2025 北京平谷高三一模

英　　语

2025.3

第一部分 知识运用 （共两节，30 分）

第一节 （共 10 小题；每小题 1.5 分，共 15 分） 阅读下面短文，掌握其大意，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

When John Joyce stepped into his brand-new truck, he said, “I feel like a millionaire.” The 83-year-old from St. Petersburg, Florida, who cuts grass for a living, may not have a million dollars, but he __1__ everyone else like they do.

Robert Norton is Joyce’s old customer and Joyce has worked for him for eight years. “He is the kind of guy you just want to hug,” Robert Norton said. “He is a__2__ man with a heart of gold and he works very hard.”

Nothing stops him from making sure all of his __3__ grass gets cut, even if that means walking six miles while pushing his grass cutter. After his 1994 Ford truck broke down three months ago, Norton asked him why he still 4. He responded by saying, “If I don’t cut the grass, it’s going to grow, Robert!”

Norton was __5__ by Joyce’s devotion to his work when he heard a knock at the door a few days later. It was Joyce, who had just walked three miles to ask for US$5 to fuel his grass cutter.

Norton gave him US$20 and told him to fill up his machine and keep the__6__ . “I wanted to do something more for him since he’s such a hard worker,” Norton said.

Then Norton went to his wife with the __7__ to buy Joyce a new truck. Together they set up a GoFundMe page, which __8__ over US13,000 in just a few weeks. It was enough to buy Joyce a new truck. And with the leftover money, Joyce __9__his insurance for a year and received a *US*1,000 gift card, which he used to buy a new grass cutter and other tools.

When they __10__ him with his new truck, Joyce couldn’t believe his eyes. “Is that my truck?” he asked while walking up to the 2024 Nissan car. “I can’t wait to try it.” Norton said, “I’m happy to have been able to help out such a nice guy.”

1. A. makes　　B. treats　　C. teaches　　D. tests
2. A. simple　　B. mean　　C. strange　　D. tricky
3. A. parents’　　B. friends’　　C. neighbors’　　D. customers’
4. A. searched　　B. forgot　　C. came　　D. failed
5. A. annoyed　　B. confused　　C. confirmed　　D. impressed
6. A. rest　　B. level　　C. secret　　D. fare

7. A. money B. warning C. idea D. cheque
8. A. spent B. raised C. donated D. covered
9. A. paid off B. paid back C. took in D. took up
10. A. bargained B. surprised C. assured D. associated

第二节 （共 10 小题；每小题 1.5 分，共 15 分） 根据短文内容，从每题所给的四个选项中选出最佳选项，并在答题卡上将该项涂黑。

A

Hainan Free Trade Port is __11__(large) free trade port in the world, with rich tourism resources and unique culture. There are beautiful beaches, quality hot springs, unique rainforests, rich cuisine and wedding tourism bases. Hainan also pays attention to the development of sports tourism and until now, it __12__ (build) a national sports training southern base and a series of sports activities. In addition, Hainan also has a wealth of shopping and duty-free shops, where shopkeepers offer a variety of specialty goods and experiences. With its high-quality services and diverse and inclusive cultural atmosphere, Hainan __13__ (sincere) welcomes tourists from all over the world to experience a unique island trip.

B

The tiny pup, called “Roo”, lost her front legs and had to jump on her hind legs for mobility. So, the Steel Eagles Robotics Team put their minds to work and began building a wheelchair, __14__ gave Roo two wheels in place of her front legs. The team __15__ (fit) Roo with her first wheelchair in October 2023 using a 3D printer. It is one of many projects the team has constructed for people or animals in need. And it is their goal__16__(give) back to the community and do things that are actually helpful to the community.

C

Humor is a balancing act and BrainPOP, an educational platform, can help teachers create an appropriate balance because the__17__ (learn) activities support any course in a dynamic and kid-friendly way. Julie Kuzma from a public school agrees. She __18__(appreciate) that humor is a significant content principle BrainPOP employs. She also emphasizes that humor in the classroom is not about making jokes but about __19__ you make students feel a certain way. In her experience, humor builds trust and makes students feel connected and __20__ (see). “If you can make them smile, you know that you’re on the right track and you’ve lightened their day a little bit.”

第二部分 阅读理解 （共两节，38 分）

A

We have an ongoing need of fosters (寄养者) in Los Angeles County who are excited about the chance to make a difference for cat populations, including bottle-fed kittens, kittens learning to eat

on their own, sick kittens, shy or scared kittens, moms with young kittens, or healthy and friendly kittens already eating on their own. We provide comprehensive training and help you build care-giving skill sets while you foster.

