2018 北京房山高三一模

英　　语

单项选择

1--- Would you like to come to the party?

--- I'd love to, __ I have to attend a lecture.

A.and　　B.but　　C.for　　D.so

2 __truly changes the world is the way you look at yourself.

A.When　　B.What　　C.Who　　D.How

3This book is really a bit difficult ___a girl of Grade 3. You'd better choose an easy one.

A.for　　B.with　　C.of　　D.by

4--- Why can't you go with me to the National Museum?

--- I ___ an essay all the morning and haven't finished yet.

A.write　　B.had written　　C.will write　　D.have been writing

5Mr. Brown arranged for the taxi to come at eight __he could arrive at the airport on time.

A.in case　　B.even if　　C.so that　　D.as though

6Personal happiness lies in knowing___ life is not check-list of achievements.

A.what　　B.where　　C.whether　　D.that

7 __Beijing Opera to the basic education in China is a big step to promote traditional art.

A.Adding　　B.Having added　　C.Add　　D.Added

8You'd better reflect on how to answer the interviewer's questions ___ you go into the meeting room.

A.although　　B.than　　C.before　　D.while

9The Palace Museum has put on much many attractions since it___in 2017.

A.rebuilt　　B.was rebuilt　　C.had rebuilt　　D.had been rebuilt

10__ by what the teacher had said, Anna came up with a new idea for her new project.

A.Inspired　　B.Inspiring　　C.Inspire　　D.To inspire

11Middle school academic clubs, __ students can explore interests enjoy a great popularity.

A.which　　B.whose　　C.when　　D.where

12My friend encouraged me __ a summer course to improve my writing skills.

A.attend　　B.to attend　　C.attending　　D.attended

13Lucy made it clear yesterday that she ___us a hand if necessary.

A.would give　　B.has given　　C.will give　　D.was giving

14I___a full mark in the last listening exam if I hadn't practiced it during the winter holiday.

A.didn't got B.hadn't got C.wouldn't get D.wouldn't have got

15Sometimes it seems that doors___be closed for you, but remember, they are not all locked.

A.must B.should C.may D.need

完形填空

Emergency on the Mountain

Ana was a l2-year-old girl living in the mountain. Her __1__ was to become a village nurse like Leta, her neighbor. She spent almost all her spare time reading the __2__ book by herself.

This morning, Leta went to Santiago to __3__ a short-term training class by a group of volunteer doctors for first aiders to learn medical skills. Before she left, Ana begged Leta to take her along but Leta__4__, saying that Ana was too __5__ to learn anything important.

Ana was very __6__this morning, so she decided to wander around to refresh herself. On the hillside, she saw Rafi standing on a donkey's bare back, some kids around him. Rafi was only 13, but he was always doing something to get__7__ . "No wonder adults don't__8__kids with anything important" , Ana said to herself. She had just turned away__9__ she heard a few screams and Rafi fell off the donkey. Ana ran to where Rail was lying and __10__ that one of his legs bent a little sideways between the knee and the ankle and that all the other kids were __11__, not knowing what to do. She __12__ what the first-aid book said about __13__ legs.

"Vin!" Ana called to one of the boys.

"Go and get Rafi's mama and find someone with a truck."

She turned __14__the other kids. "Give me your shirts. We need something to__15__his leg with so it doesn't move around."

Ana found a strong, straight stick, which she'd use to __16__his leg. She carefully wrapped the boys' shirts around his leg and the stick. When Ana was done, Rafi came back to himself. Ana __17__ comforted him until Rafi's mama came over. Behind her was a neighbor in a pickup truck. They lifted Rafi into the truck, then__18__ down the dusty hillside toward the hospital.

The next day, Leta came to Ana's home. "I heard what you did," Leta said. "You kept your head in a/an__19__ . That's an important skill." Ana's face burned.

"Now, listen. The volunteer doctors are coming here tomorrow with vaccines（疫苗）. We need some extra __20__. Can you help?"

Ana didn't hesitate, "I would love to and I'll bring my first-aid book." Ana said excitedly.

