about what you both could hear. It is a good idea to ask your little ones some open ended questions to promote their language development, such as:

"What were the loudest sounds you heard?"

"What were the closest sounds you heard?"

"How many cars did you hear?"

"How far away do you think that barking dog might live?"

"What sounds did you hear which you did not expect to hear?"

Note: As an extension activity, your child may draw a picture of all the things heard.

63. The sit-and-listen game is intended to develop _____.

A. your child's curiosity B. your child's imagination

C. your child's patience D. your child's language ability

64. During the game, the child _____.

A. is given more time than the parent

B. tries to catch any sound that is going on

C. can go and explore outdoors if necessary

D. can ask the parent any question he/she has

65. After a discussion of the sounds, you can ask your child _____.

A. to write a diary

B. to dictate the new words learnt

C. to draw a picture of the happenings

D. to imitate the sounds he/she has heard

66. The underlined word "**articulate**" in the 2nd paragraph probably means _____.

A. describe B. ignore C. write D. imagine

D

For anyone still doubting the belief that our emotions influence our physical health, a new study from New Zealand should be able to settle the matter. It reports that the physical wounds of healthy seniors healed(愈合) more quickly if they wrote about their most upsetting experiences.

This confirms the results of a 2010 study, and extends those findings to cover older adults—a group that is likely to suffer wounds (as from surgery), and one with less access to other ways of lowering tension (such as exercise).

Reported in the journal Psychosomatic Medicine, a research team led by the University of Auckland's Elizabeth Broadbent made a study featuring 50 healthy adults ranging in age from 64 to 97. They were asked to write for 20 minutes per day for three consecutive(连续的) days.

Half were asked to write about the most upsetting experience in their life, describing their deepest thoughts, feelings, and emotions about the events, ideally not previously shared with others. The others were asked to write about their daily activities without mentioning emotions, opinions or beliefs.

Two weeks after the third day of writing, all participants received a standard 4mm skin biopsy(皮下活体组织检查) on their inner arm. The very tiny wounds caused by the biopsy were photographed regularly over the following days to determine the rate at which they healed.

On the 11th day after the biopsy, the wounds completely healed on 76.2 percent of those who had done the expressive writing. That was true of only 42.1 percent of those who had written about everyday activities.

"The biological and psychological mechanisms(机体) behind this effect remain unclear," the researchers wrote, noting that those who had done the expressive writing did not report lower stress levels or fewer depressive symptoms than the others in the control group. Even if they weren't consciously aware of feeling more relaxed or positive, the expressive writing appeared to have caused some sort of bodily reaction—probably involving their immune systems—that <u>hastened</u> their recovery.

67. What was the difference between the two groups of participants in the study?

A. What they wrote. B. Where they wrote.

C. When they wrote. D. How often they wrote.

68. According to the text, the experiment lasted _____.

A. about three days B. about a month

C. about two weeks D. about ten days

69. The underlined word "**hastened**" in the last paragraph is closest in meaning to _____.

A. speeded B. showed C. limited D. ruined

70. What would be the best title of the text?

A. Sharing with others can reduce stress.

B. Skin biopsies are likely to cause wounds.

C. Expressive writing heals physical wounds.

D. Upsetting experiences influence our emotions.

第二节（共 5 小题；每小题 2 分，共 10 分）

根据短文内容，从短文后的七个选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Parents and the Young

It is natural that young people are often uncomfortable when they are with their parents.

__71__ They often think that their parents are out of touch with modern ways, that they are too serious and too strict with their children, and that they seldom give their children a free hand.

It is time that parents often find it difficult to win their children's trust and they always forget how they themselves felt when young.

__72__ It is one of their ways to show that they have grown up and they can face any difficult situation. Adults worry more easily. Most of them plan things ahead.

Young people make their parents angry with their choices in clothes, in entertainment and in music. But they do not mean to cause any trouble: It just shows that they feel cut off from the adult's world, and they have not yet been accepted into their world. __73__ And if their parents do not like their music or entertainment or clothes or their way of speech, this will make the young people very happy.

Sometimes you are so proud of yourself that you do not want your parents to say "yes" to what you do. __74__ It is natural enough, after being a child for so many years, when you were completely under your parents' control.

__75__ If your parents see that you have a high sense of responsibility, they will give you the right to do what you want to do.