From April through November, there are a number of kittens being born in Los Angeles. When a kitten arrives at a shelter, its strongest chance for survival is in a special foster home. To learn about the best way to help kittens you may find outside, please review our interactive Found Kittens tool.

The ASPCA needs fosters who can provide care and support for the kittens who arrive at a shelter until they are old enough to be adopted. We provide all the food, supplies, and medical services, as well as all the support you can ask for—all we need from you is TLC (Tender Loving Care).

Become a Foster in Three Easy Steps:

1. View the LA Foster Program Information Session video below. Click the play button to watch at your pace.
2. Review the information you learned about fostering with our program.
3. Look for an email within 24-72 hours with access to our brief online foster application to tell us more about yourself, your experience and your foster preferences.

Foster Qualification Requirements:

Basic foster requirements and expectations include:

- Be 18 years or older.
- Be willing and able to take your kittens to follow-up pet clinic appointments every 2-4 weeks.
- Be willing and able to take your kittens to a pet clinic immediately if a medical emergency arises.
- Keep your foster pets separate from household pets for two weeks in a spare room. We will provide you with a playpen to separate them if you don't have a spare room.
- Feed them, clean the litter box daily and keep their area clean.
- Monitor their health daily and update us timely about concerns.
- Socialize them by holding them, playing with them, and exposing them to positive experiences.

Have Questions? Contact the LA Foster Team at afoster@aspca.org.

21. If you want to be a foster, you should_____.

    A. complete the online foster application

    B. skip reviewing the fostering information

    C. wait for an email with no specific timeframe

    D. look for the LA Foster Program Information Session video

22. Which of the following is a responsibility of fosters?

    A. Ignoring the foster pets' health concerns.

B. Ensuring the foster pets receive proper socialization.

C. Refusing to take the foster pets to pet clinic appointments.

D. Keeping the foster pets separated from household pets permanently.

23. What is the main purpose of the passage?

A. To promote a new animal shelter in Los Angeles County.

B. To encourage people to adopt cats and kittens from shelters.

C. To educate the public on the proper way to care for orphaned kittens.

D. To call for fosters for the LA Foster Program to provide temporary care for kittens.

B

Paul was attacked by a shark in the Sydney Harbor and found himself in a fight for his life. “I was a doll in a monster’s mouth,” he says. A string of good luck saved him, even though he lost a hand and a leg. Now, the 47-year-old is a motivational speaker and environmentalist.

He was doing a counterterrorism training exercise with his mates when suddenly he felt that big hit on the back of his leg. A shark grabbed him by his right hand and the back of his right leg in the same bite and dragged him underwater. He remembered thinking, “Oh, I am not going home today.” And then the shark bit off his leg bone and took off his hand.

The encounter only lasted about eight seconds, but anyone who’s been through unbearable pain will tell you it feels like forever. Luckily his diving suit made him float to the surface. He started to swim to his safety boat—only to realize his hand wasn’t there. He also had no clue whether he could feel his broken leg.

It just so happened that his three teammates had seen what was going on and reached him before the shark did again. They pulled him into the boat, at which point he temporarily passed out.

His surgeon eventually gave him a choice: keep his leg, knowing it would not properly function, or remove it and get a prosthetic. All of this was difficult to process emotionally. He always says that up until his incident, his two greatest fears were sharks and public speaking, and it took a shark attack and meeting with a bunch of kids who wanted to hear his story at a cancer charity for that all to change. For 30 minutes he was fortunate enough to hang out with these children who had grown up in the hospital and help take their minds off of what they were struggling with, if only for a short while. He walked out of the room on top of the world after seeing the effect it had on them. It gave him a purpose. It gave him value. And so he thought, “Okay, maybe I can do this.”

24. What was Paul’s feeling after being attacked by a shark?

A. He felt powerful.

B. He felt like a hero.

C. He felt rather desperate.

D. He felt very embarrassed.

25. How did Paul's teammates help him after the shark attack?

A. They managed to kill the shark.

B. They dragged him into the safety boat.

C. They phoned an ambulance immediately.

D. They rapidly applied a belt to stop the bleeding.

26. What was the turning point for Paul in terms of his fears and outlook on life?

A. Having his leg cut.

B. Receiving medical treatment.

C. Reviewing the site of his attack.

D. Meeting with kids at a cancer charity.

27. What can we learn from the passage?

A. Purpose is a cure of anxiety.

B. One's potential may be underrated.

C. Someone could rise again from the ashes.

D. Everything comes to those who are innovative.

C

John von Neumann, who pioneered modern computer architecture, wrote in 1949, "It would appear that we have reached the limits of what is possible to achieve with computer technology." Among the countless forms of computational limit-breaking that have challenged von Neumann's prediction is the social psychologist Frank Rosenblatt's 1958 model of a human brain's neural network. He called his device, based on the IBM 704 mainframe computer, the "Sensor" and trained it to recognize simple patterns. Sensor eventually led to deep learning and modern artificial intelligence.

