2017 北京丰台高三一模

英　　语

第一部分　听力理解（共三节　30 分）

第一节（共 5 小题；每小题 1.5 分，共 7.5 分）

听下面 5 段对话。每段对话后有一道小题，从每题所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话你将听一遍。

1. What is the man’s plan for his holiday?

To go to Hawaii.　　B. To go to Hong Kong.　C. To stay at home.

2. What pet does the man decide to keep finally?

A. A dog.　　B. A cat.　　C. A rabbit.

3. What time will the woman leave?

A. At 13:00.　　B. At 14:30.　　C. At 16:20.

4. Where does this conversation take place?

A. On the train.　　B. In the airplane. C. In the hotel.

5. What is the woman doing?

A. Offering the man some advice.

B. Telling the man some bad news.

C. Playing a joke on the man.

第二节（共 10 小题；每小题 1.5 分，共 15 分）

听下面 4 段对话或独白。每段对话或独白后有几道小题，从每题所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有 5 秒钟的时间阅读每小题。听完后，每小题将给出 5 秒钟的作答时间。每段对话或独白你将听两遍。

听下面一段对话，回答第 6 至 7 两道小题。

6. What is Lucy’s New Year resolution?

A. To take more exercise.

B. To make big money.

C. To do better in Chinese.

What is the relationship between the two speakers?

A. Family members.　　B. Friends.　　C. Classmates.

听下面一段对话，回答第 8 至 9 两道小题。

8. Which function does the man use more?

A. Making calls.　　B. Sending messages.　　C. Surfing the internet.

9. Who is the woman?

A. An interviewer.　　B. A salesgirl.　　C. A postman.

听下面一段独白，回答第 10 至 12 三道小题。

10. Which of the followings can be used as identification?

A. The admission ticket.

B. The library card.

C. The student ID card.

11. What can’t be brought?

Cellphones.　　B. Calculators.　　C. Passports.

12. What is the woman doing?

Making weekend plans.

Sharing her experience.

Offering some tips.

听下面一段对话，回答第 13 至 15 三道小题。

13. Where does the woman work?

A. In the supermarket.　　B. In the restaurant.　　C. In the grocery store.

14. Why does the man do the job?

A. To be able to work outdoors.

B. To earn more money for school.

C. To get exercise while working.

15. What does the woman think of the man’s job?

A. Tiring.　　B. Boring.　　C. Interesting.

第三节（共 5 小题；每小题 1.5 分，共 7.5 分）

听下面一段对话，完成第 16 题至第 20 题五道小题，每小题仅填写一个词。听对话前，你将有 20 秒钟的时间阅读

试题，听完后你将有 60 秒钟的作答时间。这段对话你将听两遍。

MEMO

Website: www.londonpassport.__16__.net

Address: Suite F8, __17__ House

Things to send: two __18__, birth certificates and the fee of __19__ pounds

Time of issue: one __20__ for the passport to be issued

第二部分　知识运用（共两节　45 分）

第一节　单项填空（共 15 小题；每小题 1 分，共 15 分）

从每题所给的 A、B、C、D 四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

21. Congratulations on the great progress you _____ since last year.

A. make　　B. have made　　C. were making　　D. will have made

22. According to the author, those _____ enjoy reading will never feel lonely.

A. when　　B. who　　C. where　　D. which

23. —Have I filled out the application correctly, Mr. Smith?

—Well, you _____ one question here.

A. missed　　B. miss　　C. will miss　　D. are missing

24. The key point is not who said the words, but _____ they are true or not.

A. what　　B. when　　C. that　　D. whether

25. It _____ for two weeks, and the whole area is flooded.

A. had rained　　B. rains　　C. would rain　　D. has been raining

26. It's an excellent job offer. Don't let such a good opportunity _____ through your fingers.

A. slipped　　B. to slip　　C. slip　　D. slipping

27. The sponsors agreed that they would support us _____ we didn't break the rules.

A. as well as　　B. as soon as　　C. as far as　　D. as long as

28. When _____, the project will help to greatly improve the air quality in the community.

A. finishing　　B. to finish　　C. finish　　D. finished

29. _____ they should do about the hole in their roof is their most pressing problem.

