2017 北京东城高三一模

英　　语

第一部分：听力理解（共三节，30 分）

第一节（共 5 小题；每小题 1.5 分，共 7.5 分）

听下面 5 段对话。每段对话后有一道小题，从每题所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话你将听一遍。

例：What is the man going to read?

A. A newspaper.

B. A magazine.

C. A book.

答案是 A。

1. What did the man buy?

A. A shirt.　　B. A sweater.　　C. A pair of gloves.

2. What music does the woman like best?

A. Jazz.　　B. Blues.　　C. Pop music.

3. How will the speakers probably go to the Smith’s?

A. By train.　　B. On foot.　　C. By car.

4. Where will the speakers have a talk?

A. In a park.　　B. In an office.　　C. In a café.

5. What does the woman want to do now?

A. Ask some questions.　　B. Review her notes.　　C. Take a test.

第二节（共 10 小题；每小题 1.5 分，共 15 分）

听下面 4 段对话或独白。每段对话或独白后有几道小题，从每题所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有 5 秒钟的时间阅读每小题。听完后，每小题将给出 5 秒钟的作答时间。每段对话或独白你将听两遍。

听第 6 段材料，回答第 6 至 7 题。

6. What is the woman doing?

A. Collecting coins.

B. Looking for keys.

C. Doing security check.

7. What does the man have in his pocket?

A. Some coins.　　B. A cellphone.　　C. Some keys.

听第 7 段材料，回答第 8 至 9 题。

8. Who is going to wash the car?

A. The woman.　　B. The man.　　C. The woman’s son.

9. What is Jonny going to do this afternoon?

A. Meet some friends.　　B. Play basketball.　　C. Have a picnic.

听第 8 段材料，回答第 10 至 12 题。

10. What are the speakers mainly talking about?

A. Schedule.　　B. Hobbies.　　C. Transport.

11. Where are the two speakers going tomorrow morning?

A. To the zoo.　　B. To the shop.　　C. To the bicycle museum.

12. What is the possible relationship between the two speakers?

A. Friends.

B. . Husband and wife.
C. Tour guide and tourist
听第9段材料，回答第13至15题。
13. Who is the speaker?
A. A weatherman. B. A doctor. C. A news reporter.
14. What happened to the boy?
A. He fell into an icy lake. B. He had a stomachache. C. He was trapped in a hole.
15. Who saved the boy?
A. His friends. B. A young man. C. His parents.

第三节（共5小题；每小题1.5分，共7.5分）
听下面一段对话，完成第16至20五道小题，每小题仅填写**一个词**。听对话前，你将有20秒钟的时间阅读试题，听完后你将有60秒钟的作答时间。这段对话你将听两遍。

Volunteer Application Form	
Name	___16___ Blake
Phone No.	____17___
Address	17 Maple Stress.
Strengths	Good at ____18___ Be patient with ___19___ people Raise money for the ___20___ Shelter

第二部分：知识运用（共两节，45分）
第一节单项填空（共15小题；每小题1分，共15分）
从每题所给的A、B、C、D四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。
例：It’s so nice to hear from her again. _____, we last met more than thirty years ago.
A. What’s more B. That’s to say
C. In other words D. Believe it or not
答案是D。

21. ---Hi, Jack. The summer holiday is coming. Have you any plan for the vacation?
---Well. Probably we _____ abroad.
A. travelled B. have travelled C. will travel D. were travelling
22. We were grateful to Mr. Marks, in _____ car we had travelled home on the rainy night.
A. which B. whom C. that D. whose
23. The fire _____by the people in the neighbourhood before the firemen came.
A. has been put out B. will be put out C. had been put out D. would be put out
24. _____we’ll do is to leave a note for Mum to tell her we won’t be back till late.
A. What B. That C. How D. Why
25. Jazz _____ a huge role around the world in opening up musical creativity since it came into being.
A. had played B. has played C. would play D. will play
26. Cambridge, _____ in the 12th century, holds a leading position in science in modern times.
A. to found B. founding C. found D. founded
27. _____ the prices of household robots have come down, many consumers still can’t afford them.
A. While B. Because C. Until D. If