1.A.dream B.hobby C.plan D.addiction

2.A.science B.first-aid C.biology D.handcraft

3.A.attend B.give C.learn D.follow

4.A.agreed B.promised C.refused D.allowed

5.A.weak B.sensitive C.selfish D.young

6.A.upset B.relieved C.cold D.different

7.A.connection B.attention C.distinction D.education

8.A.bother B.present C.trust D.provide

9.A.when B.after C.until D.since

10.A.stated B.predicted C.explained D.noticed

11.A.annoyed B.disappointed C.frozen D.excited

12.A.memorized B.submitted C.remembered D.considered

13.A.wounded B.broken C.bleeding D.swollen

14.A.to B.down C.against D.on

15.A.add B.cover C.tie D.bend

16.A.carry B.fix C.raise D.lift

17.A.warmly B.quickly C.politely D.gently

18.A.rode B.drove C.walked D.marched

19.A.protection B.emergency C.accident D.difficulty

20.A.medicine B.lessons C.offers D.hands

阅读理解

A

An Undiscovered Masterpiece

A few years ago, my wife, Sue had some serious health problems. She had suffered surgery after surgery and had also put on weight. Diets had not helped her and she suffered constantly from undiagnosed pain. One day the whole family sat down and drew up a "wish list" . To our surprise, one of Sue's items was to run in a marathon. Given her history and physical limitations, I thought her goal was completely unrealistic, but Sue became committed to it.

She began by running very slowly and every day she ran just a little farther than she did the day before. Soon she could run three miles. Then five. Sue kept practicing and longed to run in the St. George Marathon in southern Utah.

On the big day, I parked our van near the finish line, waiting for Sue. The rain was steady and the wind was cold. The marathon had started over five hours ago. The fast and strong competitors had finished already. Several cold and injured runners had been transported past me, and I began to panic. The image of Sue, alone and cold, off the road somewhere, made me sick with worry.

Another hour passed and I spotted a small group running up. As they approached, I could see Sue, in the company of three others, and a woman in her twenties was near Sue. It was obvious that they had become friends during the race. I

could see her begin to struggle, but when the finish line came into sight, she confidently even happily picked up her pace the last hundred yards to the finish line. Few people were left to congratulate my wife. They openly praised and embraced her, "She made us believe we could do it," her new friend stated.

From then on, she was carrying herself differently. Her head was more upright. Her shoulders were squared. Her walk had a new confidence. Her voice held a new, quiet dignity. It was not as if she had become someone new; it was more as if she had discovered a real self she had not known before. It was perseverance that made her realize she was an undiscovered masterpiece with a million things left to learn about herself. She truly liked her newly discovered self. So did I.

(1)Why did the author think Sue had an unrealistic goal?

A.She was in bad health condition

B.She occasionally suffered from pains.

C.She was diagnosed with cancer.

D.She always had an unhealthy diet.

(2)The author began to panic because_____ .

A.he was cold and lonely on the road

B.he was concerned about Sue

C.he noticed some runners were sick

D.he saw his wife was struggling

(3)As for "An Undiscovered Masterpiece" , the author refers to _____.

A.Sue's squared shoulders

B.the marathon in southern Utah

C.Sue's newly-discovered self

D.Sue's newly-made friend

(4)The writer wrote this article in order to tell us that _____.

A.Sue did a good job in the marathon

B.Sue made many friends in the race

C.he was grateful because Sue had recovered

D.nothing can take the place of perseverance

B

New Views is the National Theatre's annual play writing programme for 14 - 19 year olds.

Every year, hundreds of students from across the UK learn about play writing from the finest writers and write their own 30-minute plays. The online course is accessible to everyone, but participating schools and colleges have the unique benefits. This year we are working with 75 schools nationwide, giving up to 100 groups the opportunity to be a part of New

Views. Any school or college can apply to participate in the programme.

Applications for New Views 2018 （September 2018-July 2019）		
Time	Activity	Details
September	CPD (teachers)	•visit the NT for training •establish writing groups in their schools or colleges
October-March	TRAINING (students)	•follow our specially created online course •see NT production-at the NT in London •take part in workshops with professional playwrights
Decem-ber-April	WRITING (students)	•write half-hour plays about the challenging, real-life issues that matter to them •stage rehearsed readings •submit plays to the NT for feedback
July	NEW VIEWS FESTIVAL (all)	• hold the annual New Views Festival • have the chance to see his/her play produced at the NT • attend rehearsed readings of their work if they have their plays shortlisted（列入候选名单）

The students taking part in New Views will have the unique and exciting opportunity to:

• Explore their talent and sharpen their approach to research, as well as their ability to develop and express ideas on key moral questions and dilemmas.

• Develop a sense of connection, to the arts, a lifelong enthusiasm for theatre and an understanding of the power of theatre to engage audiences in serious debate.

• Develop their transferable skills for employment and further study including self-management, team working and communication, application of literacy, problem solving, independence and critical engagement with subject material.

How much does it cost to take part?