A. That　　B. How often　　C. What　　D. Why

30. The delivery of the goods _____ because of the heavy snow storm.

A. is putting off　　B. was put off

C. had been put off　　D. would put off

31. Life is not predictable; even the worst _____ become the best.

A. shall　　B. might　　C. must　　D. need

32. _____ which club to attend, Jane asked her friends for advice.

A. Not knowing　　B. Not know　　C. Not known　　D. Not to know

33. —Have you seen the film *Avatar*?

—Of course, I have. It was in our hometown _____ the film was made.

A. when　　B. why　　C. that　　D. which

34. I wish I _____ the lecture yesterday, but I missed it.

A. had attended　　B. would attend　　C. have attended　　D. attended

35. We really appreciate our learning environment, _____ we can have open and friendly communication.

A. whose　　B. which　　C. where　　D. what

第二节　完形填空（共 20 小题；每小题 1.5 分，共 30 分）

阅读下面短文，掌握其大意，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

Looking Up

I can still remember the way my tennis shoes looked as I stared down at them, feeling anxious about what was about to take place. It was time for the weekly eleventh-grade volleyball game. I knew I would never be the best __36__ on any team. But every week, I stared at my shoes and simply wished I wouldn't be picked __37__. And yet I was last almost every time. No team wanted the girl who always __38__ the ball, and missed the easy serves.

Years later I realized how much those moments of __39__ had affected me. I began to expect the __40__ in every situation, repeatedly telling myself that I just wasn't good enough. I grew up staring at

my __41__.

All that began to __42__ during the summer vacation in high school. My mom's sister Aunt Karen, offered me a part-time job. I had always admired Aunt Karen __43__ she was successful and led such an exciting life. Her good manner and warm smile were totally different from the __44__ way I approached the world. But that summer she taught me to look at things __45__.

Aunt Karen said that the secret __46__ success comes from the inside, not the outside. I was shocked to learn her experience had been similar to mine. She hadn't been good at __47__, either! Aunt Karen said she finally realized what other people thought of her didn't __48__ as much as what she thought of herself. She told me when she started noticing her own good qualities, she __49__ being so self-critical.

So that summer I took her __50__ to heart. I listened to what I was saying to myself and decided to focus more on the good. For example, when I misfiled an important paper, I __51__ myself of all the other ones I had filed correctly. And when I was shown the dirty closet, I said to myself that I would be great at __52__ it. Before long I had learned a valuable lesson. __53__ thinking actually works!

By the time school started that fall, I was much more __54__. I went along with people around me with a totally different attitude. When my chemistry teacher announced that we should each find a lab partner, __55__ looking down at my shoes, I looked up and smiled. And do you know what happened? A very nice girl immediately asked me to be in one group!

36.	A. player	B. teacher	C. worker	D. manager
37.	A. fast	B. soon	C. only	D. last
38.	A. liked	B. dropped	C. sold	D. studied
39.	A. relaxation	B. celebration	C. rejection	D. discussion
40.	A. worst	B. best	C. latest	D. least
41.	A. hands	B. shoes	C. shorts	D. legs
42.	A. change	B. continue	C. settle	D. grow
43.	A. if	B. unless	C. until	D. because
44.	A. proper	B. nervous	C. careless	D. comfortable
45.	A. kindly	B. seriously	C. carefully	D. differently
46.	A. to	B. with	C. from	D. at
47.	A. chemistry	B. language	C. sports	D. computer

48.	A. stand	B. matter	C. cost	D. expect
49.	A. minded	B. practiced	C. stopped	D. suffered
50.	A. steps	B. plans	C. time	D. advice
51.	A. reminded	B. rid	C. warned	D. accused
52.	A. repairing	B. cleaning	C. designing	D. decorating
53.	A. Critical	B. Deep	C. Positive	D. Creative
54.	A. confused	B. careful	C. cautious	D. confident
55.	A. in charge of	B. in spite of	C. instead of	D. in case of

第三部分　阅读理解（共两节　40 分）

第一节：（共 15 小题；每小题 2 分，共 30 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

Lakeway Middle School Now Has Its Own School Store!

The Lion’s Den

Stop by the Lion’s Den before or after school or during lunch to check out the various goods available at our new school store. Here you can find school supplies, gym uniforms and gifts. Choir(合唱团) students manage the store and are ready to serve you. Money raised from sales will help purchase new music, costumes, and sound equipment for the choir.

Everything you need for school is available at the Lion’s Den. Come in today to see for yourself!