Although Stuart Dreyfus, who is a professor at Berkeley, is impressed by the progress made in AI, he remains skeptical and concerned about certain AI applications, especially large language models, or LLMs, like ChatGPT. "Machines don't have bodies, which is limiting and creates risk." he notes, "It seems to me that in any area which involves life-and-death possibilities, AI is dangerous, because it doesn't know what death means."

According to the Dreyfus skill acquisition model, an inner shift occurs as human know-how advances through five stages of development: beginner, advanced beginner, competent, master, and expert. "A crucial difference between beginners and more competent performers is their level of involvement," the researchers explained. "Beginners and advanced beginners feel little responsibility for what they do because they are only applying the learned rules." If they fail, they blame the rules. Expert performers, however, feel responsibility for their decisions because as their know-how becomes deeply rooted in their brains, nervous systems, and muscles, they learn to operate the rules

to achieve their goals. They own the outcome.

That close relationship between intelligent decision-making and responsibility is an essential ingredient for a well-functioning, civilized society, and some say it's missing from today's expert systems. Also missing is the ability to care, to share concerns, to make commitments, to have and read emotions—all the aspects of human intelligence that come from having a body and moving through the world.

As AI continues to pour so many aspects of our lives, can we teach future generations of expert systems to feel responsible for their decisions? Is responsibility or care or commitment or emotion—something that can be obtained from statistical inferences or drawn from the problematic data used to train AI? Perhaps, but even then machine intelligence would not equal to human intelligence—it would still be something different, as the Dreyfus also described nearly four decades ago.

28. What can we conclude from the first paragraph?

A. It highlights the role of IBM 704 in the evolution of AI.

B. It describes the development and impact of AI on modern society.

C. It illustrates the continuous breakthroughs in computational capabilities.

D. It introduces the rough history of computer technology and its limitations.

29. What is the main concern that Professor Dreyfus has about AI applications?

A. AI's progress in language models is too rapid.

B. AI's lack of physical bodies limits its understanding.

C. AI is not suitable for applications involving creativity.

D. AI's understanding of death is too advanced for its own good.

30. What is the central theme of paragraphs 3 and 4?

A. The necessity of having a body for the development of advanced skills.

B. The significance of emotional intelligence from a beginner to an expert.

C. The evolution of responsibility and decision-making with skill levels advancing.

D. The importance of physical movement in the development of human intelligence.

31. What can we learn from the passage?

A. The limitations of AI in comparison to human intelligence.

B. The evolution of AI beyond human imagination and its destruction of society.

C. The skill acquisition stages of learning operational rules in humans and AI.

D. The prediction of responsibility in AI and human intelligence decision-making.

D

A Space-based Farmhand for Hire

EOS Data Analytics is a California-based provider of satellite imagery and data for precision farming. The company uses wavelengths of light, which passes through plant crowns and can be used

to measure a range of variables, including moisture level and element content.

EOS's models and algorithms deliver insights on crops' health weekly through an online platform that farmers can use to make informed decisions about issues such as when to plant, how much agricultural chemicals to use, and how to schedule fertilizer use, weeding, or watering.

Last year the company launched EOS SAT-1, a satellite designed and operated only for agriculture. Fees to use the crop-monitoring platform now start at $1.90 per hectare per year for small areas and drop as the farm gets larger.

In many developing countries, farming is blocked by lack of data. For centuries, farmers relied on native intelligence rooted in experience and hope, says Daramola John, a professor of agriculture and agricultural technology at Bells University of Technology in southwest Nigeria. "Africa is way behind in the race for modernizing farming," he says. "And a lot of farmers suffer huge losses because of it."

In the spring of 2024, when the new planting season was to start, a company, Carmi Agro Foods, had used GPS enabled software to map the boundaries of its farm. Its setup on the EOS crop monitoring platform was also completed. The company used the platform to determine the appropriate spacing for the shoots and seeds. The risks of manual monitoring had disappeared. Field-monitoring officers needed only to peer at their phones to know where or when specific spots needed attention on various farms. They were able to pursue weed breakouts quickly and efficiently.