28. If we _____ repeated attempts, we wouldn't have succeeded.
A. haven't made B. hadn't made C. didn't make D. wouldn't make
29. In times of trouble or difficulty, one may take _____ help is available.
A. whoever B. however C. whatever D. wherever
30._____all morning doing the experiment in the lab, John took a short lunch break.
A. Spending B. Having spent C. To have spent D. Spend
31. It is said that California feeds the USA _____ fruits and vegetables than any other state.
A. much B. many C. more D. most
32. ---Last week I bought a bike, but today my uncle gave me one for my birthday.
---Oh, so you _____ have bought it.
A. needn't B. mustn't C. can't D. may not
33. The accident was the young man's fault, _____ he had to pay for the damage to the other car.
A. for B. or C. but D. so
34. She longed for the holidays _____ so that she could be with her family again.
A. to come B. coming C. come D. to have come
35. The real problem is not just that troubles come, but _____we don't know how to meet them.
A. why B. that C. when D. what

第二节完形填空（共20小题；每小题1.5分，共30分）
阅读下面短文，掌握其大意，从每题所给的A、B、C、D四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

The Broken Lantern

On a wild July night, the storm was getting worse and worse. Kate Shelley, who lived between Honey Creek(小溪) and Des Moines River, was __36___ looking out of the window, wondering ___37__ it would wash away the bridges over them, when suddenly came the loud ___38___ of breaking wood, then followed by a great splash(飞溅的水花). She realized the bridge over the creek was ___39___. At that time, the midnight train was almost due. If no one told the engineer to ___40___ the train, it would fall into the creek with a hundred or more ___41___ . The situation was so urgent that Kate ___42___ to go to Moingon Railway Station to get help. Immediately she ___43___ out into the storm with her father's railway lantern.

Moingon lay on the far side of Des Moines River. The only way to get there was to cross a long wooden railroad bridge. Even in the daytime, it was ___44___ to walk on it because there was no foot walk or railing(栏杆) except only rails and ties. The ties were ___45___ enough apart for the girl to fall through.

Kate stopped when she came to the ___46___. She had never seen the river rising so high that she was ___47___ . Her father had been killed in a train accident by that river and her brother had drowned there. But she soon managed to___ 48___ thinking more of the past happenings for she knew that train had to be stopped ___49___ it was too late. She started to step on that dangerous bridge, knowing she might fall into the rush water at any moment. What's worse, she broke her lantern while making her way, exposing herself to the ____50__ . She had to climb on her hands and knees…

It seemed like a long time. At last she ___51___ the other side.

She stopped just long enough to catch her breath. Then she ran ___52___ to the railway station. When she finally got there, she was out of ___53___, wet all over, her hat blown away, her hands and knees still bleeding and her eyes looking ___54___. She told the station man what had happened to the Honey Creek Bridge before her fainting. Finally, the passengers were saved.

The girl's heroic deed was rewarded. For her ___55___ act, Kate enjoyed a right of getting on or off the train at her door when she wanted.

36. A. angrily	B. eagerly	C. anxiously	D. hopefully
37. A. whether	B. that	C. when	D. how
38. A. crash	B. cry	C. blow	D. voice
39. A. removed	B. blocked	C. completed	D. broken
40. A. change	B. stop	C. catch	D. leave
41. A. conductors	B. customers	C. passengers	D. engineers
42.A. decided	B. tried	C. expected	D. agreed
43.A. fell	B. rushed	C. climbed	D. rode
44. A. harmful	B. foolish	C. dangerous	D. strange
45. A. long	B. wide	C. thick	D. far
46. A. bridge	B. station	C. train	D. rail
47. A. moving	B. shaking	C. escaping	D. running
48. A. forget	B. admit	C. avoid	D. risk
49. A. though	B. because	C. unless	D. before
50. A. darkness	B. calmness	C. emptiness	D. coldness
51. A. selected	B. reached	C. found	D. passed
52. A. cautiously	B. slowly	C. disappointedly	D. desperately
53. A. breath	B. mind	C. sight	D. favour
54. A sharp	B. watchful	C. wild	D. bitter
55. A. honest	B. modest	C. generous	D. courageous

第三部分：阅读理解（共两节，40 分）

第一节（共 15 小题；每小题 2 分，共 30 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

Dear Madam,

Welcome back to school. My child is so happy to be in your class this year. We know you care so much about your students. I want to tell you a little bit about my child. Although he really loves to learn, he is somewhat anxious about being back in school again.