Location: Room 2258, next to the dining hall
Hours: Monday—Friday
7:30—8:00 A.M., 11:30 A.M.—1:30 P.M., and 3:30—4:15P.M.

Used Book Donations

Donations of used books are welcome and rewarded. Drop off your used book donations in the store. For

every five books donated, receive a Lions Reward Coin good for 25 cents off your next purchase at the Lion’s Den.

Save and Win

Bring the following coupons(优惠券) in when you visit the Lion’s Den. You can save 20% off your first purchase, receive a free pen or pencil, and enter your name and grade in a drawing to win a T-shirt. Scan the QR code, and you can get more discount information.





56. The Lion’s Den raises money to _____.

A. buy books　　B. help school choir

C. support the poor　　D. build a new school

57. If you donate five used books, you can get _____.

A. a Lions Reward Coin　　B. 20% off

C. more discount information　　D. a free pencil or pen

58. Your personal information is needed to _____.

A. get the membership　　B. join the school choir

C. win a T-shirt　　D. scan the QR code

59. We can probably read this passage from _____.

A. a textbook　　B. a travel guide

C. a science magazine　　D. a school website

B

Hearing the Sweetest Songs

My parents said I lost my hearing as a baby, but I knew I hadn’t lost anything. None of my parts had dropped off. Nothing had changed: I could hear music that was close enough to me. I could also hear my mom when she was in the same room. I could even hear my cat purr if I put my good ear on top of him.

I wasn’t aware of any hearing loss until I began to wear a hearing aid when I started living alone. I noticed it ruined my peace of mind: pencils tapping, phones ringing, and refrigerators

humming. Then, I began to discover many things I couldn't do. I couldn't tell where sounds came from, nor could I tell fire alarms from burglar alarms. I once missed a job interview because I misheard the address on the phone. For the first time, I had to admit that I had lost something.

Unlike a wheelchair, my disability doesn't announce itself. When I got jobs, I chose to keep it as a secret. One day a business friend said, "Nicolette, sometimes in meetings you answer the wrong questions. People don't know you can't hear, so they think you're strange, stupid—or just plain rude. It would be better to just tell them." But I knew if I told, people might see only my disability, and they might forget that I was also a writer, a painter, and a good gardener. I felt disabled and helpless.

This bothered me till I met my husband. One morning at the shore I was listening to the sounds of the sea when my husband said, "Hear the bird?" "What bird?" I listened hard until I heard a tiny sound. If he hadn't mentioned it I would never have noticed it. As I listened, slowly I began to hear—or perhaps imagine—a distant song. Did I really hear it? Or just heard in my heart what he shared with me? I realized that songs imagined were as sweet as songs heard and songs shared were sweeter still.

This sharing is what both the disabled and non-disabled want. Every one of us, if we live long enough, will become disabled in some way. Let's share. Now, just let me see your lips when you speak. And ask what you want to know. These are conversations we all should have, and it's not that hard to begin.

60. When the author wore the hearing aid, she _____.

A. felt better prepared for the job interviews

B. was able to enjoy different sounds

C. experienced a sense of loss

D. was teased by others

61. She didn't tell her disability to others because _____.

A. people might focus on her hearing loss

B. she could get the work done as abled

C. people might be curious about it

D. she wanted to do more jobs

62. Why did Nicolette write the passage?

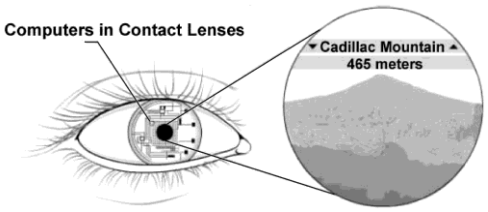
A. To draw people's attention to the hearing problem.

B. To tell people not to treat the disabled differently.

C. To remember the challenges she faced.

D. To show how much she missed before.

C



Imagine looking at a view of mountaintops and wondering about the name of each peak. Suddenly, above each mountaintop, a name appears on the sky. The words are not written in smoke by skywriting planes. The words are actually not in the sky at all. They come from tiny computers in contact lenses(隐形眼镜).

Computers have become smaller and smaller over the decades. The first computers filled houses. Transistors(晶体管) and then chips allowed computers to become small enough to fit on a desktop, then a laptop, and finally a phone. When experimenting with further reductions in size, developers often have to deal with the limits of human eyesight, which control how small the computers can be and still present visible information.