This technology is gaining attraction among farmers in other parts of Nigeria and the rest of Africa. More than 242,000 people in Africa, Southeast Asia, Latin America, the United States, and Europe use the EOS crop-monitoring platform. In 2024 alone, 53,000 more farmers subscribed to the service.

One of them is Adewale Adegoke, the CEO of Agro Xchange Technology Services, a company dedicated to boosting crop production using technology and good agricultural practices. Adegoke used the platform on half a million hectares (around 1.25 million acres) owned by 63,000 farmers. He says the yield of maize farmers using the platform, for instance, grew to two tons per acre, at least twice the national average.

Adegoke adds that local farmers, who have been struggling with fluctuating conditions as a result of climate change, have been especially drawn to the platform's early warning system for weather.

"So far, the result has been convincing," says Adegoke. "We are no longer subjecting the performance of our farms to chance. This time, we are in charge."

32. What is the main purpose of the company's technology as described in the passage?

A. To develop new agricultural chemicals for enhanced crop growth.

B. To provide historical data on crop production for research purposes.

C. To enable farmers to make data-driven decisions in their farming practices.

D. To offer a platform for farmers to share their experiences and knowledge easily.

33. How did the EOS crop monitoring platform help field-monitoring officers at Carmi Agro Foods?

A. By providing them with physical maps of the farm.

B. By training them to use new agricultural techniques.

C. By allowing them to track weed breakouts efficiently.

D. By supplying them with weather updates for planning.

34. What is the main theme of the passage?

A. The history and development of satellite technology in agriculture.

B. The global distraction of EOS Data Analytics' services on farming practices.

C. The challenges faced by farmers in developing countries due to lack of data.

D. The benefits and application of EOS Data Analytics' crop-monitoring platform.

第二节 （共 5 小题；每小题 2 分，共 10 分） 根据短文内容，从短文后的七个选项中选出能填入空白处的最佳选项，并在答题卡上将该项涂黑。选项中有两项为多余选项。

A multipotentialite is someone who has many different interests, talents, or passions, and who has a hard time choosing just one to focus on. These individuals are often creative, curious, and open-minded. They also tend to do well in a variety of different areas. Some may pursue multiple careers over the course of their lives. __35__

Multipotentialites often have a unique opinion on the world, as they're able to draw connections and insights from various fields and apply them in innovative ways. __36__ However, they may struggle with feeling like they're not able to fully commit to any one thing, or that they're not as successful as they could be if they just focused on one area.

Multipotentialites have more going for them than just getting to do cool stuff like making violins in-between psychology appointments or teaching master classes in-between magazine editing. They have some very special superpowers that make them very valuable to any team. __37__ The first multipotentialite superpower is idea integration. That is, combining two or more fields and creating something new at the crossroad. The second multipotentialite superpower is rapid learning. The third multipotentialite superpower is adaptability.

__38__ Organizations today are looking for employees that are adaptable, think outside of the box and that can innovate, create and build. These are all skills that can be gained from students embracing their curiosity and trying a range of different things, whether it is studying a range of different subjects, having after-class activities, or by getting out there and doing work experience with a series of organizations across industries.

So, whether you're a parent, a teacher, a mentor or another kind of influence to any young people, you should encourage them to be multipotentialites. You should push them to try something new and nurture their diverse areas of interest. 39

A. Meanwhile, others may have several different hobbies or creative pursuits.

B. Every student is different and not every student is going to fit the same world.

C. We're seeing a higher demand for these multipotentialite skills in 21st-century.

D. Many people are encouraged to choose a career path in their late teens or early twenties.

E. These superpowers also give them some advantages in today's and tomorrow's workforce.

F. They're also adaptable and flexible, able to switch between diverse tasks and roles with ease.

G. In addition, you should inspire them to develop a passion for learning and allow them to do well in the areas that interest them.

第三部分 书面表达 （共两节，32 分）

Main character syndrome is a term that was born on social media to describe a mindset among people to view themselves as the lead character in their own life story.

People with main character syndrome often have some apparent symbols. They often prioritize their own needs and experiences, believe their feelings are the most important, create situations to draw attention to themselves and behavior overly dramatically to fish for praises.

They have a distorted view of reality, ignore or deny the consequences of their behavior. They clash with people with different perspectives or goals, as they view their storylines as the most important. They believe they deserve special attention or treatment and expect others to go out of their way to accommodate them. These have difficulty understanding or valuing the experiences and feelings of others, often showing little genuine concern for others' problems. They often view everyone else as supporting actors.