My child is thought to be gifted and that has brought some unexpected challenges to him and our family. To many people, being gifted means he will do very well in school, but that hasn't always been true for him. He is just a kid thinking differently, and he sometimes struggles in school. Last year, school wasn't easy for him for a few reasons.

He may be ahead a few grade levels in some subjects, but not in all subjects. He just doesn't do better in all areas all the time. And although he may seem older than his years, he doesn't always behave like you would think he should. I'm sure you know how gifted children can be emotionally immature –that is exactly my kid.

Also, he can be really intense in class when you are teaching one of his favorite topics. He may raise his hand often and constantly talk about what he thinks about it. I'll apologize in advance because he will also likely challenge you on information or facts which he feels are not quite right especially when it's a topic he is hooked on. He is not being impolite and he isn't just being a know-it-all, or a show-off, he is really just very excited to be learning about a subject he feels strong about. **He just gets carried away!**

Last year, he was teased about looking like a know-it-all in school by some of his classmates, which hurts him A LOT. Being teased is part of his fear of going back to school. He fears being called a show-off at school and he feels like he doesn't fit in. His teacher said he often kept to himself and chose to work alone. I know as a teacher, you are incredibly busy, but could you keep an eye out

for anyone teasing him or if he seems to be keeping to himself too much?

Lastly, his therapist（理疗师） mentioned that because of the teasing and maybe because he was bored last year in school, he is showing signs of becoming an underachiever. Please let me know if his grades start slipping.

Thank you for taking the time to read and understand about my child. Don’t hesitate to call or email me if there are any problems with him at school. Believe me, we know very well how sensitive, emotional and intense he can be.

I hope you have a wonderful school year!

Sincerely,

Mom of a Gifted Child

56. From the passage, we learn that the author’s son _____.

A. fails to get along well with classmates

B. has fallen behind the other students

C. has lost interest in learning

D. is rude to the teachers

57. What does the underlined sentence in Paragraph 4 mean?.

A. He has been taken away from school.

B. He is too excited to control himself.

C. He is so absorbed in observing.

D. He has been overpraised.

58. How does the author feel about her child?

A. Annoyed.　　B. Proud.　　C. Pleased.　　D. Worried.

59. Why does the author write the letter?

A. To ask the teacher to reduce children’s burden.

B. To call on the school to stop school teasing.

C. To suggest that his child has special needs.

D. To explain how gifted her child is.

B

It’s said that you don’t know a man until you walk a mile in his shoes. And you also don’t know what it’s like for older people to travel until you accompany one on a trip.

After flying with my elderly father from Washington, D.C., to L.A. in July, I began to realize that a companion has important tasks that can make a journey easier for older people. Most of the tips have to do with flying, such as packing snacks, putting medicines in carry-ons and taking a light blanket, which was invaluable to my father because he tended to get cold.

I booked nonstop tickets on JetBlue to avoid tiring, confusing connections, and we flew directly into small, manageable Long Beach Airport. Even though my father could walk, I arranged with the airline for wheelchair assistance, which meant we got on board first.

When I took him back to the airport for his return flight to Washington, I got permission from JetBlue to wait with him at the gate instead of saying goodbye at the security checkpoint. I wished he’d had a first-class seat and access to a comfortable airline club. Better yet, I wish I had flown with him both ways. As I watched the attendant wheel him to the lift that took him from the tarmac（飞机跑道） to the plane, I felt like an anxious mom sending her child to school for the first time.

Things can go wrong on a plane trip. And then there is the horrifying story about Joe and Margie Dabney, who flew from Indianapolis to LAX in December. When they landed at Dallas-Fort Worth International Airport, a wheelchair attendant met them to help with a connection. But somehow Margie, who had Alzheimer’s disease, disappeared.

I didn’t need to worry about my father wandering away; at 82, his mind was sharper than mine. But

his hearing was poor, so I worried about what would happen if he missed an important announcement. Fortunately, everything went just fine. Careful planning made the trip successful.
Next time I travel with a senior, I'll know better. I hope there will be a next time.

60. What can we learn about the author from the passage?

A. He advised his father to join in the club.
B. He booked a first class return flight for his father.
C. He bought some medicine for his father at the airport.
D. He flew with his father from Washington D.C. to L.A.