A. Parents should understand young people.

B. Young people like to live with their parents.

C. Young people like to act without much thinking.

D. They say that their parents don't understand them.

E. All you want is to be left alone and do what you like.

F. If you plan to control your life, you'd better win your parents.

G. That's why young people want to make a new culture of their own.

第四部分：书面表达（共两节，35 分）

第一节 （15 分）

假设你是红星中学高三学生李华，你收到美国朋友Jim的来信，得知他的Twitter(社交软件)账号被盗。请你回复一封邮件，内容包括:

1. 你对此事的看法;

2. 你个人信息保护的做法。

注意：1. 词数不少于50;

2. 开头和结尾已给出，不计入总词数。

提示词：Twitter账户 Twitter account

Dear Jim，

——

Yours，

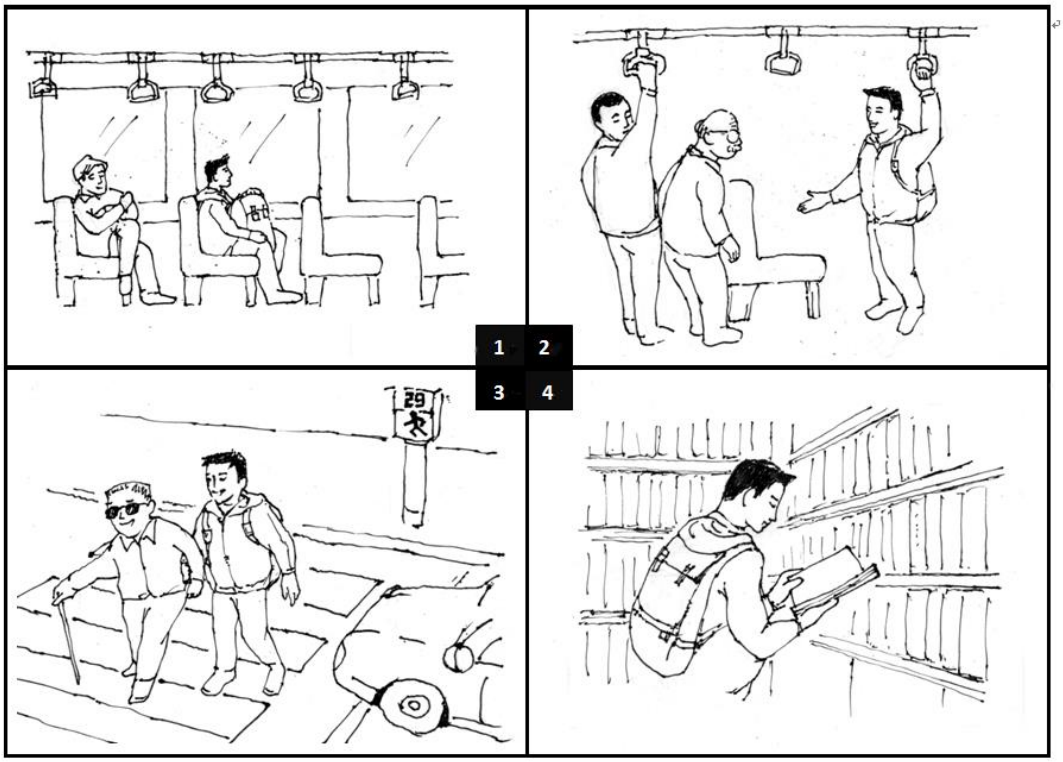
Li Hua

第二节（20分）

假设你是红星中学高三学生李华。请根据以下四幅图的先后顺序，介绍你上周六去图书馆查研究性学习资料的过程中所发生的事，并以“Meaningful Time”为题，给校刊“英语角”写一篇英文稿件。

注意：词数不少于 60。

提示词：研究性学习 investigative study



参考答案

第一部分 听力理解（共三节，30 分）

1－5: BAACB　　6－10: BCBAC　　11－15: ACBAC

16. Ivan　　17. sixteen/16　　18. Senior　　19. Tuesday　　20. animal

（注：拼写错误不计分；出现大小写、单复数错误扣 0.5 分；如每小题超过一个词不计分。）

第二部分 知识运用（共两节，45 分）

第一节 单项填空（共 15 小题；每小题 1 分，共 15 分）

21－25: DCABC　26－30: BCCBA　31－35: ADDBD

第二节 完形填空（共 20 小题；每小题 1. 5 分，共 30 分）

36－40: ADCBB　41－45: DCADB　46－50: ACCAA　51－55: DCBDC

第三部分 阅读理解（共两节，40 分）

第一节（共 15 小题；每小题 2 分，共 30 分）

56－60: BDCCD　61－65: ADDBC　66－70: AABAC

第二节（共 5 小题；每小题 2 分，共 10 分）

71－75：DCGEF

第四部分：书面表达（共两节，35 分）

第一节（15 分）

One possible version:

Dear Jim，

I’m sorry to hear that you got your Twitter account stolen. It must be a big trouble if we have our personal information let out. So we should pay enough attention to its safety. For me, I never provide my personal information to any stranger or someone I know on line. In addition, I never reply to any official-looking emails that request my financial details. I hope my tips also work for you.

Yours，

Li Hua

第二节（20 分）

One possible version:

Last Saturday morning, I got up early and planned to search for information for my investigative study in the library.