One new solution employs microprojectors(微型投影机) to create a readable display(显示) for tiny computers. These machines project computer information onto any surface. Though an impressive breakthrough, there are potential problems. Such public displays can lead to privacy concerns; most people do not want their information displayed on a wall for everyone to see. Besides, these projectors are extremely expensive, and their screens give users headaches.

Babak Parviz, a researcher at the University of Washington, created another solution: inventing a screen visible only to a person wearing a contact lens. Parviz created a computer in a contact lens that uses the wearer's field of vision as the display. To create the display, Parviz took ordinary soft contact lenses with a wirelessly controlled system. At some point, Parviz says, it will be possible to connect the lens to a remote personal computer device such as a cellphone or a laptop. By looking in a certain direction, the wearer sends the computer visual information about what he or she sees. The device then uses this information to point out the names of peaks.

These contact lenses are inserted and removed in much the same way as ordinary contact lenses. In addition, the computers in the lenses won't block the wearer's sight at all. Although now the

computers are not on lenses treating eyesight problems, Parviz hopes that someday the technology will progress to that level.

63. The contact lenses in the text can _____.

A. treat eyesight problems

B. offer beautiful views of nature

C. project information on wall surface

D. show information about what wearers see

64. According to Paragraph 3, the microprojectors _____.

A. put people's privacy at risk

B. save computer information

C. cause serious illnesses

D. support users' needs

65. According to the passage, these contact lenses contribute to _____.

A. saving users' expenses

B. reducing computers' size

C. limiting the field of vision

D. guarding remote computers

66. What might be the best title for the passage?

A. Tiny Computers, Amazing Sights

B. Smaller Lenses, Closer Views

C. Progress towards Clearness

D. Road to the Small World

D

The subtitle of my 1995 book *Emotional Intelligence(EI)* reads, "Why It Can Matter More Than IQ." That subtitle, unfortunately, has led to misunderstandings of what I actually say. Some people even make the absurd claim that "EI accounts for 80 percent of success."

I was reminded this again when looking through comments on an Australian study that fails to find much of a connection between teenagers' level of emotional intelligence and their academic achievements. For me, there's no surprise here. But for those misguided people who think I claim EI matters more than IQ for academic achievement, it would be a "Gotcha!" moment.

My argument is actually that emotional and social skills give people advantages in areas where such abilities make the most difference, like love and leadership. EI does better than IQ in "soft" areas, where intelligence matters relatively little for success. That said, another such area where EI matters more than IQ is in performance at work, when comparing people with roughly the same educational backgrounds like MBAs or accountants.

IQ is a much stronger predictor than EI of which jobs or professions people can enter. However, having enough intelligence to hold a given job does not by itself predict whether one will be a star performer or rise to management or leadership positions in one's field. In part this is because everyone at the top level of a given profession has already been examined for intelligence. At those top levels a high IQ becomes a basic ability, one needed just to get into and stay in the game.

The one place I expect we will be seeing more data showing a relationship between skills in the emotional and social area and school performance will be in studies of children who have gone through social/emotional learning (SEL) programs. These courses give students the self-management skills they need to learn better. And so to the degree that advantage promotes learning, they should do better on academic achievement scores. A study from the University of Illinois finds around a 10 percent increase in achievement test scores among these students. Probably, the SEL programs would also have meant higher scores on the particular assessment of EI used in the Australian study, and so if they had tested such children, there may well have been a positive connection.

So learning seems to be another area where EI may matter—whether more than IQ is a question based on experience.

67. The author writes the passage to _____.

A. state his new opinion on IQ and EI

B. explain the importance of IQ and EI

C. clear up some misreading of his book

D. argue for his study into school learning

68. According to the author, EI matters more than IQ for _____.

A. family relations; being promoted at work

B. being a leader; receiving an MBA degree

C. winning a quiz; becoming a star performer

D. becoming an accountant; getting an interview

69. The author might agree that _____.

A. intelligence matters greatly for success

B. the subtitle of his book is easily misunderstood

C. EI matters more than IQ for academic achievement

D. IQ determines one’s basic ability to enter a certain field

70. We can learn from Paragraph 5 that _____.

A. the two same studies have opposite findings

B. the SEL programs improve students’ scores rapidly

C. students’ school performance is decided by their EI

D. the SEL programs attempt to promote learning with EI

第二节（共 5 小题；每小题 2 分，共 10 分）

根据短文内容，从短文后的七个选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

A Canine Reading Buddy

Dogs and people have developed a special bond over time. Recently, however, some dogs have taken a different role in people’s lives—therapy dogs.