61. The author felt anxious when he _____.

A. saw his father off at the airport
B. reached the Long Beach airport
C. missed the airport announcement
D. said goodbye at the security checkpoint

62. According to the author's experience, we know that _____.

A. taking a trip does great good to seniors
B. it is a pleasant experience to travel with seniors
C. to have a long journey with seniors is unpractical
D. a good arrangement ensures seniors to take a nice trip

C

Benefits of Cross-Country Skiing

Cross-country skiing can be enjoyed by a wide range of students, from the youngest kindergartners to those secondary students. It is really a fun activity, providing students a gentle **workout** outside in winter. While having fun, students can gain physical and mental benefits .

The physical benefits of cross-country skiing are well known. If we look at Olympic cross- country skiers, we can see the positive effects on the body that result from training for cross-country skiing. The average best female cross-country skier carries 11 percent body fat, and best male skiers carry 5 percent. These percentages are well below the average for people who are considered to be athletic-17 percent for females and 10 percent for males. The high number of calories burned while skiing helps to keep skiers slim in a healthy and attractive way.

Cross-country skiing is also an efficient way to exercise a large number of muscles at once. Because skiers use ski poles as a means of propulsion, the force that drives skiers forward, the upper body gets much more of workout. Of course, the leg muscles also do their fair share. People who use cross-country skiing as a workout over several weeks will discover that the muscles of their entire body increase in strength.

Cross-country skiing on a regular basis has a tremendous effect on a person's cardiovascular system. In addition to gaining strength in the muscles of the upper and lower body, people who use cross-country skiing as a workout method over several weeks will also discover that their heart is stronger. A strong heart pumps more efficiently, sending out more blood to the muscles with each contraction(收缩). Through weeks of skiing, people often discover that their resting heart rate has decreased. Highly trained Olympic cross-country skiers have resting heart rates between 28 and 40 beats per minute. Compare that to the resting heart rate of the average person, which is 60 to 80 beats per minute!

The benefits of cross-country skiing extend beyond overall general health. A lot of evidence exists indicating that regular physical activity increases the release of mood-lifting endorphins (**内啡肽**) in the body. After one of the energetic and fun skiing lessons, students will be smiling and laughing; they will be relaxed and in a better mood than when they started class. Students will leave class

with a sense of accomplishment, knowing that they have developed new skills in a fun activity.

Cross-country skiing is a great way to work the total body. Now more and more students are taking part in this exercise outside during the winter months. They are enjoying it and benefiting from it!

63. The underlined word "**workout**" means_____.

A. manner B. exercise C. application D. opportunity

64. According to the passage, we can learn that cross-country skiing _____.

A. requires the use of most muscle groups

B. offers students a unique way to keep fit

C. can increase the athletes' resting heart rates

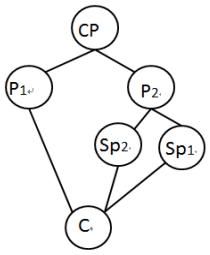
D. can balance out the skiers' increased calories

65. How does the author prove the benefits of skiing in the fifth paragraph?

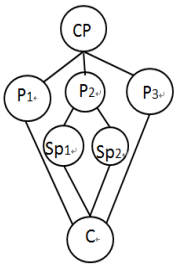
A. By making comments. B. By giving examples.

C. By making comparisons. D. By giving explanations.

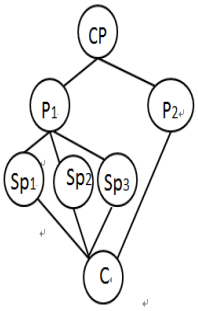
66. Which of the following shows the development of ideas in the passage?



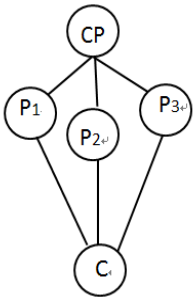
A



B



C



D

CP: Central point P: Point Sp: Sub-point (次要点) C: Conclusion

D

There are two main types of office layouts used by most companies around the world: Landscape Office and Enclosed Office. A landscape office lacks privacy, however, this office layout is more beneficial than an enclosed office for employees to improve work efficiency(效率) and productivity.

Some people might desire an undisturbed workplace . According to the survey collected from a company with the two kinds of office layouts, most of managers prefer a workplace where they can concentrate on their work and make a clear thinking. However, managers that possess their own enclosed offices might have the feeling of being distant from their clerks, which leads to high pressure. Meanwhile, employees tend to be nervous when they have conversations with their managers in an obviously **hierarchical(等级制的)** environment. In contrast, a landscape office makes it easier and more pleasant for employees to communicate with their managers or their colleagues; this would result in speeding up work efficiency and productivity.