• State Schools: £300

• Independent Schools: £600

If you would like to register your interest in participating, please contact Andrew Pritchard New Views Programme Coordinator: newviews@nationaltheatre.org.uk

(1)The article is intended for _____ .

A.schools and colleges

B.parents and students

C.players and playwrights

D.theaters and performances

(2)In the training, professional playwrights will _____.

A.participate in annual New Views Festival

B.guide their play writing in the workshops

C.stage rehearsed readings with students

D.establish writing groups in schools or colleges

(3)Students who enter this programme will_____ .

A.become unique and independent

B.lead audiences into serious debate

C.improve literacy and learning ability

D.be able to organize a team of their own

C

Over Half of Young Chinese Block Parents on WeChat Moments

We all know the feeling — you want to check what someone you care about has been up to on social media, and suddenly you find you are denied access to their feeds. It's an instant start of mixed emotions and speculations — when did this happen? Did I do anything wrong? What are they attempting to hide from me?

And that's what half of Chinese parents have to deal with when they try to browse their children's WeChat Moments, also known as "Friends' Circle" , as suggested by a recent survey released by Tencent, the Chinese internet giant. According to the report, entitled Annual White Paper on Family Affection on WeChat Moments, about 52 percent of WeChat users aged 18 to 29 block their parents on Moments, a major feature on the platform that allows users to share everything they like with their WeChat contacts.

About 62 percent of the young interviewees said that parents "are neurotic about every-thing," along with reasons such as fear of parents' disapproval, rejection to parents' nagging（唠叨）, and seeking privacy. "My parents don't know Moments very well, so I just told them I don't use it anymore," said Qin Jianping, a 28-year-old. He added that his parents had been leaving comment requesting updates on his dating status on every post he made on Moments since he broke up with his girlfriend two years ago. Xie Yun, a 26-year-old, sad that while she didn't block her parents entirely, they were in a specific group to which she only shares positive posts. "I don't want my parents to see minor setbacks in my life," she said, adding that once her parents saw a Moments picture of her hand getting slightly burned while cooking, and they traveled all the way to her city to make sure she was all right.

The report also found that more than 49 percent of Chinese parents use Wechat as a main channel to communicate with their children. Roughly 36 percent of the parents who took the survey said they checked every post made by their children. When asked how they would react to being blocked, some parents said they would initiate a conversation with their children

to find out the reason, while others said they wouldn't care. And some parents just outsmart their kids in this hide-and-seek game online. "I didn't realize I was blocked until I what I compared what I could see on my phone to what my son's aunt could see," said Chen, a mother of a 27-year-old son. "I chose to remain silent on this and now I'm following my son's posts through his aunt."

(1)Parents would like to read their children's WeChat Moments because they _____.

A.are too emotional and speculative

B.want to keep up with the trend of time

C.leave a lot of comments on their feeds

D.are concerned about their children's lives

(2)The children block their parents to_____ .

A.protect their privacy

B.learn from parents' nagging

C.challenge parental authority

D.maintain a positive state

(3)What can we learn from the last paragraph?

A.Children shouldn't block their WeChat Moments online.

B.Parents are smart enough to win the "hide-and-seek game" .

C.Parents shouldn't care about their children's private lives.

D.Conversation is the only way for parent-child communication

(4) The author looks into parents' being blocked is to _____.

A.criticize parents

B.support students

C.analyse a phenomena

D.demand readers

D

New research shows why the emotionally intelligent may earn more money. Many psychologists claimed that EQ, emotional intelligence, really matters in people's success in life. The question was, however, how much of a benefit EQ could provide in helping people in their life accomplishments

The related research has found some undetected connections. Miami University of Ohio's Joseph Rode and colleagues note, "There are few systematic studies of the relationship between EQ and career success." Recognizing the need, Rode developed a theoretical model that would account over time for a role of EQ in workplace success. In their model, EQ should be related to the ability to build "social capital" in the form of social support networks. Specifically, people high in

EQ should be able to find mentors —- wise and trusted counselors or teachers who train them in relevant job skills. Possessing these skills, the high-EQ workers should be able to achieve the higher job levels with higher salaries.

A "mental abilities" framework was used, in which they defined EQ as representing a cross between intelligence and emotions. People high in EQ can identify, understand, and regulate their emotions, which allow them to communicate well with others, think about the problems they face, form relationships, and maintain those relationships over time. People with low EQ, by contrast, make constant pains out of themselves and you'll do all you can to avoid them.