__71__ Some therapy dogs visit patients in hospitals or nursing homes, while others visit children in schools and libraries. They are there to help children become better readers.

Reading programs that use therapy dogs have been in existence for more than ten years. All therapy dogs of this program are registered with an organization that tests the dogs to make sure they have the right personality for the job.

__72__ Both the dogs and the handlers are volunteers with the reading program.

At the start of a reading therapy session, a child and a dog are introduced. The pair is allowed to settle down in a quiet corner together. __73__ An adult handler stays nearby but generally lets the dog perform its job without interfering(干涉). Sometimes, a handler may ask a question that encourages the child to work with the dog to help the child feel more comfortable.

Not every child will be able to be part of a reading therapy program that uses dogs. A few children might be allergic to dogs or afraid of them; some children might have cultural traditions that prevent them from touching a dog. __74__

Reading therapy programs inspire learning and change. __75__ They spend time with human friends.

For dogs that love human companionshiop and a quiet place to rest, being part of a reading therapy program can be a great way to spend a few hours each day. The readers benefit too, gaining confidence and learning that reading aloud can be a relaxing experience.

A. How do the therapy dogs benefit from it?

B. But therapy animals also serve in many other areas.

C. As the child reads, the dog usually lies quietly and listens.

D. When reading to an animal, some children may become relaxed.

E. In these circumstances, other animals are available, such as cats and parrots.

F. A therapy dog is more of a companion and is trained to help people in different ways.

G. A dog’s handler also takes a class and must pass a test to work in the therapy program.

第四部分书面表达（共两节　35 分）

第一节（15 分）

假设你是红星中学高三学生李华，你的美国笔友 Chris 在给你的邮件中提到他最近在准备 SAT 考试（美国高考），心理压力很大，很苦恼，希望得到你的帮助。请你给他回信，内容包括：