Besides, greater interaction is beneficial for employees to build up friendship in a landscape office.

This can be proved by the experiment of Brookes and Kaplan. They recorded the attitudes and opinions of 120 employees toward their enclosed office before they moved to the landscape office, and then after nine months they were tested again. The researchers discovered that those employees performed positive changes in group sociability. When people have better group sociability, they experience a better team work and efficient cooperation, which surely promotes work productivity.

Some opponents claim that a landscape office would lead to the decline of the value of work satisfaction and motivation from employees. However, the result from other researchers remained controversial; in their opinion there are several factors which affect job satisfaction and motivation. 600 Canadian federal government department workers who were housed at a modern landscape office and were surveyed gave both negative and positive feedback. They admitted that they felt the sense of belonging to a team or a working community,which mainly contributes to job satisfaction. Motivation is also increased by a sense of responsibility for and loyalty to a team.

Admittedly, there are some advantages that only enclosed offices possess. However, a landscape office can combine the features of the traditional enclosed office, for example, designing the independent meeting room to decrease noise from discussion. Although the benefits of a landscape office outweigh those of an enclosed office, which layout is better should be decided by the characteristics of the people and the type of work they do.

67. What is mainly talked about in the passage?

A. Colleague cooperation and its motivation.

B. Group sociability and its productivity.

C. Working environment and its effect.

D. Office privacy and its atmosphere.

68. What has the significant effect on productivity according to Paragraph 2?

A. Job satisfaction.　　B. Relaxed atmosphere.

C. Group sociability.　　D. Undisturbed workplace.

69. What can be inferred from the passage?

A. Enclosed office leads to individual creativity.

B. Different working styles in enclosed office is encouraged.

C. Landscape office contributes to effective conversations.

D. Frequent communication in landscape office results in high pressure.

70. What is the author’s attitude towards office layouts?

A. Objective.　　B. Casual.　　C. Optimistic.　　D. Sceptical.

第二节（共 5 小题；每小题 2 分，共 10 分）

根据短文内容，从短文后的七个选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

How to Bring Our Community Together

Canada is a nation that prides itself on multi-culturalism and opportunity. __71___ Building social connections and a sense of belonging brings people together in ways that strengthen individual relationships as well as whole communities.

There are several things that we can do to develop strong social connections and a sense of belonging: ___72__ One of the simplest ways to bring a community together is through shared experience. Events like an international food festival, a sports league featuring activities from around the world, and health and wellness programs drawing on different cultures, are excellent ways of bringing people together.

Think outside our box. ___73__ Many of us get caught up in our own routines and practices and forget that there are other ways of doing things. Try talking to different community members, ranging from youths to seniors, to understand their opinions of the world.___74__

Try new things. Positively influencing our community can go beyond volunteering our time and

resources. Consider getting involved in our community by working for the 2017 Census(人口) as an enumerator(普查员) or a crew leader. Census enumerators are responsible for identifying dwellings on maps, conducting personal interviews, and following up with respondents in person and by phone, while crew leaders are responsible for leading, training and supervising a team of enumerators. ___75___

A strong feeling of unity in a community can make residents feel comfortable and at home.

A. Plan community events.

B. Encourage community members to do some community service work.

C. Social connections offer community members chances to know each other better.

D. Our multi- cultural tradition provides a welcoming environment for individuals and families.

E. Learning about different cultures and practices can open our mind to a whole new way of life.

F. Invite individuals of different cultures to participate in community planning to ensure that every voice is heard.

G. These positions provide an opportunity to meet new people and build relationships with members of our community.

第四部分：书面表达（共两节，35 分）

第一节（15 分）

假设你是红星中学高三（1）班学生李华，你的美国笔友 Jim 在邮件中提到他作为交换生要来中国学习，他将住在中国接待家庭，他询问住在中国家庭会是否会有文化差异。请你给 Jim 回信，内容包括：