I caught the first bus. There were only several people aboard and I was pleased to have a vacant seat. However, the bus got more and more crowded after a few stops. I found an old man standing beside me and I gave up my seat to him without hesitation. When I got off the bus, I saw a blind man waiting to cross the street, I immediately gave him a hand. At last, I arrived at the library and seeked out the information I needed.

I think we should spend our time meaningfully and do what we can when someone needs help.

英语听力材料

Text 1

W: What time is the movie playing?

M: 6:45 and 7:20.

W: Well, we're not going to make the 6:45. So if we go, we'll have to see the 7:20. What do you think, Sam?

M: Come on. Let's see it.

Text 2

W: I'd like to have a haircut.

M: OK, Miss. Please have a shampoo first. And what kind of shampoo do you prefer?

W: Header.

Text 3

W: Good morning, sir. Please forgive me for my being late.

M: Good morning, Jenny. It's not the first time you have come late.

W: I'm terribly sorry, but this morning…

M: Jenny, you must be here at nine o'clock.

W: All right.

Text 4

W: Hello, Lu Hai Trade Company.

M: Hello, this is Frank speaking. I'd like to talk to Helen Lin, please.

W: Sorry, nobody by that name works here.

Text 5

M: Jennifer! This is a cooking show.

W: I know. I want to see how to make this cheesecake.

M: Forget it. I'm not watching any cooking show. Change the channel.

Text 6

W: We'd better leave. It's getting late. Let me pay the bill.

M: What!? No, I’m paying tonight. Remember, I invited you to dinner. Let me pay!

W: No, no, no, you paid last time. It’s my turn. I’ll pay.

M: Come on, Monica. Let me pay. You can pay next time.

W: OK. Let’s go Dutch. You pay for your food and I’ll pay for mine.

M: All right. But next time I invite you to dinner, I’m going to pay. All right?

W: All right.

Text 7

W: Repair Service, Jenny speaking.

M: This is Evans. I’d like to report that my phone is out of order.

W: Your phone number, please.

M: 756-5863.

W: What seems to be the problem with your telephone, sir?

M: The phone has no dial tone. The line is dead.

W: That’s 756-5863?

M: Yes. That’s correct.

W: We’ll try to repair the line today.

M: Thank you very much. I’d appreciate your fixing the phone as soon as possible.

Text 8

W: What do you think of Mr. Smith?

M: The English teacher! Give me a break! He assigns too much homework.

W: He’s doing his job.

M: Emily, you are wrong. Mr. Smith is unfair. His class used to be too hard and it was impossible...

W: What do you mean “was impossible”?

M: I used the past tense “was” and “used to be”. What do you think I mean?

W: Mr. Smith must be moving.

M: You know, when I was in the school principal’s office on Friday, I heard that our English teacher would move to New York. Who cares? Let’s walk over to the supermarket to buy some soda water!

W: Mr. Smith is leaving? I like him. Sure, he’s a hard teacher, but I’ve learned a lot from him. He’s a good teacher. I’m going to say goodbye to him.

Text 9

The role of the farmer has always been an important one. But the farmer in America has had to change with the times.

Two hundred years ago, 95% of American workers were farmers. Agriculture was America's biggest industry. Today, less than 3% of American workers are farmers. Yet agriculture still is America's biggest industry. It employs more workers than any other industry, and it produces more food than Americans can use—enough to make the United States the world's largest exporter of agriculture goods. That's to say the U.S. sells the most agriculture goods abroad in the world.

American farmers used to grow only enough food to feed their families and animals. Now each farmer grows enough to feed 78 other people. American farmers produce more today because they use modern farming and business methods. This means they have to know more than before. American farmers still learn about soil, the weather, harmful insects, and plant and animal diseases, but they also must learn about international trade, and even computers.

Text 10

W: Good morning! I'm a reporter from Website Teens. Could you give me a few minutes for a short interview?

M: Sure, I'd love to. What's it about?

W: We're doing a survey about the habits of your surfing on the Internet.

Would you please tell me your name first?

M: Ivan Smith.

W: OK. Ivan Smith. I-V-A-N, Ivan, right?

M: Yes.

W: And how old are you?

M: Sixteen.

W: Which school are you in?

M: Blue Sky Senior School.

W: I see. Do you surf on the Internet every day?

M: Well, I want to, but I can't. I have to do a lot of homework. I usually chat on QQ from six to seven on Thusday evening.

W: Then how about weekends?

M: On Sunday afternoon I can visit some websites for three hours.

W: Oh, I see. That means you spend four hours on the Internet each week. Am I right?

M: Yes.

W: Then what kinds of websites do you like?

M: Err, I like Animal World very much. And Sports is also my favorite.

W: Animal World and Sports. OK, thank you so much.

M: You're welcome.