1. 安慰对方；

2. 分析心理压力过大会导致的后果；

3. 给出相应的建议及其理由。

注意：词数不少于 50。

Dear Chris,

_____

_____

_____

_____

_____

Yours,

Li Hua

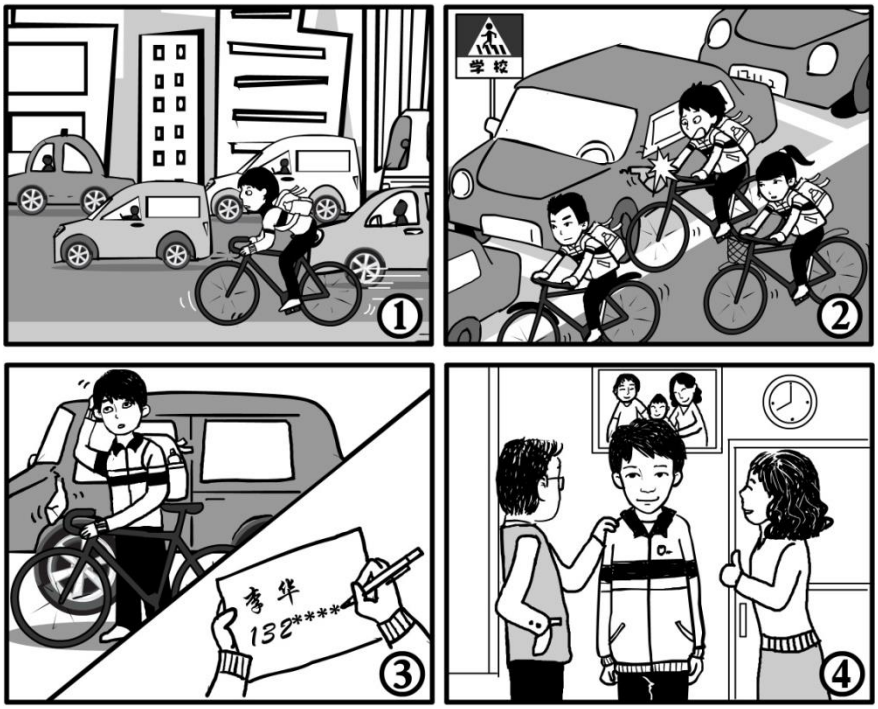
（请务必将第一节作文完整写在答题卡指定区域内）

第二节（20 分）

假设你是红星中学高三学生李华，请你根据以下四幅图的先后顺序，给学校英语报投稿，叙述你上周五早晨在上学路上经历的一次意外。

注意：词数不少于 60。

提示词：后视镜 rearview mirror



（请务必将情景作文完整写在答题卡指定区域内）

参考答案

第一部分：听力理解（共三节，30 分）

第一节（共 5 小题；每小题 1.5 分，共 7.5 分）

1.A　2.C　3.B　4.A　5.C

第二节（共 10 小题；每小题 1.5 分，共 15 分）

6.C　7.A　8.A　9.B　10.C　11.A　12.C　13.A　14.B　15.C

第三节（共 5 小题；每小题 1.5 分，共 7.5 分）

16. 5679-3041　17. Lavina　18. photos

19. 11/eleven　20. month

第二部分：知识运用（共两节，45 分）

第一节　单项填空（共 15 小题；每小题 1 分，共 15 分）

21.B　22.B　23.A　24.D　25.D　26.C　27.D　28.D　29.C　30.B

31.B　32.A　33.C　34.A　35.C

第二节 完形填空（共 20 小题；每小题 1.5 分，共 30 分）

36.A　37.D　38.B　39.C　40.A　41.B　42.A　43.D　44.B　45.D

46.A　47.C　48.B　49.C　50.D　51.A　52.B　53.C　54.D　55.C

第三部分：阅读理解（共两节，40 分）

第一节　（共 15 小题；每小题 2 分，共 30 分）

56.B　57.A　58.C　59.D　60.C　61.A　62.B　63.D　64.A　65.B

66.A　67.C　68.A　69.D　70.D

第二节（共 5 小题；每小题 2 分，共 10 分）

71.F　72.G　73.C　74.E　75.A

第四部分：书面表达（共两节，35 分）

第一节　作文（15 分）

一、 评分原则：

1. 本题总分为 15 分，按 4 个档次给分。

2. 评分时，先根据文章的内容和语言质量初步确定其档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

3．评分时应考虑：内容是否完整，逻辑是否清晰，交际是否得体，语言是否规范。

4．拼写、标点符号或书写影响内容表达时，应视其影响程度予以考虑。英、美拼写及词汇用法均可接受。

5．词数少于 50，从总分中减去 1 分。

二、 各档次给分范围和要求:

第一档 13 分－15 分	完全完成了试题规定的任务。 ・内容完整，体现了清晰的逻辑； ・交际得体，表达时充分考虑到交际对象的需求； ・体现出较强的语言运用能力。 完全达到了预期的写作目的。
第二档 9 分－12 分	基本完成了试题规定的任务。 ・内容、逻辑和交际等方面基本符合要求； ・运用的语法和词汇基本满足任务要求； ・语法或用词方面有一些错误，但不影响理解。 基本达到了预期的写作目的。
第三档 4 分－8 分	未恰当完成试题规定的任务。 ・所用词汇有限，语法或用词方面的错误影响了对所写内容的理解，未能清楚地传达信息。
第四档 1 分－3 分	未完成试题规定的任务。 ・写了少量相关信息； ・语法或用词方面错误较多，严重影响了对写作内容的理解。
0 分	未传达任何信息；所写内容与要求无关。

三、 Possible versions

Dear Chris,

I’m sorry to learn that you’ve been under a lot of pressure lately due to the upcoming SAT test. Anyone in your situation would suffer a certain amount of stress. But don’t worry too much, or you may find yourself having problems with sleep, appetite, or even memory. Here are some ways I think that can deal with stress.

The first thing you can try is to exercise. Exercises like walking or running not only boost energy but also build confidence. Another way is to enjoy some games with friends, which can take your mind off the stress and make you more relaxed. It might also be a good idea to talk to someone who is a good listener; having someone to listen to your problems can make you feel better.

I believe it will all work out. Cheer up! Let me know if I can help further.