1. 表示祝贺；

2. 说明可能会遇到的文化差异；

3. 提出建议。

注意：1. 词数不少于 50；

2. 开头和结尾已给出，不计入总词数。

Dear Jim,

_____

_____

_____

_____

Yours,

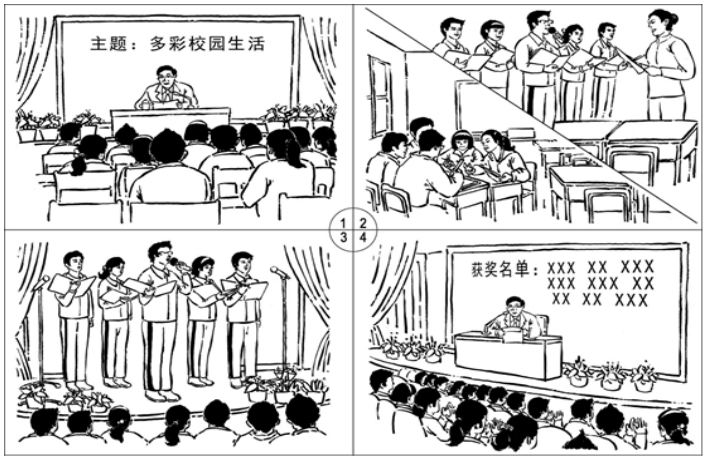
Li Hua

（请务必将作文写在答题卡指定区域内）

第二节（20 分）

假如你是红星中学高三 1 班的李华。请按以下四幅图的顺序，给你校“英语园地”投稿，介绍上个月你们班参加学校组织的“原创诗词大赛”的比赛过程。

注意：词数不少于 60。



Last month, our class took part in the Campus Poetry Contest held in our school.

_____

_____

_____

（请务必将作文写在答题卡指定区域内）

参考答案

第一部分：听力理解（共三节，30 分）

第一节（共 5 小题；每小题 1.5 分，共 7.5 分）

1. B　　2. A　　3. C　　4. A　　5. B

第二节（共 10 小题；每小题 1.5 分，共 15 分）

6. C　　7. C　　8. A　　9. B　　10. A

11. C　　12. B　　13. C　　14. A　　15. B

第三节（共 5 小题；每小题 1.5 分，共 7.5 分）

每小题 1.5 分。如出现拼写错误不计分；出现大小写、单复数错误扣 0.5 分；如每小题超过一个词不计分。

16. Agatha　17. 752-3216　18. cooking　19. old　20. Homeless

第二部分：知识运用（共两节，45 分）

第一节 单项填空（共 15 小题；每小题 1 分，共 15 分）

21. C　　22. D　　23. C　　24. A　　25. B

26. D　　27. A　　28. B　　29. C　　30. B

31. C　　32. A　　33. D　　34. A　　35. B

第二节 完形填空（共 20 小题；每小题 1. 5 分，共 30 分）

36. C　　37. A　　38. A　　39. D　　40. B

41. C　　42. A　　43. B　　44. C　　45. D

46. A　　47. B　　48. C　　49. D　　50. A

51. B　　52. D　　53. A　　54. C　　55. D

第三部分：阅读理解（共两节，40 分）

第一节（共 15 小题；每小题 2 分，共 30 分）

56. A　　57. B　　58. D　　59. C　　60. D

61. A　　62. D　　63. B　　64. A　　65. D

66. C　　67. C　　68. B　　69. B　　70. A

第二节（共 5 小题；每小题 2 分，共 10 分）

71. D　　72. A　　73. E　　74. F　　75. G

第四部分：书面表达（共两节，35 分）

第一节（15 分）

一、评分原则：

1. 本题总分为 15 分，按 4 个档次给分。

2. 评分时，先根据文章的内容和语言质量初步确定其档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

3. 评分时应考虑：内容是否充实，交际是否得体，语言是否准确。

4. 拼写、标点符号或书写影响内容表达时，应视其影响程度予以考虑。英、美拼写及词汇用法均可接受。

5. 词数少于 50，从总分中减去 1 分。

二、各档次的给分范围和要求：

第一档 **（13 分～15 分）**	完全完成了试题规定的任务。 • 内容完整，条理清楚； • 交际得体，表达时充分考虑到了交际的需求；体现出较强的语言运用能力。 完全达到了预期的写作目的。

第二档 **（9 分～12 分）**	基本完成了试题规定的任务。 ·内容、条理和交际等方面基本符合要求； ·所用语法和词汇满足了任务的要求； ·语法或用词方面有一些错误，但不影响理解。 基本达到了预期的写作目的。
第三档 **（4 分～8 分）**	未恰当完成试题规定的任务。 ·内容不完整； ·所用词汇有限，语法或用词方面的错误影响了对所写内容的理解。 未能清楚地传达信息。
第四档 **（1 分～3 分）**	未完成试题规定的任务。 ·写了少量相关信息； ·语法或用词方面错误较多，严重影响了对所写内容的理解。
0 分	未能传达任何信息；所写内容与要求无关。

三、Possible version

Dear Jim,

I’m happy to know that you will come to China to study and stay with a host family. Congratulations! It will be a great chance to learn Chinese culture.