This study are more concerned with the impact of high EQ in social life. People with high EQ are appreciative and friendly. With a person high in EQ, you'll go out of your way to be helpful and supportive, which will make you feel good about yourself and what you're doing. People high in EQ are so aware of their own needs — when they are enjoying helping, they will also reach out for the useful advice and support. What's more, being good at relationships makes it better for them to form strong bonds with their mentors.

When this theory comes to college, EQ predicted whether participants had obtained work mentors. Those who had mentors also earned more. Going beyond salary, because EQ should be associated with the ability to handle complex relationships, manage stress, and make better decisions, the authors tested a model in which the EQ effect was combined with job level. As it turned out, for people in low job levels, EQ had no impact on salary, but those in higher job levels earned more the higher their EQ scores.

Being high in EQ may not make you rich, of course, but the findings of the Miami University suggest that it will position you better for a path to advancement. Once on that path, fulfillment may mean having more than a large paycheck, but it also likely that you'll gain more emotional pleasure from your relationships and ability to be successful.

(1)Rode and his team developed a model to _____ .

A.do studies of the relationship between EQ and career success

B.relate EQ to building "social capital" in social support networks

C.find mentors to train people high in EQ throughout social lifes

D.explain the significance of EQ in workplace in the long run

(2)The underlined word "mentors" in Paragraph 2 means_____ .

A.researchers B.cooperators C.instructors D.colleagues

(3)To future college students, the findings in this research _____.

A.seeks emotional pleasure from relationship

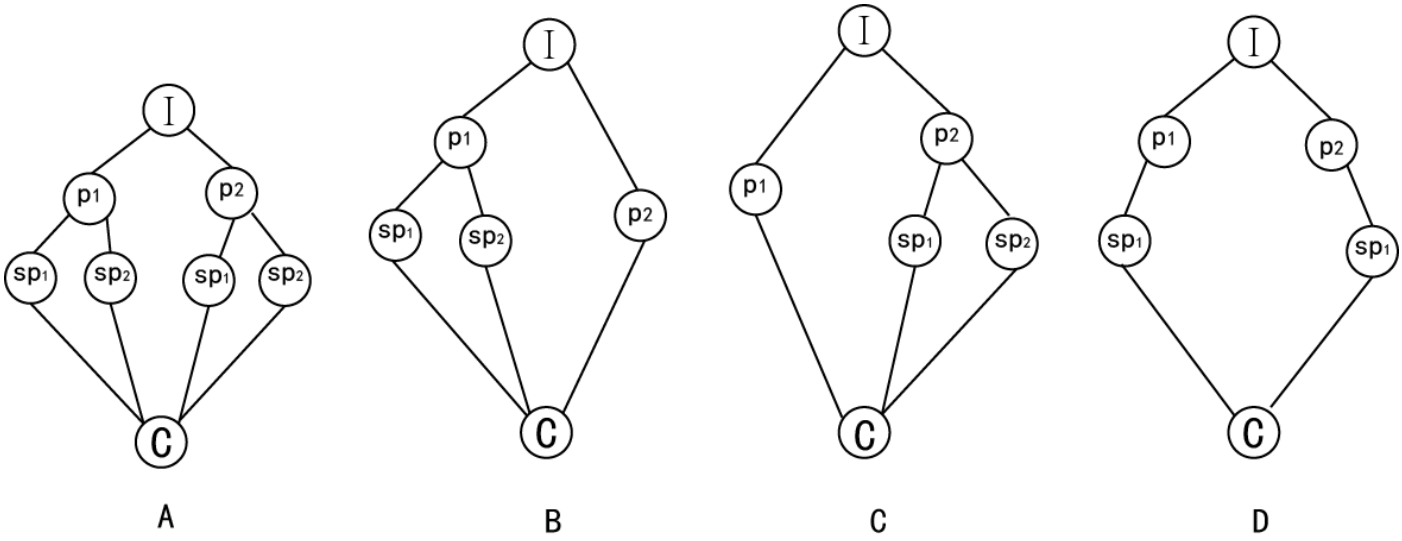
B.urges them to get preparation for the career

C.teaches methods of obtaining high salary

D.draws their attention to promoting one's EQ

(4)Which of the following shows the development of ideas in the passage?

I: Introduction　　P: Point　　Sp: Sub-point（次要点）　C：　Conclusion



七选五

Neighbors are people who live near us. They directly affect the social environment we live in. Therefore it is important for us get closely know our neighbors to feel comfort about our lives. ___1___ I think there a several qualities that people who live near to us should contain; respectful, helpful and dependable.