Yours,

Li Hua (148 words)

第二节 情景作文（20 分）

一、评分原则：

1．本题总分为 20 分，按 5 个档次给分。

2．评分时，先根据文章的内容和语言质量初步确定其档次，然后以该档次的要求来

衡量，确定或调整档次，最后给分。

3．评分时应考虑：内容要点的完整性、上下文的连贯、词汇和句式的多样性及语言的准确性。

4．拼写、标点符号或书写影响内容表达时，应视其影响程度予以考虑。英、美拼写及词汇用法均可接受。

5．词数少于 60，从总分中减去 1 分。

二、内容要点：

1．骑车上学；

2．撞车；

3．犹豫，留下联系方式；

4．告诉父母。

三、各档次的给分范围和要求：

第一档 18 分－20 分	完全完成了试题规定的任务。 ·覆盖了所有内容要点； ·运用了多样的句式和丰富的词汇； · 语法或用词方面有个别错误，但为尽可能表达丰富的内容所致；体现了较强的语言运用能力； ·有效地使用了语句间的连接成分，所写内容连贯、结构紧凑。 完全达到了预期的写作目的。
第二档 15 分－17 分	完全完成了试题规定的任务。 ·覆盖了所有内容要点； ·运用的句式和词汇能满足任务要求； ·语法和用词基本准确，少许错误主要为尽可能表达丰富的内容所致； ·使用了简单的语句间连接成分，所写内容连贯。 达到了预期的写作目的。
第三档 12 分－14 分	基本完成了试题规定的任务。 ·覆盖了内容要点； ·运用的句式和词汇基本满足任务要求； ·语法和用词方面有一些错误，但不影响理解。 基本达到了预期的写作目的。
第四档	未恰当完成试题规定的任务。

6 分－11 分	·漏掉或未描述清楚主要内容； ·所用句式和词汇有限； ·语法或用词方面的错误影响了对所写内容的理解。 未能清楚地传达信息。
第五档	未完成试题规定的任务。
1 分－5 分	·明显遗漏主要内容； ·句式单调、词汇贫乏； ·语法或用词方面错误较多，严重影响了对所写内容的理解。
0 分	未能传达任何信息；所写内容与要求无关。

四、Possible version:

Last Friday as I rose late, I rode my bike super fast on my way to school, passing by cars for fear of being late. Seeing my classmates riding ahead, I breathed a sigh of relief. But what happened next was something I wasn’t prepared for. The handlebars of my bike accidentally hit the rearview mirror of a car parked by the roadside and broke the mirror. I knew that I was in big trouble, panicked, not knowing what to do. Should I run or wait for the car owner to come?

Hesitating for a moment, I left a note that included my cellphone number and explained what happened. For the rest of the day, I had a tremendous amount of anxiety. When I got home, I nervously told my parents about the accident, expecting a storm of criticism. Much to my surprise and relief, they approved of how I dealt with it.

This accident taught me a great lesson: take responsibility, which is exactly how we should face our mistakes and grow.

(173 words)

听力录音

第一节: 听下面 5 段对话。每段对话后有一道小题，从每题所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话你将听一遍。

Text 1

W: Merry Christmas, Bill.

M: Merry Christmas, Cathy.

W: Do you have any plans for the Christmas holiday?

M: My whole family are going on a trip to Hawaii. How about you?

W: How happy you are! My parents will go to Hong Kong, but I have to stay at home to look after my baby-brother. (54 words)

Text 2

M: I want to raise a pet.

W: Dogs are nice.

M: Having a dog would probably be too much work for me.

W: What about cats?

M: Actually, I don’t want a common pet.

W: Errr, rabbits eat almost everything and they are special.

M: Good. I’ll keep one rabbit. (54 words)

Text 3

W: I want to buy a high-speed train student ticket to Chengdu for the day after tomorrow.

M: When will you leave?

W: I wish to leave in the afternoon.

M: OK, we have tickets available for 13:00, 14:30 and 16:20.

W: 14:30, please. Thank you. (45 words)

Text 4

M: Excuse me. Which carriage do you sell food on the train?

W: Carriage 8 is the dining car.

M: What food do you sell?

W: Both Chinese food and Western food.　　(31 words)

Text 5

W: David, I must tell you the truth. You failed the English exam again.

M: Ah? Really? That’s so bad!

W: Haha, April Fool’s Day! Do you forget what day it is today?

M: Wow, I was really fooled.