However. I would like to remind you that some cultural shocks do exist. Take greeting people for example, when you first meet someone in your country, you might hug and kiss him or her. But in China it is not a common practice. I think the best way of greeting is to shake hands. Shaking hands is a friendly greeting in Chinese situation.

If you are unsure what to do, it is wise to remember the saying “When in Rome, do as the Romans do.” and you’ll be quite well accepted by Chinese.

Hope you have a pleasant stay in China.

Best wishes,

Li Hua

第二节（20 分）

一、评分原则：

1．本题总分为 20 分，按 5 个档次给分。

2．评分时，先根据文章的内容和语言质量初步确定其档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

3．评分时应考虑：内容要点的完整性、上下文的连贯、词汇和句式的多样性及语言的准确性。

4．拼写、标点符号或书写影响内容表达时，应视其影响程度予以考虑。英、美拼写及词汇用法均可接受。

5．词数少于 60，从总分中减去 1 分。

二、内容要点：

1．获悉比赛　　2．创作、排练

3．朗诵表演　　4．公布成绩

二、One possible version:

三、各档次的给分范围和要求：

第一档 **（18 分～20 分）**	完全完成了试题规定的任务。 ·覆盖了所有内容要点； ·运用了多样的句式和丰富的词汇； ·语法或用词方面有个别错误，但为尽可能表达丰富的内容所致；体现了较强的语言运用能力； ·有效地使用了语句间的连接成分，所写内容连贯、结构紧凑。 完全达到了预期的写作目的。
第二档 **（15 分～17 分）**	完全完成了试题规定的任务。 ·覆盖了所有内容要点； ·运用的句式和词汇能满足任务要求； ·语法和用词基本准确，少许错误主要为尽可能表达丰富的内容所致； ·使用了简单的语句间连接成分，所写内容连贯。 达到了预期的写作目的。
第三档 **（12 分～14 分）**	基本完成了试题规定的任务。 ·覆盖了内容要点； ·运用的句式和词汇基本满足任务要求； ·语法和用词方面有一些错误，但不影响理解。 基本达到了预期的写作目的。
第四档 **（6 分～11 分）**	未恰当完成试题规定的任务。 ·漏掉或未描述清楚主要内容； ·所用句式和词汇有限； ·语法或用词方面的错误影响了对所写内容的理解。 未能清楚地传达信息。
第五档 **（1 分～5 分）**	未完成试题规定的任务。 ·明显遗漏主要内容； ·句式单调、词汇贫乏； ·语法或用词方面错误较多，严重影响了对所写内容的理解。
0 分	未能传达任何信息；所写内容与要求无关。

四、One possible version

Last month, our class took part in the Campus Poetry Contest held in our school.

Our headmaster announced the start of the contest and the topic－Our Colorful School Life. He also required that every class should create one poem of any length and any type and then present it in front of the whole school. We listened attentively, showing great interest.

When we were back to our classroom, we discussed what to write about our poem. Some of my classmates contributed brilliant ideas, others set about writing. Right after our poem was completed, we started to practice for the coming show. Everybody worked hard and did our bit. Our teacher also offered us help.

Finally the big day came. The hall was full of excitement. When it was our turn, I, standing on the stage with my classmates, led the reading of our poem.

In the end, when our headmaster announced the winners, the whole place burst out with clapping and cheering.

It was really fun!

听力录音稿

Text 1

W: What did you buy for Edward’s birthday?

M: A sweater, but I looked at a lot of shirts and even some gloves before I made up my mind.

Text 2

M: What type of music do you enjoy?
W: I love jazz, blues and classical music. Jazz is my favourite.
M: Hmmm, I prefer pop music.
W: Pop music seems so trendy.
M: That's true, but I don't understand jazz.