Main character syndrome isn't inherently "bad". On the positive side, seeing oneself as the protagonist in a life story can foster a sense of purpose and motivation. It can encourage people to pursue their goals with determination and confidence. However, the negative aspects often outweigh the positives. This mindset can lead to self-centered behavior, difficulty empathizing with others, and a lack of genuine connection in relationships.

Exposure to movies, TV shows, and books focusing on individualism can lead people to see their own lives in a similar light. Social media also facilitate sharing personal experiences, often placing individuals at the center of their content. This emphasis on self-presentation and pursuing likes, comments, and validation can reinforce behaviors associated with main character syndrome.

Certain personality traits, such as narcissistic tendencies, can contribute to main character syndrome. People who naturally seek higher levels of admiration or have an inflated sense of self-importance may be more prone to this mindset.

Low self-esteem or self-worth, potentially leads to an excessive desire for external validation. Social and environmental factors, such as family dynamics, upbringing, and social environment can also play a role. People who are constantly reinforced or encouraged to focus on themselves may develop main character syndrome.

40. What is main character syndrome?

41. What are the obvious performances of people with main character syndrome?

42. Please decide which part is false in the following statement, then underline it and explain why.

- ***People with main character syndrome often pursue their goals with determination and the negative effects are equal to the positives.***

43. What way(s) do you have to overcome main character syndrome? (In about 40 words)

第二节 （20 分）

假设你是红星中学高三学生李华。你的朋友 Jim 打算暑假到中国旅游，他对中国的科技发展很感兴趣，发来邮件请你推荐一座能深度体验中国最新科技发展的城市。请给他回复邮件，内容包括：

1. 推荐城市；
2. 推荐理由；
3. 表达祝愿。

注意：

4. 词数 100 左右；
5. 开头和结尾已给出，不计入总词数。

Dear Jim,

Yours,

Li Hua

参考答案

第一部分知识运用(共两节，30 分)第一节 完型(共 10 小题;每小题 1.5 分，共 15 分)

1.B2.A3.D4.C5.D6.A7.C8.B9.A 10.B

第二节 语法填空(共 10 小题;每小题 1.5 分，共 15 分)

11. the largest12. has built13. Sincerely14.Which15. fitted

16. to give17. learning19. how18. appreciates

20.seen

第二部分阅读理解(共两节，38 分)第一节 阅读四选-(共 14 小题;每小题 2 分，共 28 分)

A 篇 21.A22.B23.D

B 篇 24.C25.B26.D27.C

C 篇 28.C29.B30.C31.A

D 篇 32.C33.C34.D

第二节 阅读七选五(共 5 小题;每小题 2 分，共 10 分)

35.A 36.F37.E38.C39.G

第三部分书面表达(共两节，32 分)

第一节 阅读表达(共 4 小题,第 40、41 题各 2 分，第 42 题 3 分，第 43 题 5 分，共 12 分)

40. What is main character syndrome?

1) Main character syndrome is a term that was born on social media to describe a mindset among people to viewthemselves as the lead character in their own life story.

2) It is to describe a mindset among people to view themselves as the lead character in their own life story.

3) It is a mindset among people to view themselves as the lead character in their own life story.

41. What are the obvious performances of people with main character syndrome?

People with main character syndrome often prioritize their own needs and experiences, believe their feelings are the most important, create situations to draw attention to themselves and behayior overly dramatically to fish for praisesMVLoudspeake

42. Please decide which part is false in the following statement, then underline it and explain why.

People with main character syndrome often pursue their goals with determination and the negative effects are <u>equal</u> to the positives.

1) The negative aspects often outweigh the positives.

2) The negative effects are not equal to the positives but outweigh the positives.43. What way(s) do you have to overcome main character syndrome? (In about 40 words)

略

第二节 写作表达(20 分)

Dear Jim,

I'm thriled to hear you're planning a trip to China this summer! Based on your interest in cutting-edge technologyI highly recommend Shenzhen as your top destination.

Shenzhen is China's "'Silicon Valley" and a global center for innovation, First, it's home to tech giants like HuaweiTencent, and DJl, where you can visit exhibition halls to witness futuristic inventions, from Al robots to 5G applicationsSecond, don't miss the Shenzhen Science Museum, where interactive exhibits let you experience VR space explorationor program a mini robot! Besides, Shenzhen perfectly combines technology with daily life. You'l even see dronesdelivering packages and cashless payments everywhere!

Wish you an inspiring journey!

Yours,

Li Hua