W: Alrigh, now let’s be serious. Actually, you get high marks in the exam.　(55 words)

第二节:听下面 4 段对话或独白。每段对话或独白后有几道小题，从每题所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有 5 秒钟时间阅读每小题。听完后，每小题将给出 5 秒钟的做答时间。每段对话或独白你将听两遍。

Text 6

W: Hi, Dad, happy New Year!

M: Hey, Lucy, the same to you!

W: Time flies! One year has already passed!

M: Definitely, it’s time to say hello to the new year! Have you made any good resolutions for this new year?

W: Of course. I think I should make a plan about learning my Chinese.

M: Sounds great! Wish you good luck.

W: How about you, Dad?

M: I want to be healthier, so I think I should take more exercise.

W: Good idea. Do you want to know my sister's?

M: Yes, Of course.

W: She wants to travel more, so she's going to find a part-time job and make big money. (119 words)

Text 7

M: Hello, I want to order a package for my cellphone. What would you recommend?

W: Which function do you use more, making calls, sending short messages or surfing the internet?

M: About the same. But I'm looking for a job, so I will make calls often.

W: Then I recommend this package to you. You can make all the calls you want by paying just $14 a month.

M: That's good. How can I order it?

W: Sending a message will do.

M: Thank you. I'll try.

W: You're welcome. (99 words)

Text 8

W: Hello everyone. Saturday's the big day. Are you ready for the tests? Be confident! You're more likely to be relaxed if you are well prepared. Here are some tips.

First, before you leave home, check to make sure you have everything you need. You should have your admission ticket. This was mailed to you last week. Also, don't forget to bring your identification --- your student ID card, your driver's license, or your passport all can be used as your identification. If you are taking the maths test, you should have a calculator.

Second, know what you can't bring to the test. You cannot bring a watch with a loud alarm. Colored pens or highlighters, cell phones or headphones are not allowed either.

Lastly, do remember you can go to the bathroom only during the breaks after each section of the tests. OK, that's all. Wish you good luck. (158 words)

Text 9

M: Hi, Cheryl.

W: Hello, Phil. How are you?

M: I'm fine. Where are you headed?

W: Oh, I'm on my way home from work.

M: I didn't know you had a job.

W: Yeah. I work part-time at a supermarket.

M: What do you do there?

W: I work in the produce section, wrapping fresh fruit and vegetables. Sometimes when it really gets busy, I work at the check-out counter. Have you got a job, Phil?

M: Yeah! I do yard work for people. You know, cutting grass, cleaning leaves, pulling weeds, things like that.

W: I'd like doing that. It must be nice to work outdoors.

M: Sometimes it is, except when it rains or snows or gets too hot or too cold.

W: I guess every job has its drawbacks. There are times when I get pretty tired of carrying things around at my job.

M: Yeah. But, a job's a job. Got to earn money for school. Well, I'd better get going. I've got to plant some trees for my neighbors this afternoon.

W: Well, take care. It was great seeing you! (199 words)

第三节: 听下面一段对话，完成第 16 题至第 20 题五道小题，每小题仅填写一个词。听对话前，你将有 20 秒钟的时间阅读试题，听完后你将有 60 秒钟的作答时间。这段对话你将听两遍。

Text 10

W: Passport Office, good morning.

M: Good morning. I’m going to Germany on holiday this summer and I need a passport. Could you tell me what I have to do?

W: Sure. Are you sixteen?

M: Yes.

W: And were you born in this country?

M: Yes. I was born in London.

W: Alright. You can download an application form from our website: www.londonpassport.56793041.net.

M: Sorry, I didn’t quite follow you. Would you please say that again?

W: OK, www.londonpassport.56793041.net.

M：OK, I got it. Then what should I do?

W: Fill in the form and post it to our office.

M: And your address?

W: Suite F8, Lavina House.

M: Excuse me, what house?

W: L-a-v-i-n-a, Lavina House.

M: I got it. Anything else?

W: Don’t forget to send two photos of yourself, your birth certificates and the fee of 11 pounds.

M: I see. Thank you.

W: When are you going abroad?

M: In six week’s time.

W: That’s fine. It usually takes one month for the passport to be issued. But you should apply immediately, in case there are any problems.

M: OK. I’ll do that. Thank you very much. Goodbye.

W: You’re welcome. (211 words)