Text 3

W: So we're going to the Smith's again in our vacation?
M: Yes, but I can't make up my mind whether to go by road or by rail. The train is generally less effort, but it is a terrible walk from the nearest station to the village.
W: I think we'd better drive there.
M: All right.

Text 4

M: Can we go somewhere and talk about your trip? It's noisy in the office.
W: Shall we go to the Café upstairs?
M: It's quiet there, but I need to get some fresh air.
W: Well, there's a park nearby. It's usually not crowded this time of day.
M: Brilliant. Let's go.

Text 5

W: Excuse me, Sir, would it be possible for me to have a few more minutes to review my notes before the quiz?
M: Please feel free to study for a little while and ask for help if you have any questions. The quiz will begin in 20 minutes.
W: Thank you very much.

Text 6

W: Next!
M: Here's my ticket.
W: Please step through the scanner.
M: (beep, beep, beep) What's wrong?
W: Please step to the side.
M: Certainly.
W: Do you have any coins or a cellphone in your pocket?
M: No, but I have some keys.
W: Ah, that's the problem. Put your keys in this container and walk through the scanner again.
M: Okay.
W: Excellent. No problem. Remember to unload your pockets before you go through security next time.
M: I'll do that. Thank you.
W: Have a nice day.

Text 7

W: Hi, Jack, how are you today?
M: I'm great and you?
W: Very busy! I'm going to wash the car. Then I'll have to do a lot!

M: What will you have to do?
W: Well, first of all, I have to do the shopping. We don't have anything to eat at home.
M: ... and then?
W: My son, Johnny has a basketball game this afternoon. I'm driving him to the game. What are you doing today?
M: I'm not doing much. I'm meeting some friends for a picnic, but other than that, I don't have much to do today.
W: You're so lucky! I'll have to leave now. See you later.
M: See you later.

Text 8

M: What shall we do tomorrow, my dear?
W: I have a city guide right here. Let me take a look. Hmmm…The bicycle museum looks interesting! Why don't we first visit that in the morning?
M: OK. I like that idea---I'd love to see some cool bicycles. What would you think of visiting the zoo in the afternoon ? I've heard that the zoo here has some very unusual animals.
W: Well, dear, you know I'm not really interested in animals. I'd actually love to do some shopping. The guidebook recommends several good shops for buying local items.
M: Sweetheart, I don't have much cash left.
W: OK, dear. Well, why don't we take the bus down to the shore in the afternoon? We could go for a walk along the beach. It would be nice and cool next to the water.
M: That's a good plan. I like it.

Text 9

Good evening. I'm Myra Watson and this is the news at 10.

The headlines. A six-year-old boy had an accident at a frozen lake in Applewood Country Park. The boy was playing on the ice in the middle of the lake with his friends, when the ice suddenly broke and he fell into the freezing water. Michael, a young man was walking near the lake and saw the accident. He immediately dropped onto his stomach and climbed to the hole. By staying flat on the ice, Michael was able to safely pull the boy out of water. By the time Michael rolled them both back to the shore, the boy was no longer breathing. Michael performed CPR, and soon the boy started breathing again. Michael wrapped him in his own winter coat and then took him to the nearest hospital. We are happy to report that the boy is safe and doing well.

To avoid such accidents, everyone is advised not to attempt to walk on the icy lakes. Parents are advised to watch and direct their children closely.

Now over to Suzie for the weather.

Text 10

W: Hi, Teddy! I'm Agatha Blake. We spoke on the phone yesterday about my volunteering here.
M: Oh, yes, of course! Thank you so much for coming in. Well, if you're still interested in volunteering, the next step is to fill out an application. Would you like to do that?
W: Yes, I would! What kind of information do you need?
M: Oh, just some basic contact information. Your name, please?
W: OK. My name is Agatha Blake, A-G-A-T-H-A, Blake.
M: Agatha Blake. And your contact information?
W: My phone number is 752-3216.
M: OK, 752-3216, got it, and your address?

W: 17 Maple Stress.
M: OK. What kind of volunteer work do you think you’re suited for?
W: Well, I am good at cooking, and I think I am quite patient with old people.
M: Great. We need help to take care of elderly homeless people. Anything else?
W: Let me think. Oh, yes---yard sales! I often organize yard sales. Wouldn’t that be a good way to raise some money for the Homeless Shelter?
M: Of course. OK, I will present your application at the next office meeting. We look forward to having you work alongside us.