To begin with respectful, neighbors should always be respectful and maintain the loyalty between each other and having a good reputation among society. ___2___ For example, our neighbors should not be noisy because in my family there are many students and they need a quiet atmosphere in order to studying and concentrate on their fields. Moreover they have to avoid of interfering and spying on each other and respect privacy in their lives.

___3___ For instance, one day I remember a fire was happened in our kitchen. Which that was almost could cause a great dangerous but our next door called the firemen, and also until they arrived to the house they helped us on controlling the lire, which fortunately with their help nothing tragedy happened to our house.

Another aspect of preferable neighbors is to be reliable and trustworthy.___4___ And also you may not be worried about any bad events that may happen to you such as if a burglar wants to attempt your house when he found out that you are not at home, the vigilant neighbors immediately call the police and guide your house not to be stolen.

In conclusion, these above are vital characteristics of good neighbors. Neighbors will not cause inconvenience to others, be tolerant, cooperatives and dependable in the local community life.___5___

A.When will a good neighbor offer his help to you?

B.What are the qualities of a good neighbor in your mind?

C.He won't teach your children what to do instead of you.

D.In addition, they should be helpful and supportive at any time.

E.Also they should avoid of disturbing and causing too much troubles.

F.You can feel comfort and confidence with these dependable next doors.

G.As a result, neighbors could live cheerfully, happily and harmoniously together.

书面表达

请给你的外教 Jim 写一封信。邀请他参加你班为学校艺术节准备的英语原创剧排练。

内容包括：

1. 排练的时间、地点

2. 邀请的理由；

3. 希望 … …

注意： 1. 参考词汇：rehearsal n. 彩排： rehearse v. 排练，排演

2. 词数不少于 50；

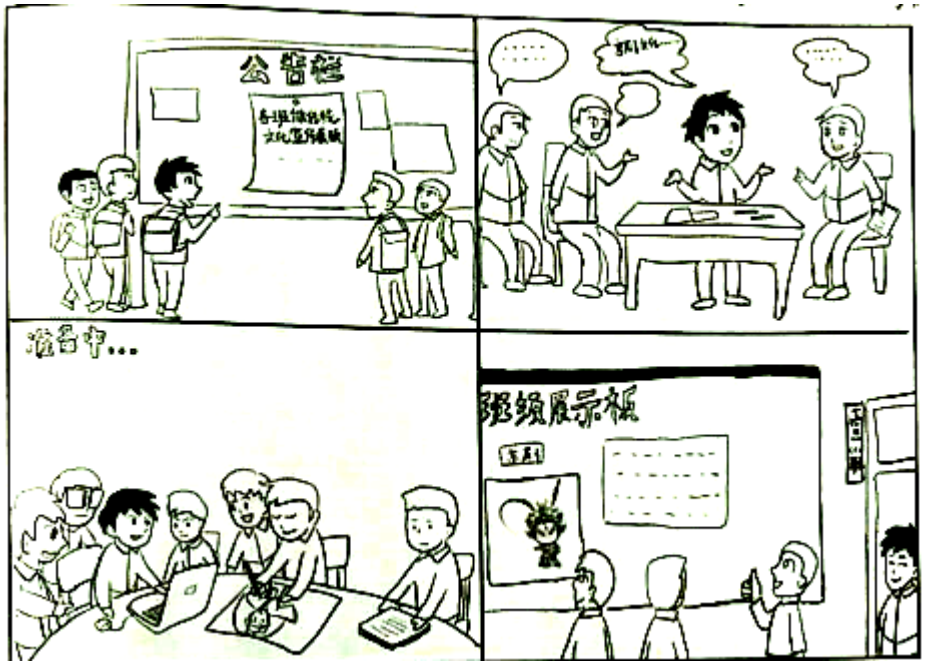
3. 开头和结尾已给出，不计入总词数。

Dear Jim,

Yours,

Li Hua

假设你是红星中学高三一班学生李华。请根据以下四幅图的先后顺序，用英语写一篇日记，记录你参加班级做 "中国传统文化" 展板活动的全过程。



参考答案

单选

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
B	B	A	D	C	D	A	C	B	A	D	B	A	D	C

完形填空

16【答案】

ABACD ABCAD CCBAC BDBBD

17**A**【答案】(1)A(2)B(3)C(4)D
18**B**【答案】(1)A(2)B(3)C
19**C**【答案】(1)D(2)A(3)B(4)C
20**D**【答案】(1)A(2)C(3)D(4)B

七选五

21【答案】1.B2.E3.D4.F5.G、

书面表达

22【答案】

略